

Tuesday 16th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

Reading: [discussion] Watch the story video 'The Pirate Cruncher' again. Discuss the following questions with your child (no need for any written answers):

- Where is the story set? There are a few places! Can you name them?
- Who is the villain in the story? How do you know?
- What happens when the pirates get to the island of gold?
- Is the Fiddler real? Why/Why not? Have a look at the last page... what can you see attached to the Fiddler? What might this mean?

Writing: Can you write a short paragraph about what you can see in the pirate scene? Think about how many amazing describing words you can use!

Challenge: can children use conjunctions to lengthen their sentences? E.g. and, because, also, but. See how many conjunctions you can use in your writing!

Maths: Number- Operations within 20 (REVIEW) Subtraction from 20

This week, children will be focussing on numbers up to 20, reviewing some key operations: adding, subtracting, doubling, halving and sharing. Children will also be learning how to skip count in 2s, 5s and 10s, and investigating number patterns, touching on place value of tens and ones.

Warm up: Choose a number from 11-20. Can children say what two numbers make this number together? E.g. 15 is 10 and 5. Can they do this fluently, or do they need some support? Next, watch the number blocks video 'Twenty' (see link on website.) Recap what 'take away' means- can children remember what it means? Can they think of some other words that mean the same thing? (subtract, minus, counting back). Recap how to subtract by taking counters away from 20. Get children to count out 20 counters accurately, in a line. Ask them to take away a single-digit number (up to 9). Support children where necessary here- they may need a reminder. Ask children to count the remainder of counters. Can they say the number sentence out loud? If children are confident here, move onto the picture on the website- can children use a number line to count backwards?

Challenge: Can children complete the subtraction number sentences with just numerals?

Topic: Expressive art & design- exploring materials

Explore the story 'The Pirate Cruncher' again. Have a look at the pirate ship. Can children describe what it looks like? Think about the research children did yesterday. Can they remember what were the key features of a pirate ship? If not, have a look at the Pirate Ships Powerpoint on the website. Can children name parts of a ship? Can they design their own pirate ship, drawing first on paper? Can they review their work and think about how they can make changes to improve it?

Next, collect materials from around the house - it can be recycling, garden materials, toys... anything! Can children build their pirate ship from these materials? Have a look online for inspiration! Try using a 4 pint milk carton as a base!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.