

# Thursday 11<sup>th</sup> June 2020

## Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

**Reading: [discussion]** Re-watch the story video or re-read the story 'Somebody Swallowed Stanley'. Discuss the following questions with your child (no need for written answers):

- How far do you think Stanley travelled on his journey?
- How do you think Stanley's feelings changed throughout the story? How did he feel at the beginning, in the middle, and at the end?
- Where do you think Stanley could have gone once he became a kite? What could his next adventure be?

**Writing- THURSDAY AND FRIDAY:** Think about Stanley and the journey he has been on. Can you write the next part of the story once Stanley became a kite? Where would he go? Who would he see? What challenges would he face? Perhaps he gets blown away by the wind and ends up somewhere different! Use Thursday to plan your writing and Friday to write your mini story!

**Challenge:** Can you edit your own work, by checking for capital letters, full stops and finger spaces? Can you check your spellings?

### Maths: Shape, space & measure- Money (REVIEW) NO WRITTEN WORK TODAY

Children have reviewed their knowledge of money this week. They have recognised and named UK coins, as well as adding amounts together and solving problems. If children are still struggling to name UK coins, please continue to practise this skill. Warm up: Test children's knowledge to see what they can remember- how much are the following coins worth in pennies: 2p? (2 pennies) 5p? 10p? 50p? £1? £2? Next, watch the video titled 'A crocodile for Billy' (see link on website. Discuss the key ideas with your child- what would they save their money to buy? How long would it take? Then, gather objects from around the house. Ask children to say how much money they think they are worth. You could discuss which ones are worth more and which ones are worth less. Together, can you set up your own role play shop, where children can be the shopkeeper or customer and 'buy' these items? If you have coins at home, please use these for this activity! If you don't, please use the work from Monday, where coins can be printed and cut out. If not, you could easily make some of your own from paper and drawing. Can children recognise the amounts written down, and find the corresponding amounts of money? Can they practise the skill of adding amounts together? **Challenge:** Can children work out how much change they might need to give? Start small here- maybe with 10p! (

### Topic: RE - How did Jesus rescue people who were lonely?

Review last week's learning- how did Jesus rescue people who were afraid? Remind children of the bible story where Jesus calmed the storm for his disciples. Discuss again the fact that Jesus was seen as the 'saviour'- he was sent from God to save people from their sins. Discuss the idea of being lonely- what does it mean? Who would you like to come to rescue you, if you felt alone? (This may be difficult for some children given the current situation.) Watch the bible story of Zacchaeus (see website). Zacchaeus was a lonely man who didn't have any friends, because he was a tax collector and was mean to people. But when Jesus came to his town, he asked to come to Zacchaeus' house. How special do you think that was for Zacchaeus? Who would you like to have come to your house? How did Zacchaeus change his attitude? Can you use your toys (teddies, figures, lego etc.) to act out the story of Zacchaeus? What can we learn from this story about how people feel when they are lonely? How could you make them feel better?

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).