

**Cover sheet – delete this page once you have finished editing the document**

- You may well want to edit / remove / add items based on the knowledge of your school
- Items highlighted in **yellow** need editing/completing/removing before you share the document
- Feel free to add your school name and logo, but please do not try to remove our branding/links
- Please read this in conjunction with our online-safety policy template for schools, available at safepolicies.lgfl.net
- We would love to hear how you use this AUP / if it's useful, how we can improve it and what else we can do to support you – get in touch with @LGfLDigiSafe on [Facebook](#) or [Twitter](#)
- One of our online safeguarding posters at safeposters.lgfl.net is specifically to encourage child-parent conversations: <https://static.lgfl.net/LgflNet/downloads/online-safety/posters/LGfL-DigiSafe-Poster-A3-Parent-Talk.pdf>
- There is a range of further materials to support your outreach work with parents at parentsafe.lgfl.net
- We provide online safety educational resources (filtered by theme or key stage) at saferesources.lgfl.net
- This document has been updated for September 2018, in part following from our pupil online safety survey which 40,000 young people from around the UK took part in. Find out more in our Hopes & Streams report – pupilsurvey.lgfl.net



What is an AUP?

We ask all children, young people and adults involved in the life of St Peter's to sign an Acceptable Use Policy (AUP), which is a document that outlines how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child has also signed an AUP which will be kept in the classrooms.

Why do we need an AUP?

These rules have been written to help keep everyone safe and happy when they are online or using technology. Sometimes things go wrong and people can get upset, but these rules should help us avoid it when possible, and be fair to everybody.

School systems and users are protected and monitored by security and filtering services to provide safe access to digital technologies. This means anything on a school device or using school networks/platforms/internet may be viewed by one of the staff members who are here to keep your children safe.

We tell your children that they should not behave any differently when they are out of school or using their own device or home network. What we tell pupils about behaviour and respect applies to all members of the school community:

“Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face.”

Where can I find out more?

You can read St Peter's full Online Safety Policy which is available on our website for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). If you have any questions about this AUP or our approach to online safety, please speak to Mrs Jordan.



What am I agreeing to?

1. I understand that St Peter's uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school.
4. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
5. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.
6. I will follow the school's digital images and video policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form.
7. I understand that for my child to grow up safe online, s/he will need positive input from school and home, so I will talk to my child about online safety (NB: the recent LGfL DigiSafe survey of 40,000 primary and secondary pupils found that 73% of pupils trust their parents on online safety, but only half talk about it with them more than once a year). Understanding human behaviour is more helpful than knowing how a particular app, site or game works.
8. I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. Internet Matters provides guides to help parents do this easily for all the main internet service providers in the UK.
9. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which s/he has signed, and which can be seen on the website and I understand that s/he will be subject to sanctions if s/he does not follow these rules.
10. I can find out more about online safety at St Peter's by reading the full Online Safety Policy on the website and can talk to Mrs Jordan if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.



I/we have read, understood and agreed to this policy.

Signature/s: _____

Name/s of parent / guardian: _____

Parent / guardian of: _____

Date: _____

Please note that parents may also be interested in the school’s approach to the following matters, which are all covered as sections within the overall school Online Safety Policy: Roles and responsibilities of members of the school community

- Education and curriculum
- Handling online-safety concerns and incidents
- Actions where there are concerns about a child
 - Sexting
 - Bullying
 - Sexual violence and harassment
 - Misuse of school technology (devices, systems, networks or platforms)
 - Social media incidents
- Data protection and data security
- Appropriate filtering and monitoring
- Electronic communications
- Email
- School website
- Cloud platforms
- Digital images and video
- Social media
- Device usage