

# Monday 29<sup>th</sup> June 2020

## Topic: Under the Sea: Looking After Our World

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** This week, we will use different non-fiction texts to help us learn about caring for our world. Today, please continue using 'The Sea Book', focussing on 'changing seas' (page 38), 'plastic problems' (page 40) and 'How you can help' (page 42 & 43). Discuss the following questions (no need for written answers):

- Why is the sea getting warmer?
- Why is this dangerous? Can you explain how it affects different animals?
- Why do Leatherback sea turtles sometimes eat plastic bags?
- How many animals might be affected by eating plastic?
- Can you explain how we can use less plastic?

**Writing:** Have a look at the picture prompt cards. Can children write a few sentences about each one and explain how we can make it better? Use the sentence stems: This is a problem because... We can make it better by...

**Challenge:** Can you check your work for capital letters and full stops independently?

### Maths: REVIEW: Shape, space & measure: 3D Shapes

This week, children will be reviewing 3D shape names and some of their properties, as these can be a difficult concept to grasp.

Warm up: Ask children to find you the following shapes (use this as a mini assessment to see what they can remember): a sphere, a cylinder, a cube, a cuboid, a cone and a pyramid. Can they remember what they look like? Can they explain that they are 3D shapes? Can they remember that 2D shapes are flat and 3D shapes are solid (you can pick them up?) Listen to the 3D shape song- can children remember it? You may like to pause it and see if they can remember the next word! Next, go outside for a walk in your local area: can children find 3D shapes in the environment? They are everywhere! Think of shop signs, balls, bins, buses. Can children use technology to take pictures of their 3D shapes? Or you can take them with your child stood next to them. When you get back, can children accurately name these shapes again? Ask them to find you the cube picture, the cylinder picture etc. (No need for any written work today!)

**Challenge:** can children remember what a 'face' is on a 3D shape? Can they explain it or count them?

### Topic: Understanding the World -The World

Have a look at the powerpoint 'The Messy Magpie- all about recycling'. This teaches children all about recycling and where it goes. Once you have looked through this together, look at the picture on the website. Can children either cut out each item and match it to the correct bin, draw lines or just discuss it!

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk)