

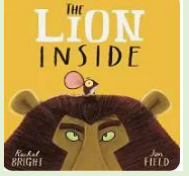

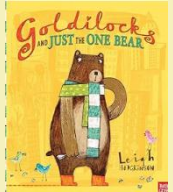

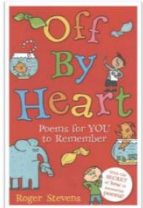

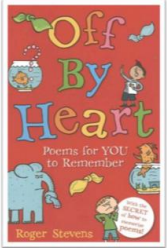




## St Peter's Year 1 Overview

Year group	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
English	 <p>Lost &amp; found by Oliver Jeffers</p> <p><b>Outcome:</b> Fiction - write an adventure story</p> <p><b>Curriculum links:</b> Cold area- North Pole/ South Pole</p>	 <p>Katie in London by James Mayhew</p> <p><b>Outcome:</b> Non-fiction- write a non- chronological report</p> <p><b>Curriculum links:</b> Geography – London</p>	 <p>The Lion Inside by Rachel Bright</p> <p><b>Outcome:</b> write a story</p> <p><b>Curriculum links</b> Geography – hot areas, equator.</p>	 <p>The Curious Case of the missing Mammoth by Ellie Hattie. A Great big cuddle by Michael Rosen</p> <p><b>Outcome:</b> Recount - write a letter to historical figure</p> <p><b>Curriculum links:</b> History- grandparents household items and toys.</p>	 <p>Somebody Swallowed Stanley by Sarah Roberts and Hannah peck</p> <p><b>Outcome:</b> Non-Fiction - Fact files about sea animals.</p> <p><b>Curriculum links:</b> science/Geography- animals &amp; protecting the environment</p>	 <p>Goldilocks and just the one bear by Leigh Hodgson</p> <p><b>Outcome:</b> Nonfiction - write a report about bears</p> <p><b>Curriculum links:</b> Geography – human geography of a small area.</p>

<p>Poetry</p>	<p><i>Sea Songs</i> When I was One - The Pirate Song A Sailor Went to Sea (Trad.) Pirate Pete by James Carter</p> 	<p><i>There Are No Such Things as Monsters!!</i> by Roger Stevens</p> 	<p><i>If I Had a Beak</i> by The Literacy Company</p> 	<p><i>At the Zoo</i> by W. M. Thackeray</p> 	<p><i>Comet</i> By Kate Wakeling</p> 	<p><b>Poetry Fruit Salad</b></p> 
<p>Maths</p>	<p>Place Value (within 10) Addition + Subtraction (within 10) Geometry- shape Consolidation</p>		<p>Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50)</p>	<p>Place Value continuation (within 50) Length and Height Mass and volume</p>	<p>Multiplication and Division Fractions Position and Direction</p>	<p>Place Value (within 100) Money Time</p>
<p>Science</p>	<p><u>Seasonal changes</u></p>	<p><u>Everyday Materials</u></p>	<p><u>Animals</u> Sensitive bodies</p>	<p><u>Animals</u> Comparing Animals</p>	<p><u>Plants</u> Introduction to plants</p>	<p><u>Making Connections</u> Investigating science through stories.</p>
<p>RE</p>	<p>What responsibility has God given people about taking care of Creation? <b>(6 sessions)</b></p>	<p>Why are saints important to Christians? <b>(2 sessions)</b> Nativity Characters: Which character are you? Why are you important?</p>	<p><b>Judaism</b> What is it like to live as a Jew? <b>(6 sessions)</b></p>	<p>What are God's rules for living – The 10 commandments <b>(2 sessions)</b> Why is Easter the most important festival for Christians? <b>(4 sessions)</b></p>	<p><b>Islam</b> What does it mean to be a Muslim? <b>(6 sessions)</b></p>	<p>Why did Jesus tell stories? <b>(6 sessions)</b></p>

		<b>(4 sessions)</b>				
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – An introduction to quizzes
<b>Geography/History</b>	<b>History</b> History of Toys	<b>Geography</b> What is it like here?	<b>History</b> The Great Fire of London	<b>Geography</b> What is the weather like in the UK?	<b>History</b> History of transport	<b>Geography</b> What is it like to live in Shanghai?
<b>PSHE</b>	Introduction lesson Family and relationships	Health and wellbeing	Citizenship	Economic wellbeing	Economic wellbeing	Safety and the changing body Transition lesson
<b>PE</b>	Fundamentals <b>Net and Wall Games</b>	Multi Skills (Movement) <b>Invasion Games</b>	Dance (Indoors) <b>Ball Skills</b>	Gymnastics (Indoors) <b>Striking and Fielding Games</b>	<b>Rounders</b> Sending and Receiving	Athletics
<b>Music</b>	Ongoing skills Unit A: Music literacy, song and untuned percussion instruments					
	‘Sounds interesting’ Exploring sounds		‘The long and the short of it’ Exploring duration		‘Feel the pulse’ Exploring pulse & rhythm	
<b>Art/DT</b>	<b>Art</b> Drawing- exploring line and shape.	<b>DT</b> Structures – stable structures	<b>Art</b> Sculpture and 3D paper play	<b>DT</b> Textiles: Puppets	<b>Art</b> Painting and mixed media: Colour splash	<b>DT</b> Cooking and nutrition: Smoothies

