

# Tuesday 9<sup>th</sup> June 2020

## Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Watch the story video 'Somebody Swallowed Stanley' again. Discuss the following questions with your child (no need for any written answers):

- Who is the main character in the story? How is he different to other characters in books?
- How did Stanley get out of the whale?
- What is the Seagull doing when he's 'pecking, snapping and nipping'?
- Which animal has a beautiful shell and a small wrinkly head?
- How was Stanley's problem resolved? Who came to help him?

**Writing:** Can children come up with rhyming words to describe Stanley? Have a look at the picture on the website for starter words. Can children use these rhyming/describing words to write sentences about Stanley's adventures?

**Challenge:** can children create their own rhyming pairs?

**Maths:** Shape, space & measure- Money (REVIEW)

Yesterday, children reviewed the names of UK coins, the colour, shape and size of them and labelled the pictures. If children are not yet secure with the coin names, continue to work on this before moving onto any new activity.

Warm up: Have a look at the coins from yesterday. Fastest finger game: say a name of one of the coins on the sheet- can children point to the named coin as quickly as they can? Observe here if there are certain coins children struggle to recognise- continue to revise these. Next, ask children- what do you think we need to do if something cost... 3p? 6p? 11p? Explain to children that we do not have coins for these amounts, only the coins that children have learned.

Explain that we need to add different coins together to make these amounts. If you have real money- demonstrate how to do this with your child. Let children have a go (This can be a difficult concept as they can struggle to recognise that one coin e.g. 5p is worth more than 'one unit') Have a look at the picture on the website. Can children work out how much money is in each piggy bank?

**Challenge:** Can children draw the coins in the empty piggy banks? (They can just write the number on the coin instead of the pattern or picture!)

**Topic: Expressive art & design- exploring materials**

Explore the story 'Somebody Swallowed Stanley' again. Discuss with your child why plastic bags do not belong in the sea- what happens to the animals in the story? Look at the end of the story- how was Stanley rescued from the sea? How were the animals rescued from Stanley? Even though Stanley is a good character and isn't deliberately harmful, this story shows how harm can be done. How do you think Stanley got into the sea? Children have learned about recycling this year. However, most of the time, plastic bags cannot be recycled, and therefore, they must be reused. Explain this concept to your child- that something can be used again and again, for the same or a different purpose (e.g. in the story, the little boy made Stanley into a kite instead of a bag). Your challenge today: Find a plastic bag at home and as creatively as you can... turn it into something else! This will be a competition- send your photos or a short video explaining your reused creation to Miss Norford by Friday 12<sup>th</sup> June for the chance to win a prize!

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk).