

Monday 15th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

Reading: [discussion] Have a look at the picture of the new book 'The Pirate Cruncher' Ask children the following questions (no need for written answers):

- What could the book be about and how do you know?
- What title could you give the book?
- What will happen in this story?
- Explore the title together- What do you think 'cruncher' means?

Watch the story video 'The Pirate Cruncher' (see link on website). Can children summarise what the story is about?

Writing: As this story has some quite challenging language, go through the words in the learning document and explain what they mean to your child. It can be a useful exercise to show children how to research a word either in the dictionary or online (this is NOT a skill they need yet, but it's good for them to see!) Can children write a synonym (word that means the same thing) next to the word? This should be a word that children already know and not a new word, but is still adventurous! **Challenge: Can you use these words for a day?**

Maths: Numbers - Operations within 20 (REVIEW) Adding to 20

This week, children will be focussing on numbers up to 20, reviewing some key operations: adding, subtracting, doubling, halving and sharing. Children will also be learning how to skip count in 2s, 5s and 10s, and investigating number patterns, touching on place value of tens and ones.

Warm up: Count forwards to 30 and backwards to 20. Take it in turns to say alternate numbers. Recap: can children say one more/one less than a given number? Next, watch the number blocks video 'I can count to 20' (see link on website- this is a simpler video but a good refresher for counting!) Practise counting out objects to 20 - can children copy the number patterns of counting objects in 2s and 5s? (We will cover this more at the end of the week!) Introduce the idea of 'number bonds' to 20- these are pairs of numbers that always add up together to make 20. Can children add 2 groups of counters together to make 20? Can children count on from the first (larger) group? Can children write down their number sentences? Use the part-whole examples and complete the questions (see picture). **Challenge: Children work out the missing numbers?**

Topic: Understanding the World

Can you research famous pirates using the website kidrex.org? Can you find out about:

- What they ate
- How they travelled
- What they looked like
- If they were 'real' or made up
- What pets they had

Can you draw a picture and write about them? Can you create a poster?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk