

Vision for PE Premium:

*All pupils should leave primary education **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.*

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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Total fund allocated: £17,670

<u>Key Indicator</u>	<u>Aim</u>	<u>Action</u>	<u>Outcome</u>	<u>Planned Funding</u>
1, 2, 3 and 4	To continue implementing the PE scheme (<i>Get Set 4 PE</i>) to provide staff with the support and resources needed to confidently deliver high-quality PE lessons.	<p>Offer Regular CPD Sessions: Provide ongoing professional development focused on key areas such as lesson planning, inclusive practices, and assessment.</p> <p>Collaborate with the Elms Coach: Work with the Elms coach to model best practices and share effective teaching strategies.</p> <p>Encourage Peer Observations: Allow staff to observe lessons led by the Elms coach and colleagues to learn new techniques.</p> <p>Provide Resources: Ensure staff have access to online resources (lesson plans) to support the new PE scheme</p>	<p>Offer Regular CPD Sessions: Staff develop a deeper understanding of PE pedagogy and feel more equipped to deliver engaging and inclusive lessons, leading to improved pupil outcomes.</p> <p>Collaborate with the Elms Coach: Teachers gain insights into successful teaching techniques, improving the quality of lessons and fostering a collaborative learning environment among the PE team.</p> <p>Encourage Peer Observations: Teachers expand their skill set and refine their teaching strategies, resulting in more dynamic and effective PE lessons.</p> <p>Provide Resources: Staff feel supported in their planning and delivery, leading to more structured and high-quality PE lessons that meet curriculum goals.</p>	£702
1, 2, 3 and 5	Active Westminster (PESS Membership) to strengthen the school's engagement with local sporting networks competitions and professional development opportunities.	<p>Actively participate in the Active Westminster PESS membership programme, ensuring the school is represented at borough meetings, CPD events, and networking sessions.</p> <p>Increase participation in local sports competitions by entering KS1–KS2 teams into a wider range of borough-led events throughout the year.</p> <p>Access professional development opportunities offered through the network to upskill PE leads</p>	<p>Raised quality of PE teaching across the school due to improved teacher confidence and skills gained through CPD.</p> <p>Increased pupil participation in competitive sport, festivals, and inclusive sporting opportunities.</p> <p>Stronger links with local sporting organisations, creating more pathways for pupils to continue sports beyond school.</p>	£690

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		<p>and class teachers (e.g., sport-specific CPD, inclusive PE training, and leadership workshops).</p> <p>Use Active Westminster resources to enhance curriculum planning, assessment, and extra-curricular sports provision.</p>	<p>Enhanced visibility and reputation of the school within borough sporting networks.</p> <p>More diverse and equitable sports provision, leading to improved physical activity levels, especially among less active groups.</p> <p>Greater opportunities for leadership and teamwork for pupils through events, competitions, and collaboration with other schools.</p>	
4 and 5	To continue to build upon the programme of inter-school and intra-school competitions.	<p>Organise Regular Competitions: Plan and schedule intra-school and inter-school competitions to provide frequent opportunities for pupils to compete.</p> <p>Collaborate with Other Schools: Build partnerships with local schools to increase inter-school competitions and offer a wider variety of events.</p> <p>Offer Leadership Roles: Create opportunities for pupils to take leadership roles, like team captains or event organisers, to promote teamwork and responsibility.</p>	<p>Organise Regular Competitions: Regular competitions foster increased pupil involvement in sports, enhancing school spirit and physical activity.</p> <p>Collaborate with Other Schools: Collaboration with other schools creates more competitive and engaging events for pupils.</p> <p>Offer Leadership Roles: Pupils develop leadership skills, teamwork, and responsibility through roles like team captains, enriching their overall school experience.</p>	£2000 (cover)
1, 2, 3, 4	To conduct the annual PE equipment survey provided by <i>Olympic Gymnasium Services</i> to assess the condition and needs of our PE resources.	<p><i>Olympic Gymnasium Services</i> actions:</p> <p>Schedule Safety Inspection: Arrange for <i>Olympic Gymnasium Services</i> to inspect gym equipment, including mats and the climbing frame, for safety compliance.</p>	<p>Safe Equipment: All gym equipment meets safety standards.</p> <p>Clear Communication: <i>Olympic Gymnasium Services</i> is kept informed of actions taken.</p> <p>Enhanced Pupil Safety: Improved safety of PE lessons through timely equipment maintenance.</p>	£700

