
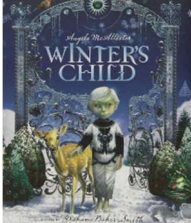
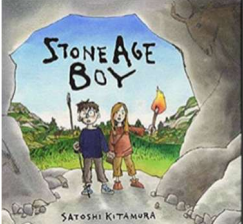

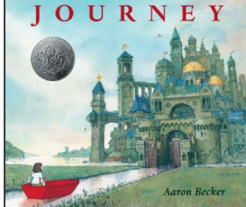

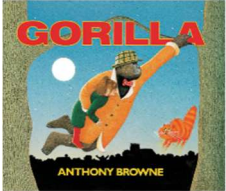
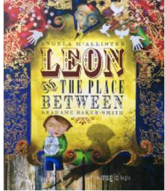

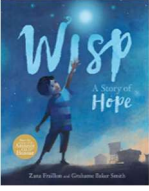
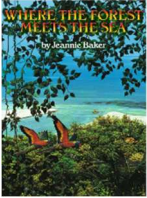
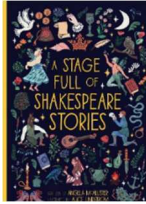









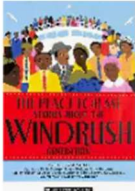
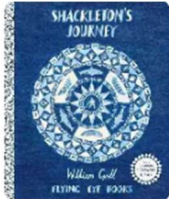



St Peters English Curriculum Overview 2025.2026

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | <p>All About me</p>  <p>Someone just like you by Helen Docherty</p> <p>Outcome: label a picture and write a simple caption</p> <p>Themes: families, feelings, differences, similarities, acceptance, hobbies</p> | <p>Traditional Tales</p>  <p>The Three Little Pigs by Mara Alperin</p> <p>Outcome: oral retelling & draw images, write labels.</p> <p>Themes: families, cookery, maps, farm animals.</p> | <p>London</p>  <p>Naughty Bus by Jan Oke</p> <p>Outcome: recount of where Naughty bus has been</p> <p>Themes: maps, routines, London, pondlife</p> | <p>Spring 2</p> <p>The Land before time</p>  <p>Gigantosaurus by Johnny Duddle</p> <p>Outcome: retell/rewrite of the story</p> <p>Themes: dinosaurs, jungle, families, telling the truth games.</p> | <p>Summer 1</p> <p>Pirates</p>  <p>The Pirates are coming! By John Condon</p> <p>Outcome: retell/rewrite from character POV</p> <p>Themes – boats, travel, pirates, treasure, maps, flags, sea creature</p> | <p>Summer 2</p> <p>Superheroes</p>  <p>Supertato by Sue Hendra</p> <p>Outcome- a wanted poster with a character description</p> <p>Themes: superheroes, rule-breaking, growing veg, supermarkets.</p> |
| 1 |  <p>Lost & found by Oliver Jeffers</p> <p>Outcome Fiction: write an adventure story</p> <p>Curriculum links: Cold area- North Pole/ South Pole</p> |  <p>Katie in London by James Mayhew</p> <p>Outcome Non-fiction: write a non-chronological report.</p> <p>Curriculum links Geography - London</p> |  <p>The Lion Inside by Rachel Bright</p> <p>Outcome write a story</p> <p>Curriculum links Geography – hot areas, equator.</p> |  <p>The Curious Case of the missing Mammoth by Ellie Hattie. A Great big cuddle by Michael Rosen</p> <p>Outcome:</p> |  <p>Toys in Space by Mini Grey</p> <p>Outcome Fiction: Write a story</p> <p>Curriculum links: science- everyday materials History –</p> |  <p>Goldilocks and just the one bear by Leigh Hodgson</p> <p>Outcome: Nonfiction: write a report about bears</p> <p>Curriculum links: Geography – human</p> |

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| | | | | <p>Recount: write a letter to historical figure</p> <p>Curriculum links: History- grandparents household items and toys.</p> | <p>significant others/space travel</p> | <p>geography of a small area.</p> |
| 2 |  <p>Look up! By Nathan Bryon</p> <p>Outcome: Recount write a diary entry</p> <p>Curriculum links Celebrating Black lives</p> |  <p>The Owl who was afraid of the dark by Jill Tomlinson (and Chapter Version)</p> <p>Outcome Non-fiction: write a report</p> <p>Curriculum links Geography – continents and oceans History – gunpowder plot</p> |  <p>The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey</p> <p>Outcome Fiction: write a story with an adventure focus</p> <p>Curriculum links Geography – bird’s eye view, maps and globes, four countries of the UK</p> |  <p>Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton</p> <p>Outcome Recount: a recount of events from character’s point of view</p> <p>Curriculum links History – arc of time/significant events - Victorians, WW2</p> |  <p>Tidy by Emily Gravett</p> <p>Outcome Persuasion: write a letter in role</p> <p>Curriculum links Geography/science – protecting the environment</p> |  <p>Usborne Illustrated Stories from Shakespeare (The Tempest) Adapted by Rosie Dickens</p> <p>Outcome Fiction: retell an abridged and adapted version</p> <p>Curriculum links Speaking and listening focus - Shakespeare</p> |

