

Welcome to Reception



2025-2026

Reception Team

Teacher

Miss Asllani

Teaching Assistants

Mrs Okello

Mr Mason

Miss Sharma

School day

Day	8:35-8:50	8:50-9:10	9:10-9:40	9:40-10:00	10:00-10:40	10:40-10:55	11:00-11:45	11:45-12:45	12:45-1:00	1:00-2:00	2:00-2:40	2:40-2:55	3:00-3:20
Monday	Finger gym & Register 8:50	Phonics	Continuous provision & guided handwriting groups	Literacy	Continuous provision & guided writing groups. NELI	B R E A K	Maths & continuous provision	L U N C H	Maths Ten Town	Shared Reading - decoding & continuous provision	UW & continuous provision	B R E A K	Chatter bag Story Time
Tuesday	Finger gym & Register 8:50	Phonics	Continuous Provision & guided handwriting groups	Literacy	Continuous provision & guided writing groups. NELI	B R E A K	Maths & continuous provision	L U N C H	Maths Ten Town	Shared Reading - prosody & continuous provision	PE Indoor	B R E A K	Chatter bag Story Time
Wednesday	Finger gym & Register 8:50	Phonics	Continuous provision & guided handwriting groups	Literacy	Continuous provision & guided writing groups. NELI	B R E A K	Maths & continuous provision	L U N C H	PPA Maths Ten Town	PPA Music (Richard) & story time	PPA to 3:15 Art (Jo lead) & Art continuous provision	B R E A K	Chatter bag Story Time
Thursday	Finger gym & Register 8:50	Phonics	Continuous provision & guided handwriting groups	Literacy	Continuous provision & guided writing groups. NELI	B R E A K	Maths & continuous provision	L U N C H	Shared Reading – Comprehension	ECT Time PE Outdoor 1-2 (Elms)	ECT Time RHE (Jo lead) and continuous provision	B R E A K	Chatter bag Story Time
Friday	Finger gym & Register 8:50	Phonics	Continuous Provision & guided handwriting groups	Literacy	Continuous provision & guided writing groups. NELI	B R E A K	Maths & continuous provision	L U N C H	Maths Ten Town	RE	Continuous provision & Chatter Bag Story Time	B R E A K	Merit Assembly

If your child is unwell, please call the office by 9:30am.
Gates open at 8:35am and close at 8:45am. Please be on time!

Overview of EYFS

St Peter's Reception Curriculum Overview

	Autumn 1 All About Me Natural History Museum	Autumn 2 Our School Floating Classroom Forest School	Spring 1 Our Local Area Visit the local park Forest School	Spring 2 Dinosaurs Egg hatching Zoo trip Forest School	Summer 1 Pirates Forest School Zoo	Summer 2 Superheroes People who help us visit Forest School
Literacy	All About Me  Someone just like you by Helen Docherty Outcome: label a picture and write a simple caption Themes: families, feelings, differences, similarities, acceptance, hobbies	Traditional tales  The Gingerbread Man by Mara Alperin Outcome: oral retelling & draw images, write labels. Themes: families, cookery, maps, farm animals.	London  Naughty Bus by Jan Oke Outcome: recount of where Naughty bus has been Themes: maps, routines, London, pondlife	The land before time  Gigantosaurus by Johnny Duddle Outcome: retell/rewrite of the story Themes: dinosaurs, jungle, families, telling the truth games.	Pirates  The Pirates are coming! By John Condon Outcome: retell/rewrite from character POV Themes – boats, travel, pirates, treasure, maps, flags, sea creature	Superheroes-  Supertato by Sue Hendra Outcome- a wanted poster with a character description Themes: superheroes, rule-breaking, growing veg, supermarkets.



Overview of EYFS

Maths	Children will have a deep understanding of 1-3 (children will recognise, <u>subitise</u> and find 1 more than/1 less than these numbers).	Children will have a deep understanding of numbers 1-5. (children will recognise, <u>subitise</u> , and find 1 more than/1 less than these numbers).	Children will have a deep understanding of numbers 1-5. (children will recognise, <u>subitise</u> and find 1 more than/1 less than these numbers).	Children will have a deep understanding of numbers 1-10. (children will recognise, <u>subitise</u> and find 1 more than/1 less than these numbers).	Children will have a deep understanding of numbers beyond 10 (children will recognise, <u>subitise</u> and find 1 more than/1 less than these numbers). Children will revise number bonds to 5.	Children will have a deep understanding of numbers 1-20. (children will recognise, <u>subitise</u> and find 1 more than/1 less than these numbers). Children will know number bonds to 10, including doubling facts.
	Numerical Patterns Children will verbally say which group has more or less.	Numerical Patterns Children will continue to verbally say find one more and one less than a given number	Numerical Patterns Children will continue to verbally say find one more and one less than a given number	Numerical Patterns Children will add and subtract using number sentences.	Numerical Patterns Children will share quantities equally.	Numerical Patterns Children will be able to count beyond 20 and higher.
	Shape, Space & Measure Children will be able to match objects and sort objects into groups talking about similarities and differences. Children will be able to copy and begin to continue patterns	Numerical Patterns Children will begin to name and recognise some 2d shapes (circle, triangle, cone, sphere, triangular prism)	Numerical Patterns Children will begin to name and recognise some 2d shapes (circle, triangle, cone, sphere, triangular prism)	Shape, Space & Measure. Children will order objects by height and length Children will explore and build different creations using 3D shapes	Shape, Space & Measure Children will explore measuring; capacity	Shape, Space & Measure Children will explore money. Children will begin to read time; o'clock.



