

St Peter's Year 5 Group Overview

| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--|---|---|---|---|
| English |  <p>Queen of the Falls by Chris Van Allsburg, Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo</p> <p>Outcome</p> <p>Recount: write a series of diary entries</p> <p>Curriculum links</p> <p>Geography – region in North America</p> |  <p>Beowulf by Michael Morpurgo</p> <p>Outcome</p> <p>Fiction: write a further adventure</p> <p>Curriculum links</p> <p>History – Viking and Anglo-Saxon struggle</p> |  <p>Kai and the Monkey King by Joe Todd-Stanton</p> <p>Outcome</p> <p>Fiction: write a myth</p> <p>Curriculum links</p> <p>History – Earliest civilisations (Shang Dynasty)</p> |  <p>Malala's Magic Pencil by Malala Yousafzai, For the Right to Learn by Rebecca Langston George</p> <p>Outcome</p> <p>Recount: write an autobiography</p> <p>Curriculum links SMSC – Refugees</p> |  <p>The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin</p> <p>Outcome</p> <p>Persuasion/information: write an information leaflet</p> <p>Curriculum links</p> <p>Geography/science – protecting the environment</p> |  <p>Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust, A Stage Full of Shakespeare Stories by Angela McAllister</p> <p>Outcome</p> <p>Recount: write and perform a soliloquy</p> <p>Curriculum links</p> <p>Speaking and listening focus – Shakespeare</p> |
| Poetry |  <p><i>The Song of Hiawatha</i> by Henry Wadsworth Longfellow</p> |  <p><i>The Moon</i></p> |  <p><i>Viking Kennings & Spells</i></p> |  <p><i>Finding Magic</i> by Eric Finney</p> |  <p><i>A Year Well Lived-in</i> by Tom Denbigh</p> <p><i>OUR EARTH is a Poem</i></p> |  <p><i>ANIMALS OF AFRICA</i> Puns and wordplay</p> |

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| Maths | Place value | Multiplication and division A Fractions A | Multiplication and division B | Decimals and percentages | Shape | Decimals |
| | Addition and subtraction | | Fractions B | Perimeter and area | Position and direction | Negative numbers |
| | Multiplication and division A | | Decimals and percentages | Statistics | Decimals | Converting units |
| Science | <u>Forces and space:</u> Earth and space | <u>Materials:</u> Properties and changes | <u>Materials:</u> Mixtures and separation | <u>Forces and space:</u> Imbalanced forces | <u>Living Things:</u> Life cycles and reproduction | <u>Making Connections:</u> Animals/human timeline |
| RE | What do the miracles tell us about Jesus? | How do art and music convey Christmas? | How did the first five Sikh Gurus shape Sikhism? | What happens in church at Easter? | What does it mean to be a Sikh? | Understanding faith in.... |
| Computing | Computing systems and networks – Sharing information | Creating media – Video editing | Programming A – Selection in physical computing | Data and information – Flat-file databases | Creating media – Vector drawing | Programming B – Selection in quizzes |
| Geography / History | Geography Investigating Rivers | History Children in Victorian Britain | History Ancient Greeks | | Geography USA-Exploration | Geography Latitude/Longitude/ Day and Night |
| Spanish | Que tiempo hace? (What's the weather like?) | La familia (Family) | La cafetería (Breakfast in the café) | Mi casa (My house) | Los olimpiadas (The Olympics) | Hábitats (Habitats) |

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| PSHE | Family and Relationships Health and Wellbeing | | Citizenship Economic Wellbeing | | Safety and the changing body Transitions | |
| PE | Invasion Games (Hockey, Netball etc) | Outdoor Adventure Ball Skills (football, basketball etc) | Dance Healthy Lifestyles and Fitness | Gymnastics Striking and fielding games (cricket, rounders etc) | Athletics | Tag Rugby Dodgeball |
| Music | Ongoing skills Unit C: Music literacy, song and Ukulele performance | | | | | |
| | 'Cyclic patterns' | | 'Cyclic patterns' | | 'Cyclic patterns' | |
| Art/DT | Art Painting and Mixed Media: Colour Splash | DT Mechanisms: making a Moving Story Book | Art Sculpture and 3D: Paper Play | DT Mechanisms: Wheels and Axles | Art Craft and Design | DT Food: Fruits and Vegetables |