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| 3 |  <p>Coming to England by Floella Benjamin</p> <p>Outcome Recount: write a letter in role recounting events of the story</p> <p>Curriculum links Celebrating Black lives</p> |  <p>Winter's Child by Graham Baker-Smith, Ice Palace by Robert Swindells</p> <p>Outcome Fiction: write a fantasy story based on a fable</p> <p>Curriculum links Geography – the water cycle, Arctic circle, mountains</p> |  <p>Stone Age Boy by Satoshi Kitamura</p> <p>Outcome Fiction: write a story set in the Stone Age</p> <p>Curriculum links Science – rocks History – Stone Age to Iron Age</p> |  <p>The Silence Seeker by Ben Morley</p> <p>Outcome Fiction: rewrite the story in third person with dialogue</p> <p>Curriculum links SMSC - Refugees</p> |  <p>Journey by Aaron Becker, Tilly Mint Tales by Berlie Dohert</p> <p>Outcome Fiction: write an adventure story</p> <p>Curriculum links History – intro to earliest civilisations</p> |  <p>Zeraffa Giraffa by Dianne Hofmeyr</p> <p>Outcome Persuasion: write a leaflet</p> <p>Curriculum links History – Ancient Egyptian civilisation Geography – Europe, maps</p> |
| 4 |  <p>Gorilla by Anthony Browne</p> <p>Outcome Fiction: write a fantasy story</p> |  <p>Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film)</p> |  <p>Our Tower by Joseph Coelho</p> <p>Outcome Recount: write the adventure as a journal</p> |  <p>Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International</p> |  <p>Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company</p> <p>Outcome</p> |  <p>A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar)</p> <p>Outcome</p> |

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| | <p>Curriculum links Science – animals Geography – natural environments of gorillas/ topographical features</p> | <p>Outcome Recount: write a diary</p> <p>Curriculum links Science – sound (fairgrounds)</p> | <p>Curriculum links Fantasy story, British values, representation (living in urban areas)</p> | <p>Outcome Fiction: write a narrative from the character’s point of view</p> <p>Curriculum links SMSC - Refugees</p> | <p>Non-fiction: write an information board</p> <p>Curriculum links Geography – climate zones, rivers (Daintree in Australia)</p> | <p>Fiction: write a playscript for a part of the story</p> <p>Curriculum links Speaking and listening focus - Shakespeare</p> |
| 5 |  <p>Queen of the Falls by Chris Van Allsburg, Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo</p> <p>Outcome Recount: write a series of diary entries</p> <p>Curriculum links Geography – region in North America</p> |  <p>Beowulf by Michael Morpurgo</p> <p>Outcome Fiction: write a further adventure</p> <p>Curriculum links History – Viking and Anglo-Saxon struggle</p> |  <p>Kai and the Monkey King by Joe Todd-Stanton</p> <p>Outcome Fiction: write a myth</p> <p>Curriculum links History – Earliest civilisations (Shang Dynasty)</p> |  <p>Malala’s Magic Pencil by Malala Yousafzai, For the Right to Learn by Rebecca Langston George</p> <p>Outcome Recount: write an autobiography</p> <p>Curriculum links SMSC – Refugees</p> |  <p>The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin</p> <p>Outcome Persuasion/information: write an information leaflet</p> <p>Curriculum links Geography/science – protecting the environment</p> |  <p>Bold and Brave Women from Shakespeare by Birthplace Trust, A Stage Full of Shakespeare Stories by Angela McAllister</p> <p>Outcome Recount: write and perform a soliloquy</p> <p>Curriculum links Speaking and listening focus – Shakespeare</p> |

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| <p>6</p> |  <p>Star of Fear, Star of Hope by Jo Hoestlandt, Erika's Story by Ruth Vander Zee</p> <p>Outcome Fiction: write a story with a flashback</p> <p>Curriculum links History – theme in British History beyond 1066 WW2</p> |  <p>The Place for Me: Stories about the Windrush Generation by Black Cultural Archives</p> <p>Outcome Non-fiction: write a hybrid leaflet</p> <p>Curriculum links Celebrating Black lives</p> |  <p>Shackleton's Journey by William Gril</p> <p>Outcome Recount: write a journal entry from the expedition</p> <p>Curriculum links Geography – locational knowledge of Southern Hemisphere & Antarctic circle & features</p> |  <p>The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann</p> <p>Outcome Persuasion: write a letter to raise awareness</p> <p>Curriculum links SMSC – Refugees</p> |  <p>Plastic Planet by Georgia Amson-Bradshaw, Greta's Story: The Schoolgirl Who Went on Strike to Save the Planet by Valentina Camerini</p> <p>Outcome Persuasion: write a persuasive speech</p> <p>Curriculum links Geography/science – protecting the environment</p> |  <p>Poetry for Kids: William Shakespeare by Marguerite Tassi, A Stage Full of Shakespeare Stories by Angela McAllister</p> <p>Outcome Fiction: write a sonnet</p> <p>Curriculum links Speaking and listening focus – Shakespeare</p> |