TENTOWN
Brings numbers to life

Helps build strong basic numeracy skills up to 20

<https://tentown.co.uk/for-parents>

Oracy in Reception

What It Is and Why It Matters

Oracy is the ability to communicate effectively through spoken language. It includes listening attentively, expressing ideas clearly, taking turns in conversation, asking and answering questions, using new vocabulary, and developing confidence in speaking to both peers and adults.

Oracy isn't a separate subject—it is woven through all areas of learning, from story time and role play to group discussions and problem-solving activities.

Chatter-bag/Chatter-book

All children will get a chance to take home the Chatterbag as a way of organised sharing. The chatter bag will go home with a different child everyday - please return it the next day with up to three items inside for your child to share.

These could be:

- A special object
- A photograph
- A favourite book
- A toy or teddy

One of the items must be a book which they will share with the class.

How you can help at home: Rehearse what they might want to say using 1 or more sentences.



Reception Baseline

- An age appropriate assessment of early mathematics and literacy, communication and language. It is administered within the first 6 weeks of a pupil starting reception.
- The assessment has 2 components, each consisting of questions the pupil responds to by interacting with a touchscreen device, verbally with the teacher or, in some of the mathematics questions, by using toy bears.
- DfE will use the data from the RBA to create primary school progress measures, which will show the progress schools make with their pupils from reception until the end of key stage 2.
- Gives us a clear picture of where each child is so we can plan appropriately for them.

NELI

Nuffield Early Language Intervention



NELI was developed by a team from the University of Oxford and is the best-evidenced oral language intervention in the world. We run it here whole class and as a small group 20-week language intervention which will run daily across the week.

We will do a short Language Screen with your child over the six weeks to identify and measure four key areas of language:

- Expressive vocabulary
- Listening comprehension
- Receptive Vocabulary
- Sentences repetition

It enables us to identify language difficulties that may otherwise be harder to spot and act to address this quickly.

We will report the findings to you and let you know if your child will be joining the additional intervention.

We will then repeat the LanguageScreen at the end of the 20-weeks and measure progress and report this back to you.

Trips



Maida Vale
Library
30th September



Sensory Explorers
Regent's Park
6th October



Natural History
Museum
20th October



Floating
Classroom
14th November

We may ask for parent volunteers
Pay on Parent pay

Forest School

Paddington Rec 9:30-11:30. Run by experienced instructors. They explore habitats, look at plants, pond dipping, tree climbing with adult supervision,

