



Religious Education at St Peter's

'Living life in all its fullness' John 10:10

What is our vision at St Peter's and how does it link to our teaching of Religious Education?

Our vision – 'living life in all its fullness' John 10:10 – embodies everything we do at St Peter's. We are dedicated to providing a range of rich experiences to our children in order to give them the best chance of success. Through our diverse and deep RE curriculum, children are exposed to a wide range of religions, conversations and experiences for them to truly live life to its fullest. The Bible verse refers to Jesus promising hope and love in this life (if you live by his words and actions) and a life of love in the next life.

Teaching and Learning

St Peter's follows the LDBS primary curriculum which is enquiry based.

Each lesson is centred around a 'big question' with the intent to make all children **religiously literate**.

The children are all aware of this 'big question' and how it connects with their learning that term.

Each lesson **begins with a 'review'** slide to offer the children a change to reflect and recall previously taught material from last lesson, last term or last year.

To encourage greater conversation within RE and growth in confidence, all children have the opportunity to answer '**greater depth' questions at the end of each lesson** with time to reflect and respond.

Our RE is a priority in our school and is established as a **core subject** rather than a foundation. Children's **progress and confidence** are at the heart of our teaching, with content being adapted to suit each

Each RE lesson must have:

- The BIG questions and how this links to the **core concepts**
- Review slide from previous learning
- High quality questioning throughout the lesson
- Opportunities for talk and discussion
- Ongoing formative assessment
- Religious vocabulary (shared and taught explicitly)
- Books to a high presentation (KS2)
- A 'greater depth' question slide at the end – time and way for children to record their answers (post-it, written answer in book, 'big question' spider diagram).

Assessment and Progress

The assessment of RE in our school is **continuous, holistic and teacher-judgement based**.

Through the use of deep questioning, reflections and (most importantly) conversation, teachers are able to assess children's understanding and opinions on taught material.

We believe that RE progress is measured in our children's confidence and ability to engage in religiously literate conversations which reflect *their subsidiary knowledge* and how this is contextualised by the *disciplines of RE* (theology, philosophy and human/social sciences).

All children are invited into making great progress in RE through our teaching and other enrichment opportunities.

Theology



Philosophy



Human / Social science

