

Monday 13<sup>th</sup> July 2020

Topic: Being Me- Moving On

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Watch the story video 'Ruby's Worry'. This is a story about a little girl who carries around a worry, which gets bigger and bigger. Discuss the following questions with your child (No need for written answers):

- Who are the characters in the story?
- Where does the story take place?
- What happens to Ruby's worry as the story goes on?
- Who could see Ruby's worry?
- How did Ruby's worry go away?

**Writing:** Think about your own worry. What would it look like? What would it sound like if it could speak? What colour would it be? How big would it be? Can you draw your own worry in the middle of the page- it can look however you want it to! Around the edge of the page, can you write different words related to your worry? These could be things you are worried about, or how your worry makes you feel. There are no need for full sentences- just use your phoneme fingers to sound out your words.

**Challenge:** Can you turn your key words into sentences?

### Maths: Summer activity booklet

This week, the maths activities for children will encompass various activities and concepts from this year. Instead of a picture, these will be in a 'booklet' form and listed under the 'Learning Documents' section of the website. Children can complete these activities at their own pace and will be uploaded on Monday, for children to complete throughout the week. There are two different booklets here- a 'general' one, and a 'challenge' one- have a look at each one and decide how you would like your child to complete the activities. You may like to do one or the other, or a mixture of both. I have also uploaded an 'Early Years Maths Checklist', where the Early Learning Goals are broken down into different statements. You may wish to tick off what you can observe your child doing- this is completely optional, just for your information. It may help you identify if your child needs more support in a particular area.

### Topic: Personal, Social and Emotional Development

With your child, reflect on your year in reception. What have you really enjoyed? What have you remembered the most? Think about trips, activities, topics, friendships, games etc. Fill in the reflection sheet in the picture- you can either draw or write, or have an adult scribe if this is easier (and allows children to 'think' more clearly if they don't have to worry about writing.) It is important for children to establish what they have loved and enjoyed first, in order to reflect on the value they place on school life, before they think about leaving reception behind and moving onto year 1.

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk)