

Tuesday 30th June 2020

Topic: Under the Sea: Looking after our World

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

Reading: [discussion] Have a look at the story PDF 'The Messy Magpie' (please note: this is a different PowerPoint to yesterday's topic one with a similar name. This one is a story, not information). Discuss the following questions with your child:

- How did the Magpie describe the items the humans had thrown away? Why did he call them that?
- What did the Magpie do with the items? Why?
- What was happening to the environment? Why?
- What was the solution to the problem?
- How did the story end- was it a happy ending or a bad ending? How do you know?

Writing: Can you use fill in the speech and thought bubbles in the picture for the 'Messy Magpie' story? Write in full sentences what each character would be thinking!

Challenge: how accurately can you re-tell the story to your grown up or friend?

Maths: REVIEW- Shape, space and measure: 3D shapes

This week, children will be reviewing 3D shape names and some of their properties, as these can be a difficult concept to grasp.

Warm up: Listen to the 3D shape song- pause it before the name of each shape comes up during the verses (e.g when they are listing the items that are that shape). Can children 'jump in' and say what the shape name is? This could be difficult as children are looking at shapes which appear 2D to them on the screen! Can they go and find the same shape from around their home? If children are struggling with the shape names- keep going at naming 3D shapes.

Next, have a look at the PDF file named '3D shape nets' (note: this is listed under learning documents on the website, not as a picture). Can children look at the flat shape net, and try to guess what 3D shape it could be? After that, help your child to carefully cut around the net and tabs, and try to piece it together using glue or sellotape to create their own 3D shapes. This isn't something children have done before, but it's a great exercise for children to explore shapes in a different way. Discuss the idea that all shapes have 'faces' (the flat surfaces) and that these can be straight or curved. Can children count the faces on the 3D shapes they have created? Don't feel you have to make them all! They are there for you to explore. If you cannot print these out, please feel free to copy them onto a piece of paper for children to cut (they do not need to be particularly accurate- just for exploring!)

Challenge: Can children independently count the faces on each shape? You may like to number them. Can they explain how the faces on a sphere, cone and cylinder are different to the other shapes? (They have curved faces).

Topic: Expressive art & design- exploring materials

Have a look at the picture on the website from the story 'The Sea Book'. We previously looked at how to reuse a plastic bag for a different purpose. Can children remember this activity? What did they use it for? Now- can children use an old t-shirt to make their very own shopping bag? Follow the instructions carefully!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.