

# Monday 8<sup>th</sup> June 2020

## Topic: Under the Sea

### Literacy

**Phonics:** Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

**Reading: [discussion]** Have a look at the picture of the new book. Ask children the following questions (no need for a written answer, just a discussion):

- What could the book be about and how do you know?
- What title could you give the book?
- What will happen in this story?
- Explore the title together- Who do you think the main character is? How is he different from the main character in Tiddler?

Watch the story video 'Somebody swallowed Stanley' (see link on website). Can children summarise what the story is about?

**Writing:** Can children create a 'wanted' poster for Stanley? Can they draw a picture of Stanley (they could even label this!) and write a description about him? Can they write why is could be dangerous? Can they think of a reward?

**Challenge:** How many different adjectives (describing words) can you use?

### Maths: Shape, space & measure: Money (REVIEW)

This year, children have learned about money and what it is used for. They have explored money through play, and begun to learn the names of the UK coins. Children will now need to review this knowledge (some children struggled with the names of coins and so this will need to be the first skills they practise). