

Wednesday 10th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? Have a look on the phonics youtube page for more videos.

Reading: [discussion] Re-watch the story video 'Somebody Swallowed Stanley.' Discuss the following questions with your child (no need for any written answers):

- Why did the jellyfish think Stanley could be one of them?
- How do you know Stanley isn't a jelly fish? What does the text say he has too few of?
- "Her mouth was vast as a cave" - What do you think this means?
- What happened when the turtle swallowed Stanley? What words 3 words tell us what happened?
- How do you think Stanley felt when he got turned into a kite?

Writing: Have another look at the text 'Somebody Swallowed Stanley'. Discuss with your child why putting plastic in the ocean is dangerous. What can we do instead? Can children make a poster to explain how we can look after our environment? You can use the template on the website, or use a blank piece of paper to create your own!

Challenge: Can you research some of the headings on the template? Can you write sentences about how some items could be reused?

Maths: Shape, space & measure: Money (REVIEW)

Children have reviewed the names of UK coins and also begun to add coins together to create new amounts. If children are still struggling to recognise and name UK coins, please continue to go over each coin, what it looks like, and how much it is worth.

Warm up: Guess the coin- can children guess which coin from the description?

"My shape is a circle, I'm bronze (brown) and large. I'm worth double one" (2p)

"My shape is a circle, I'm silver and I'm the smallest coin in size." (5p)

"My shape is a heptagon (7 sides), I'm silver and large. I'm worth 5 10ps." (50p)

Next, have a look at the pictures on the website. Can children work out the answers to the problems? Children need to apply their knowledge of UK coin names and their values, as well as using their adding skills.

Challenge: can children complete the challenge questions?

Topic: Personal, Social and Emotional Development

This half term, we will focus on how the children have changed, and what they have to look forward to as they get older (eventually ending in transitional work for year 1). Have a look at the following statements. Can children say if that is a skill they can do now, or if it is something they will be able to do when they are older? Some statements are things the children may be able to do soon. For the 'soon' statements, discuss with your child what they would need to do in order to achieve this statement- highlight here the message that if children want to achieve something, they need to work hard to make it happen!

"I can drive a car."

"I can read any book I like."

"I can get dressed by myself."

"I can use scissors."

"I can brush my teeth by myself."

"I can count to 100."

"I can cook dinner."

"I can ride a bike without stabilisers."

"I can make a cup of tea."

"I can cut my own hair."

"I can write my name."

"I can make new friends."

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.