

Vision for PE Premium:

*All pupils should leave primary education **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.*

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

St Peter's CE Primary School
PE Premium Action Plan (2024/25)

Total fund allocated: £18,065

| <u>Key Indicator</u> | <u>Aim</u> | <u>Action</u> | <u>Outcome</u> | <u>Planned Funding</u> |
|----------------------|---|--|--|------------------------|
| 1 | To employ a PE Specialist coach from <i>The Elms Group</i> to deliver high-quality PE lessons and enhance the teaching of physical education. | <p>Coordinate with The Elms Group: Work with The Elms Group to secure a qualified PE Specialist coach who aligns with the school's needs and curriculum requirements.</p> <p>Integrate the Coach into Lesson Planning: Collaborate with the coach to ensure their lessons complement and are aligned with the PE scheme, <i>Get Set 4 PE</i>.</p> <p>Evaluate Impact on PE Provision: Regularly assess the effectiveness of the coach's lessons through feedback from staff, pupils, and lesson observations to ensure quality and continuous improvement.</p> | <p>Coordinate with The Elms Group: A qualified PE Specialist coach is successfully employed, with clear alignment between their skills and the school's PE needs, resulting in effective lesson delivery.</p> <p>Integrate the Coach into Lesson Planning: PE lessons are more engaging and consistent across the school.</p> <p>Evaluate Impact on PE Provision: Regular feedback shows that both pupils and staff benefit from the coach's expertise, with noticeable improvements in pupil participation, engagement, and PE outcomes.</p> | £7,683 |
| 4 | To book swimming lessons with <i>Elite Swimming UK Pools to Schools</i> to teach Year 3, 5 and 6 swimming over a 2-week period. | <p>Contact Elite Swimming UK Pools to Schools: Reach out to confirm availability, discuss pricing, and finalise the booking for swimming lessons.</p> <p>Coordinate with Staff and Parents: Inform teachers and parents about the schedule and any necessary preparation for the swimming lessons, such as what to bring or any health and safety information.</p> <p>Ensure Appropriate Staffing and Supervision: Arrange for adequate staff supervision during the lessons to ensure pupil safety, and collaborate with the swimming instructors to ensure they meet the needs of the pupils.</p> <p>Track Pupil Participation and Progress: Monitor pupil attendance during the lessons, and track progress to assess improvements in swimming skills and overall engagement.</p> | <p>Contact Elite Swimming UK Pools to Schools: The swimming lessons are successfully booked for Year 3, 5, and 6 pupils, with clear communication regarding the schedule, pricing, and lesson details.</p> <p>Coordinate with Staff and Parents: Teachers and parents are well-informed about the swimming schedule, ensuring pupils are prepared and ready for lessons, and minimising any confusion or last-minute issues.</p> <p>Ensure Appropriate Staffing and Supervision: Lessons run smoothly with sufficient supervision and support, ensuring the safety and well-being of all pupils while they participate in swimming lessons.</p> <p>Track Pupil Participation and Progress: Pupil attendance and progress are consistently tracked, allowing for evaluation of skill development and engagement, and informing any necessary adjustments to future lessons.</p> | £5,200 |

St Peter's CE Primary School
PE Premium Action Plan (2024/25)

| | | | | |
|------------|---|---|---|------|
| 1, 4 | To create more opportunities for a greater number of pupils to engage in physical activity during break and lunch times by purchasing new playground equipment. | <p>Introduce New Equipment Gradually: Once new equipment is acquired, introduce it in stages, ensuring pupils learn safe and effective ways to use it, and assess how it impacts lesson engagement and outcomes</p> <p>Establish Clear Rules for Equipment Use: Create guidelines for responsible equipment use and handling. Educate pupils on these rules to prolong the life of equipment and keep it safe for everyone.</p> | <p>Introduce New Equipment Gradually: Pupils learn to use new equipment safely and confidently, leading to improved participation and engagement during playtimes. The gradual introduction helps monitor the effectiveness of each piece of equipment in enhancing pupil learning and enjoyment.</p> <p>Establish Clear Rules for Equipment Use: Pupils understand and follow the guidelines for safe equipment use, resulting in less damage to resources and promoting a safe environment. The longevity of the equipment is extended, and all pupils are equipped to handle it responsibly.</p> | £500 |
| 1, 2, 3, 4 | To ensure a wider range of equipment is available to support engaging and diverse physical activities in PE lessons. | <p>Review equipment needed for new PE scheme: Audit what equipment we don't have but need for the scheme and purchase accordingly.</p> <p>Train Staff on Equipment Use: Provide professional development for PE staff, particularly for any new or unfamiliar equipment, so they feel confident and inspired to integrate it into their lessons.</p> | <p>Review equipment needed for new PE scheme: The PE curriculum is fully supported by the required equipment, ensuring lessons are delivered smoothly and meet the scheme's needs.</p> <p>Train Staff on Equipment Use: Staff gain the necessary skills to effectively use new equipment, leading to more engaging, well-executed lessons and enhanced pupil learning.</p> | £500 |
| 1, 2, 3, 4 | To Implement a new PE scheme (<i>Get Set 4 PE</i>) to provide staff with the support and resources needed to confidently deliver high-quality PE lessons. | <p>Offer Regular CPD Sessions: Provide ongoing professional development focused on key areas such as lesson planning, inclusive practices, and assessment.</p> <p>Collaborate with the Elms Coach: Work with the Elms coach to model best practices and share effective teaching strategies.</p> <p>Encourage Peer Observations: Allow staff to observe lessons led by the Elms coach and colleagues to learn new techniques.</p> <p>Provide Resources: Ensure staff have access to online resources (lesson plans) to support the new PE scheme.</p> | <p>Offer Regular CPD Sessions: Staff develop a deeper understanding of PE pedagogy and feel more equipped to deliver engaging and inclusive lessons, leading to improved pupil outcomes.</p> <p>Collaborate with the Elms Coach: Teachers gain insights into successful teaching techniques, improving the quality of lessons and fostering a collaborative learning environment among the PE team.</p> <p>Encourage Peer Observations: Teachers expand their skill set and refine their teaching strategies, resulting in more dynamic and effective PE lessons.</p> <p>Provide Resources: Staff feel supported in their planning and delivery, leading to more structured and high-quality PE lessons that meet curriculum goals.</p> | £702 |