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		<p>Conduct Safety Testing: Ensure <i>Olympic Gymnasium Services</i> performs safety checks on all equipment, assessing wear and structural integrity.</p> <p>School actions:</p> <p>Review Safety Report: Receive and review the safety report with recommendations for repairs, maintenance, or replacements.</p> <p>Implement Recommendations: School to address the recommended actions for repair or replacement of equipment and inform staff or contractors to complete the tasks.</p> <p>Update <i>Olympic Gymnasium Services</i>: Notify <i>Olympic Gymnasium Services</i> once the recommendations have been actioned, confirming the equipment is now safe.</p>		
1 and 4	To ensure that Pupil Premium pupils have access to extracurricular physical activities and opportunities beyond the standard curriculum.	<p>Secure Funding to ensure full participation: Allocate PE Premium budget to fully fund Forest School for Reception to Year 4.</p> <p>Inform Parents and Staff: Notify parents and staff about the opportunities presented to pupils at Forest School and logistics.</p>	<p>Secure Funding to ensure full participation: All eligible pupils attend Forest School.</p> <p>Inform Parents and Staff: Parents and staff are informed and supportive.</p>	£1,030
1 and 2	Outdoor Gym Equipment - To promote daily fitness habits and enhance the outdoor learning environment.	Install age-appropriate outdoor gym stations accessible during PE lessons and playtimes	Pupils using gym stations regularly, showing increased physical activity levels, stamina and enthusiasm for exercise	£4763 + £3050 for installation
1, 4	To create more opportunities for a greater number of pupils to engage in physical activity during break and lunch	Introduce New Equipment Gradually: Once new equipment is acquired, introduce it in stages, ensuring pupils learn safe and effective ways to use	Introduce New Equipment Gradually: Pupils learn to use new equipment safely and confidently, leading to improved participation and engagement during playtimes. The gradual introduction helps monitor the	£700

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	times by purchasing new playground equipment.	it, and assess how it impacts lesson engagement and outcomes Establish Clear Rules for Equipment Use: Create guidelines for responsible equipment use and handling. Educate pupils on these rules to prolong the life of equipment and keep it safe for everyone.	effectiveness of each piece of equipment in enhancing pupil learning and enjoyment. Establish Clear Rules for Equipment Use: Pupils understand and follow the guidelines for safe equipment use, resulting in less damage to resources and promoting a safe environment. The longevity of the equipment is extended, and all pupils are equipped to handle it responsibly.	
1, 2, 3, 4	To ensure a wider range of equipment is available to support engaging and diverse physical activities in PE lessons.	Review equipment needed for new PE scheme: Audit what equipment we don't have but need for the scheme and purchase accordingly. Train Staff on Equipment Use: Provide professional development for PE staff, particularly for any new or unfamiliar equipment, so they feel confident and inspired to integrate it into their lessons.	Review equipment needed for new PE scheme: The PE curriculum is fully supported by the required equipment, ensuring lessons are delivered smoothly and meet the scheme's needs. Train Staff on Equipment Use: Staff gain the necessary skills to effectively use new equipment, leading to more engaging, well-executed lessons and enhanced pupil learning.	£1000
1, 2, 3, 4	To embed the Active 10 initiative and encourage daily movement for all pupils	Purchase resources that support short bursts of high-impact physical activity	All classes incorporating Active 10 into daily routines, leading to improved stamina and readiness for learning	£700
1 and 3	Developing Gross Motor Skills for EYFS children, particularly for pupils with emerging physical needs	Purchasing a Play Gym Set 4 for EYFS to support coordination, balance and core strength and enhanced participation in PE lessons	Identified pupils show improved coordination, balance and core strength; enhanced participation in PE lessons.	£1,840
				£17,175