

# Tuesday 14<sup>th</sup> July 2020

## Topic: Being Me- Moving On

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Re-watch the story video 'Ruby's Worry'. Discuss the following questions with your child (no need for any written answers):

- How does Ruby feel at the beginning of her story?
- What are some of the things that Ruby loves to do at the beginning?
- How do you think she feels as the story goes on? Does she feel better or worse? Why?
- How does Ruby change at the end of the story?
- What can we learn from Ruby?

**Writing:** Have a look at the emotions in the picture. Can you write what the emotion is, and when you might feel this way?

**Challenge:** how accurately can you use phase 3 sounds to spell some of these words correctly? Can you use multisyllabic words in your writing?

### Maths: Summer activity booklet

This week, the maths activities for children will encompass various activities and concepts from this year. Instead of a picture, these will be in a 'booklet' form and listed under the 'Learning Documents' section of the website. Children can complete these activities at their own pace and will be uploaded on Monday, for children to complete throughout the week. There are two different booklets here- a 'general' one, and a 'challenge' one- have a look at each one and decide how you would like your child to complete the activities. You may like to do one or the other, or a mixture of both. I have also uploaded an 'Early Years Maths Checklist', where the Early Learning Goals are broken down into different statements. You may wish to tick off what you can observe your child doing- this is completely optional, just for your information. It may help you identify if your child needs more support in a particular area.

### Topic: Personal, Social & Emotional Development

Yesterday, children reflected on their year in reception. Today, children will explore feelings. Although this is something children have done multiple times, but it is important for this to be revisited. For some children, naming and talking about these feelings does not come naturally. Therefore, it is important to explicitly teach these. Once children can name these emotions, we will explore how they feel about moving to year 1. Read each emotion label with your child. Can they draw a face to represent this? Have a look in the mirror- can they pull this face before they draw it?

Talk about different scenarios where they might feel these emotions. Link this to moving to year 1- which emotion do they feel? Explore each one in turn and whether this applies to them moving on to year 1.

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).