

Friday 19th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

Reading: Re watch/re-read the story of 'The Pirate cruncher. Discuss the following questions with your child (no need for any written answers):

- Why do you think the Fiddler wanted to trick the pirates?
- Were the pirates clever to follow the Fiddler? Why/why not?
- Would you have been fooled by the Fiddler's tricks?
- What would lure you to a treasure island?
- What could have happened if the pirates didn't go?
- What could happen next in the story?

Writing: Please take this time to finish any activities you've not yet completed. If children have completed them all, can they review their learning?

Maths: Number- Operations to 20 (REVIEW) Counting in 2s, 5s and 10s

This week, children will be focussing on numbers up to 20, reviewing some key operations: adding, subtracting, doubling, halving and sharing. Children will also be learning how to skip count in 2s, 5s and 10s, and investigating number patterns, touching on place value of tens and ones.

Warm up: ask children to count to 20 at a normal speed. Now ask them to count as fast as they can. What do they notice about the difference? Is one easier to do than the other? Can they think of anyway of counting to 20 to make it quicker? Next, watch the number blocks video 'I can count to twenty' (same video as Monday). Once you've watched it, go back to the part where they count in 2s to get to 20. Ask them what they've done here- can they explain that they have skipped out every other number? (Don't worry about odds and evens- we will be touching on that at a later date!) Explain that we can group numbers to count quickly. Explore the picture on the website- can children recognise the numicon numbers, and be able to skip count accurately? Keep practising until they are confident! (This is an 'exceeding' statement for Early years so do not panic if your child is struggling). Start with 2s- if they are confident, move onto 10s and then 5s.

Challenge: can they explain why you couldn't count up to 20 in threes? (from the video)

Topic: Expressive art & design- Music

Please explore the link provided by Mr Nicholls:

<https://www.singup.org/singupathome/songs-for-learning/4-7>

Topic: Understanding the World- Technology

Follow the link provided (also on the website!) and have a go at playing some of the games here. The game furthest to the right on the dial of options is a treasure hunt- This is a good place to start! Complete as few or as many as you wish!

<https://www.bbc.co.uk/bitesize/topics/zr5d8xs/articles/z6xyf4j>

Next week, our book will be called 'The Sea Book'. This is a non-fiction text where children will learn all about different animals and habitats in the sea. We will be able to explore some of the questions sent in at the beginning of term!
Have a lovely weekend!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.