St Peter's CE Primary School
PE Premium Action Plan (2024/25)

| | | | | |
|------------|--|---|---|--------|
| 1, 2, 3, 4 | To conduct the annual PE equipment survey provided by <i>Olympic Gymnasium Services</i> to assess the condition and needs of our PE resources. | <p>Olympic Gymnasium Services actions:</p> <p>Schedule Safety Inspection: Arrange for <i>Olympic Gymnasium Services</i> to inspect gym equipment, including mats and the climbing frame, for safety compliance.</p> <p>Conduct Safety Testing: Ensure <i>Olympic Gymnasium Services</i> performs safety checks on all equipment, assessing wear and structural integrity.</p> <p>School actions:</p> <p>Review Safety Report: Receive and review the safety report with recommendations for repairs, maintenance, or replacements.</p> <p>Implement Recommendations: School to address the recommended actions for repair or replacement of equipment and inform staff or contractors to complete the tasks.</p> <p>Update Olympic Gymnasium Services: Notify <i>Olympic Gymnasium Services</i> once the recommendations have been actioned, confirming the equipment is now safe.</p> | <p>Safe Equipment: All gym equipment meets safety standards.</p> <p>Clear Communication: <i>Olympic Gymnasium Services</i> is kept informed of actions taken.</p> <p>Enhanced Pupil Safety: Improved safety of PE lessons through timely equipment maintenance.</p> | £700 |
| 1, 3, 4 | To develop a sensory circuit to enhance gross motor coordination and support emotional regulation for pupils. | <p>Source Appropriate Equipment: Select equipment that supports different sensory needs, like balance beams, soft mats, tunnels, and weighted items.</p> <p>Train Staff on Implementation: Provide staff with training on how to use the sensory circuit effectively, guiding them to support pupils in completing activities and monitoring their progress.</p> <p>Monitor and Adjust the Circuit: Regularly assess the sensory circuit's impact on pupils and adjust activities or equipment based on feedback and observations to meet their evolving needs.</p> | <p>Source Appropriate Equipment: The sensory circuit is equipped with suitable resources to cater to pupils' sensory and motor needs.</p> <p>Train Staff on Implementation: Staff feel prepared and confident to implement and support the sensory circuit, promoting pupil success.</p> <p>Monitor and Adjust the Circuit: The sensory circuit remains responsive to pupils' evolving needs, improving engagement and developmental outcomes.</p> | £1,000 |

St Peter's CE Primary School
PE Premium Action Plan (2024/25)

| | | | | |
|------|--|---|--|---------------------------------------|
| 4, 5 | To continue to build upon the programme of inter-school and intra-school competitions. | <p>Organise Regular Competitions: Plan and schedule intra-school and inter-school competitions to provide frequent opportunities for pupils to compete.</p> <p>Collaborate with Other Schools: Build partnerships with local schools to increase inter-school competitions and offer a wider variety of events.</p> <p>Offer Leadership Roles: Create opportunities for pupils to take leadership roles, like team captains or event organisers, to promote teamwork and responsibility.</p> | <p>Organise Regular Competitions: Regular competitions foster increased pupil involvement in sports, enhancing school spirit and physical activity.</p> <p>Collaborate with Other Schools: Collaboration with other schools creates more competitive and engaging events for pupils.</p> <p>Offer Leadership Roles: Pupils develop leadership skills, teamwork, and responsibility through roles like team captains, enriching their overall school experience.</p> | £750 (cost of 3 x day supply teacher) |
| 1, 4 | To ensure that Pupil Premium pupils have access to extracurricular physical activities and opportunities beyond the standard curriculum. | <p>Secure Funding to ensure full participation: Allocate PE Premium budget to fully fund Forest School for Reception to Year 4.</p> <p>Inform Parents and Staff: Notify parents and staff about the opportunities presented to pupils at Forest School and logistics.</p> | <p>Secure Funding to ensure full participation: All eligible pupils attend Forest School.</p> <p>Inform Parents and Staff: Parents and staff are informed and supportive.</p> | £1,030 |