

Thursday 9th July 2020

Topic: Being Me

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

Reading: [discussion] Re-watch the story video 'Julian is a Mermaid' by Jessica Love. Can you think of what would happen next in the story, after Julian has gone to the carnival with the other people dressed as mermaids?

Writing: Can you plan your own story in the style of 'Julian is a Mermaid'? Use the planning sheet to help you organise your ideas.

Challenge: Can you think of multisyllabic words you might use to describe your character?

Maths: REVIEW- Operations within 20

This week, children will be reviewing operations within 20 (e.g. adding, subtracting, doubling, halving, sharing, ordering, comparing, estimating and counting in 2s, 5s and 10s). By now, the children should have secured most of these skills (counting in 2s etc. is above national expectations for reception). This week, we will focus on challenges within these skills.

Warm up: Count out 20 counters. Put them in a line close together. Can children accurately write the numbers to 20 underneath each counter to make their own number line? This could be done on a whiteboard or piece of paper. Take one of the counters away. Ask your child to say one more and one less than the missing counter in a sentence e.g. one more than 15 is 16. One less than 15 is 14. Can they extend themselves and say two more, or two less?

Next, have a go at the challenges in the learning document!

Topic: RE - How did Jesus rescue people who were hungry?

Review last week's learning- how did Jesus rescue people who were blind? Remind children that Christians see Jesus as the 'saviour' and that he is able to rescue them from their sins. Can children remember other people Jesus rescued? E.g. the lonely, the sad. Why did Jesus rescue these people? Ask your child- what does it mean to be hungry? How would you feel if you had to come to school all day with no lunch or snacks? Tell the story of Jesus helping the disciples to fill their nets with fish (John 21:1-14). The disciples needed to catch fish so they could eat and sell some of the fish for money. But they couldn't catch any fish on this day. If you have a net, show the net empty and talk about how the disciples would have felt. When Jesus came, he told them to try their net on the other side of the boat and they caught 153 fish; it was a miracle. How did they feel this time? Can you recreate this story at home? You could fill the bath with toys and try to catch as many as you can in a net or container. You could create your own fish and net out of paper or cardboard and do the same. A few weeks ago, we learnt about how the disciples were afraid when they were in a boat. Now they are sad and hungry because they can't find any fish. Both times, Jesus helped them (and lots of other times!). These were Jesus' special friends. Who are your special friends? Lots of people around the world don't have enough food to eat. Who helps them? What could we do to help them? Christians believe that Jesus helped people who needed food, so they wouldn't be hungry and unhappy. They believe that Jesus still wants to help hungry people today, and wants his followers (Christians) to help other people so that no one is hungry.

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.