

# Thursday 18<sup>th</sup> June 2020

## Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

**Reading: [discussion]** Re-watch the story video or re-read the story 'The Pirate Cruncher'. Discuss the following questions with your child (no need for written answers):

- Can you think of three words to describe Captain Purplebeard? Can you explain why you have chosen those words?
- How did the Fiddler convince the pirates to go to the island?
- Why did the Fiddler want them to go there?
- Why didn't the parrot get eaten by the monster? Can you find the evidence in the story?

**Writing:** Think about the pirate you created yesterday. Can you use the sentence stems (see picture on website) to create your own pirate story?

**Challenge:** Can you continue the story using your own ideas?

### Maths: Numbers- Operations to 20 (REVIEW) number patterns- tens and ones

This week, children will be focussing on numbers up to 20, reviewing some key operations: adding, subtracting, doubling, halving and sharing. Children will also be learning how to skip count in 2s, 5s and 10s, and investigating number patterns, touching on place value of tens and ones.

Warm up: Think about what a pattern is. Can children explain how a pattern is something that is repeated over and over again? Children will associate patterns with shapes or colours, but are yet to explore number patterns! Next, watch the number blocks video 'Tens Place'. This video explains how numbers 11-20 all have a 'ten inside' them. Can children explain what this means? What do they notice about numbers 0-10, and then 11-20? Can they spot that 11-20 are numbers ten AND something else? Have a look at the number blocks picture on the website for support. Using counters (or the number blocks pictures) Can children split the number into tens and ones, and place the correct number in the grid? Can they say how many tens and ones there are? E.g. can they split 15 in 1 ten and 5 ones? Can they say '15 is made up of one ten and 5 ones'? This idea is new to children so don't panic if they struggle to begin with!

### Topic: RE - How did Jesus rescue people who were sad?

Review last week's learning- how did Jesus rescue people who were lonely? Remind children of the bible story where Jesus visited the tax collector Zacchaeus, and how he changed his attitude. Discuss again the fact that Jesus was seen as the 'saviour'- he was sent from God to save people from their sins. Discuss the idea of sadness. What makes you feel sad? What might make other people feel sad? Explain how sometimes people feel sad when they lose something. What sorts of things might you feel sad about if you lost? Explore the story of the Centurion's servant (see video link on website). The Centurion (army captain's) servant was sick and he was sad because he thought he might lose him, so he asked Jesus to help. Jesus was very impressed with the Centurion because he believed Jesus could heal his servant without even going to his house! What do you do when you are sad about losing something or someone? Who do you talk to? What makes you feel better? Christians believe that Jesus loves everyone and wants to comfort people when they are sad. They also believe that Jesus healed people who were sick, which made people very happy. Some Christians believe that Jesus still heals people today; all Christians believe that Jesus can make people feel better when they are sad.

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).