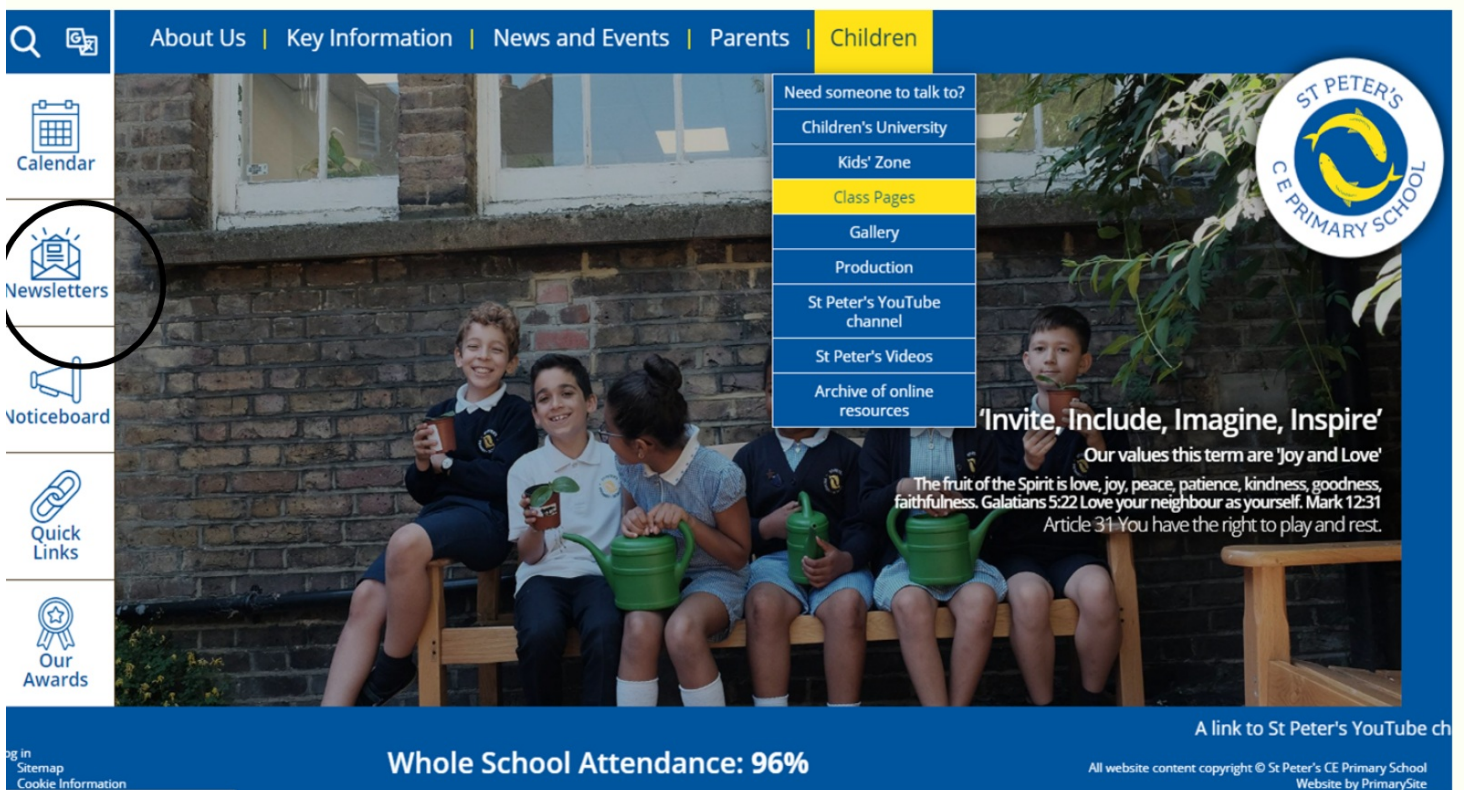
Forest School dates:

The amount will be added to Parent Pay.

- 24.11.25
- 26.01.26
- 09.03.26
- 11.05.26
- 29.06.26



Website



- Class timetable
- Curriculum overview

Find out more about what we get up to on our website and in the newsletter

Uniform

On Tuesday and Thursday afternoons the children will have PE.

- white t-shirt
- blue/black tracksuit bottoms or shorts
- trainers

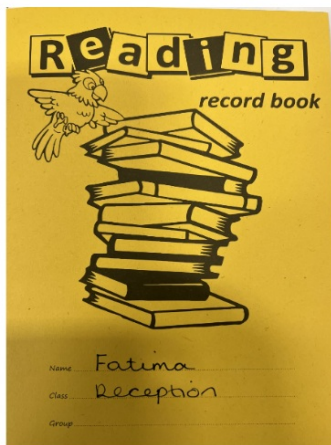


Please label ALL items of clothing!

Homework

Homework diaries and reading books are to be kept in their bags for children to return every Monday and Thursday morning.

Please read every night and record in their diaries. This will be checked weekly. Your child will be given sounds and 2 books to take home during the week.



- Phonics
- reading practise book



Reading for pleasure

Children will get to choose a book from the Special Bookcase every Friday which they can take home. This is a story for you to enjoy reading to your child.

The books needs to be returned the following Friday in order for your child to choose a new one.



Home time

Gates open 3:20.

If you are not picking up your child at the end of the day please let office know by phone or email so we know who to expect.

We won't release a child unless we have been informed.

Attendance and Punctuality

This applies to your child once they have turned 5.

New National Government guidelines in September 2024.

If any child is absent from school due to a term time holiday, or any other unauthorised reason for 5 days or more in a 10 week period, we will be required to refer the case to the Local Authority.

The LA will then assess the situation and may choose to issue a fine. In the first instance, payment of a penalty notice within 21 days is £80 and payment after this time but within 28 days is £160.

Parent Rep & Whatsapp



Responsibilities:

- Passing on messages from the teacher to the Whatsapp
- Sending reminders about trips and events
 - Attending PTA meetings when possible

Any questions?

