

# Thursday 25<sup>th</sup> June 2020

## Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

**Reading:** [discussion] Have a look at the PDF version of 'The Sea Book' (listed under learning documents). I will add more sections of the book throughout the week. Today's learning is focussed on animals in the sea: 'The biggest fish' (page 14), 'Meet the Mammals' (Page 18) and 'Life on the Ice' (page 24).

- What is the biggest fish in the sea? Is this surprising to you? Why?
- What do sharks have instead of bones?
- Can you name some different types of sharks and explain why they are special?
- Which mammal is a gentle animal? How do you know?
- How do whales breathe?
- Can you talk about the arctic animal food chain?

**Writing:** Can you choose one of your favourite ocean animals you have learned about (it may be a different one from this book!) Can you draw a picture of it and write about why it is your favourite?

**Challenge:** Can you use conjunctions in your writing to make your sentences longer? E.g. *and, because, also*

### Maths: REVIEW- number- patterns (counting in 2s, 5s and 10s)

This week, children will be reviewing a range of different concept. Please bear in mind that many of these concepts will be reviewed in year 1, but are key elements of mathematics that children will need to secure, and will use throughout their school life. Warm up: Ask children to count to 20 - can they remember a quicker way of doing it? Can we skip some numbers to get there quickly? Remind children of counting in 2s, 5s or 10s. Today we will focus on counting in 2s. Watch the number blocks video 'I can count to 20' (children have seen this before, it is a reminder). Ask children to count out 20 counters or objects. Can they put them in pairs? Can they count them in 2s? You may support your child by helping them count by whispering the odd numbers so they can hear the multiples of 2. If children find this tricky, continue to practise this. If they are more confident, move onto the tasks from the website. Can children unscramble the 2s numicon number line so it is in order? Cut out the numicon or draw it in the correct order (you can use real numicon if you have it.) Can they explain how they know it is correct? (Because each time you only add 2 on!) Can they talk about whether these numbers are odd or even? How do they know?

**Challenge:** can children write the missing numbers, counting up in 2s?

### Topic: RE - How did Jesus rescue people who were sad?

Review last week's learning- how did Jesus rescue people who were sad? Remind children of the bible story where Jesus healed the centurion's servant and made him happy. Remind children that Christians see Jesus as the 'saviour' and that he is able to rescue them from their sins. Start by thinking about how we feel when we are poorly or sick. Who looks after you when you are sick? What can you not do? Explain that if you went to school, you might spread your germs to other children and therefore you have to stay at home to get better. Watch the story video of 'The 10 Lepers'. Explain to your child that Leprosy was an illness that people used to die from, but it can be treated now. How would you feel if you weren't allowed to live with your family and friends? Can children explain why the men were healed? (Because they had faith). Explain that the man who returned was thankful to God because Jesus healed him (reminder: Jesus can heal people because he can perform miracles, as he has the power of God). Think about why it is important that we are thankful for things. Draw around your child's hand- can they draw or write on each finger 5 things that they are thankful for in their lives?

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).