

# Monday 6<sup>th</sup> July 2020

## Topic: Being Me

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Watch the story video 'Julian is a mermaid' by Jessica Love. This is the story of a young boy, who sees women dressed as mermaids and wants to be the same. Discuss the following questions with your child (no need for written answers):

- Who are the characters in the story?
- There are some words in a different language. Can you spot them? What do you think they could mean? E.g. 'abuela' and 'mijo'. Discuss how you know- you could even look them up on google translate!
- What does Julian dream about when he is on the train?
- What happens when he gets home?
- What happens at the end of the story? How does Julian feel here?

**Writing:** Have a look at the pictures of Julian and his nana (abuela). Can you write sentences about them in the thought bubbles around them? Can you write about their characters- could you write what they look like AND what they are like a person e.g. kind, caring.

**Challenge:** Can you use the conjunction 'because' to explain why you think that?

### Maths: REVIEW: Operations within 20

This week, children will be reviewing operations within 20 (e.g. adding, subtracting, doubling, halving, sharing, ordering, comparing, estimating and counting in 2s, 5s and 10s). By now, the children should have secured most of these skills (counting in 2s etc. is above national expectations for reception). This week, we will focus on challenges within these skills. Warm up: can you count out 20 counters as quickly as possible. How many different ways can you split them into 2 groups? Can you say which has more and which has fewer? Can you recognise that there are still 20, no matter how many different ways you split them? (This is called the 'abstraction' principle.) Can you say why there are still 20? Next, have a go at the challenges in the picture!

### Topic: Understanding the World - People & Communities

Have another look at the story video 'Julian is a Mermaid'. Think about what makes Julian special in this story. What does he really want more than anything? Now think about what makes his nana (abuela) so special. Does she laugh at Julian or tell him he's not allowed to dress up as a mermaid? Does she support him? Now, think about who you are as a person. What would you like to be when you grow up? What sort of person are you now? Are you kind? Caring? Do you think about others? This week, can you make a video for your new teacher in September, Miss Harle, introducing yourself and explaining what makes you special? You could:

- Show your house/bedroom
- Talk about the activities you like to do
- Talk about the games or toys you like to play with
- Talk about your favourite things at school
- Talk about things you love and don't like
- Talk about things you are good at
- Talk about things you are worried about
- Ask Miss Harle a question!

Email these to Miss Norford who will pass them onto Miss Harle to see!

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk)