

Monday 22<sup>nd</sup> June 2020

Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Have a look at the picture of the new book 'The Sea Book'. This is a non-fiction text. Please explore the front cover, back cover and blurb and contents page picture with your child. Discuss the follow ideas:

- What do you think the book will be about?
- How is the different from a story book? (Remind children that it is a non-fiction book, meaning it contains facts and information)
- Contents page- what is this for? Can you find this in a story book?
- What page might you find information about: strange sea creatures? How deep the sea is?

Can you choose an area from the contents page that you would like to investigate? Email Miss Norford which one you would like to look at! (We won't have time to look at ALL of these areas so will have to narrow it down)

**Writing:** Can children write a few sentences about what they would like to find out from 'The Sea Book'? Use the chapter titles in the contents page as inspiration!

**Challenge:** Can you check your work for capital letters and full stops independently?

### Maths: REVIEW: Shape, space & measure: Patterns (shape and numbers)

This week, children will be reviewing a range of different concept. Please bear in mind that many of these concepts will be reviewed in year 1, but are key elements of mathematics that children will need to secure, and will use throughout their school life. Warm up: Ask children to select 6 objects from around the room (at random!) Can they create a pattern with these 6 objects? Chances are no- because they don't have anything in common! If they cannot remember what a pattern is- give them a clue (e.g. something that repeats over and over again). Can they explain why they are unable to make a pattern with these things? Next, explain how we need items that are similar to make a pattern e.g. 2 different colours, or shapes, or sized objects. Find some similar items to build a pattern with - e.g. you could use knives and forks, lego, counters etc. Ask children to put them into a repeating pattern- support them where necessary. Can they explain what the pattern is? If children are finding this difficult, stick to 2 items only. If they need a challenging, make the pattern more complex with different items. Adults- take an item away from the middle of their pattern- can they say what it was? Can they explain how they know? Lastly- look at the picture on the website. Can children explain the pattern and complete it?

**Challenge:** can you explain the patterns with 4 different elements?

### Topic: Understanding the World - People & Communities/PSED

Think about what makes each of us special. Encourage your child to reflect on themselves- why are they special? Think about not only their abilities in certain areas, but what they are like as a person- are they kind? Caring? Funny? Now get them to think about cultural things as a family or community that they do. Do they celebrate Christmas? Diwali? Eid? Do they go to a club or play a sport? Think about other children and how they are different- highlight that all families think differently and celebrate different things to each other. Can they create their own 'flag' with a picture of themselves in the middle, and all the things they do that make them who they are around the edge?

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk)