

# Tuesday 7<sup>th</sup> July 2020

## Topic: Being Me

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Re-watch the story video 'Julian is a Mermaid' by Jessica Love. Now focus on this frieze from the story- discuss the following questions (no need for written answers):



- How did Julian feel when he was dressing up, before nana saw him?
- How does he feel now nana has seen him?
- What does Julian think nana will say?
- Why does nana look confused?
- How would you feel if you were Julian?
- Look at these words. Which ones do you think are right to describe Julian right now?  
Happy sad confused embarrassed proud  
funny ashamed uncomfortable guilty  
excited joyful
- Do you think Julian would want to take off his costume? Why/why not?

**Writing:** Have a look at the picture. Can you describe the scene using your best adjectives (describing words)? Use the sentence stem 'I can see...'

**Challenge:** how accurately can you use phase 3 sounds to spell some of these words correctly? Can you use multisyllabic words in your writing? E.g. mermaid, beautiful (may be spelled 'bootiful!')

### Maths: REVIEW- Operations within 20

This week, children will be reviewing operations within 20 (e.g. adding, subtracting, doubling, halving, sharing, ordering, comparing, estimating and counting in 2s, 5s and 10s). By now, the children should have secured most of these skills (counting in 2s etc. is above national expectations for reception). This week, we will focus on challenges within these skills.

Warm up: Count forwards to 30 and then backwards from 20. Are children accurate in their number recall? Now count out 20 counters. Can children split them evenly in half? Can they now split them into group of 4? 5? Can they split them equally into groups of 3 or 6? Why/why not?

Next, have a go at the challenges in picture! Remember- it is always best for children this age to use concrete materials to support their learning (e.g. counters or numicon.) Please use these when demonstrating and exploring the questions with your child.

### Topic: Expressive art & design- exploring materials

Think about Julian and how he is proud about wanting to be a mermaid. Julian designs his own mermaid costume from items he has around the house. Can you create your own ideal costume? It doesn't need to be a mermaid- it can be whatever you want it to be! You may be half an alien, half a princess... the options are endless! Think carefully about what you love and want your costume to look like. You could then use materials from around the house like Julian, or you could simply draw or paint your costume- it's your choice.

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).