

Thursday 2nd July 2020

Topic: Under the Sea: Looking after our World

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

Reading: [discussion] Watch the new story video 'A Whale's Tale' (note: this is an animated video, not a story book reading and is therefore fictional.) Discuss the following questions with your child (no need for written answers):

- What happened to the whale in the story at the beginning?
- How did the whale use this to help people?
- What was sad about the story? How did it get happier again?
- How else did the plastic in the sea hurt other animals?
- How did the story make you feel?
- What can we do to help?

Writing: This story had no spoken words! Can you use the pictures to sequence the story and write it in your own words? Use the sentence stems to help you. Today you will complete the beginning and the middle of the story- tomorrow you will complete the end!

Challenge: Can you use some fantastic describing words? E.g. instead of just saying 'The big whale' you could say 'The colossal whale with a strong, sparkling tail'.

Maths: REVIEW- Shape, space & measure: 3D shapes

This week, children will be reviewing 3D shape names and some of their properties, as these can be a difficult concept to grasp.

Warm up: use the 3D shapes children made on Tuesday or any other shapes you have. Ask children to close their eyes and feel a shape in front of them- can they guess what 3D shape it is? Can they use language such as faces, edges or corners? Can they say if it has a curved side? Get them to open their eyes and check!

Next, there are 3 activities in the learning document. Some of these will be familiar to children as they have seen them before. You can choose if you want to do some or all of them. If children are still struggling with 3D shape names, continue to practise this using everyday items from around the house, or the 3D shapes the children made. The most important thing is that children can recall 3D shape names (don't worry too much about the properties!)

Challenge: can you make up your own true or false question about 3D shapes for your grownup to answer?

Topic: RE - How did Jesus rescue people who couldn't see?

Review last week's learning- how did Jesus rescue people who were sick? Remind children of the bible story where Jesus healed the the 10 Lepers. Remind children that Christians see Jesus as the 'saviour' and that he is able to rescue them from their sins. Can children remember other people Jesus rescued? E.g. the lonely, the sad. Ask children to stand up and close their eyes- can they move around without seeing? Can they get themselves from one room to another? They may find this funny- now as them if they were outside and didn't know where they were, how would they feel about it? Watch the video 'Jesus heals the blind man' (see link on website). How do you think the blind man felt after Jesus had healed him? Why were the Pharisees (religious leaders) angry? Did they believe in Jesus? How was Jesus able to heal the blind man? He was able to perform miracles because he had the power of God (remember: miracles are not magic but something we cannot explain.) Christians believe that Jesus was able to help people to give them a better life (Our school bible quote directly links to this: I have come so you may have life in all its fullness). Can children re-create this story with their own toys?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.