

# Wednesday 8<sup>th</sup> July 2020

## Topic: Being Me

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? Have a look on the phonics youtube page for more videos.

**Reading: [discussion]** Re-watch the story video 'Julian is a mermaid' by Jessica Love. Discuss the following questions with your child (no need for written answers):

- How does Julian feel when nana gives him the necklace? Why?
- Why does nana give him the necklace?
- Are you surprised that nana does this? What do you think she could have done instead?
- Where does nana take Julian after she gives him the necklace?
- How does Julian feel at the end of the story?

**Writing:** Think about yourself and what you love doing. Julian's favourite things are mermaid- what is your favourite? Can you draw a picture of yourself in the oval, and write in the speech bubble about yourself for your new teacher to read. Use the sentence stems in the picture.

**Challenge:** can you say how you are similar to Julian? Can you say how you are different to Julian?

### Maths: REVIEW- Operations within 20

This week, children will be reviewing operations within 20 (e.g. adding, subtracting, doubling, halving, sharing, ordering, comparing, estimating and counting in 2s, 5s and 10s). By now, the children should have secured most of these skills (counting in 2s etc. is above national expectations for reception). This week, we will focus on challenges within these skills.

Warm up: Using counters, place a handful of counters in front of your child (ask them to close their eyes). Can children estimate how many there are? Can they count them to check? If they need a challenge, ask them to count them in 2s.

Remind children that the most accurate way of counting them is by putting them into a straight line. Ask children to close their eyes- take away some counters. Can children estimate how many counters have been taken away? This may be easier with less counters e.g. around 10.

Next, answer the challenge questions in the picture! Remember- it is always best for children to use concrete objects to solve problems (e.g. counters).

### Topic: Personal, Social & Emotional Development

This week, children are exploring the topic 'Being Me'. We have spent a lot of time this year looking at what makes us special and unique, and what we are good at.

Re-watch the story of 'Julian is a Mermaid'. In the story, Julian is the happiest when he is dressing up as a mermaid. Think about what makes you happy. Is it being in a certain place? Being with certain people? Doing a particular activity? Think really carefully about what it is that makes you happy. When you are feeling sad, what could you do to make yourself feel happy again?

Next, play the 'emotions board game' in the picture. You will need a dice and some counters. Roll the dice and move forward that number of spaces. Guess the emotion you have landed on (if you can't read it!) Can you pull a face to show that emotion? Can you say a time when you felt that way? The winner is the first person to get to the end!

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).