

Wednesday 15th July 2020

Topic: Being Me- Moving On

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? Have a look on the phonics youtube page for more videos.

Reading: [discussion] Re-watch the story video 'Ruby's Worry'. Discuss the following questions with your child (no need for written answers):

- What do you think Ruby was worrying about?
- Why do you think Ruby didn't tell anyone about her worry?
- What do your worries look like? What do you worry about?
- Who could you tell if you had a worry?
- How will it help?

Writing: This week, we are thinking about moving to year one. Your new teacher is Miss Harle. Can you write Miss Harle a letter to introduce yourself? Use the sentence stems in the picture to help you! Tell Miss Harle all about yourself and any questions you might have about year one.

Challenge: can you check your own work for capital letters, full stops and finger spaces?

Maths: Summer Activity Booklet

Please continue to complete the activities in your summer activity booklet.

Topic: Personal, Social & Emotional Development

So far this week, the children have explored what they loved about their year in reception and different emotions as a review of their emotional literacy. Now, children will begin to think about moving to year one. This can be a stressful time of year for children- rest assured, we are here to help. One thing that we often do is focus on what will change for children. This is essential, however it can be the element that children struggle with. Therefore, it is equally as important for children to reflect on what will remain the same. This eases the transition and the potential anxiety they may feel (children often worry about transition before it happens- when they start the year in September, they've processed it and are prepared for the change!) Some children will not feel anxious about transition at all- all children are different! Think about what will be different from reception and year one, and what will be the same. Place more of a focus on what will remain the same when discussing ideas with your child. Fill out the table in the picture- you can either draw or write about it, or scribe for your child. If you're struggling to think of ideas, I've included a list here (let your child think of their own ideas first.)

Things that will be the same:	Things that will be different:
<ul style="list-style-type: none">- We will still do phonics, writing and maths in the morning- We will still have assembly- We will still eat lunch in the same place- We will still have playtime on the big playground- We will still get to do some choosing in the afternoon (reduced)- We will still do forest school- We will use the toilets that we use at lunchtime (just all the time!)- We will still have story time	<ul style="list-style-type: none">- A New teacher (Miss Harle)- New adults (e.g. Miss Fatima)- A new classroom- Toilets are not in the classroom- New subjects (e.g. geography)- New carpet spaces

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.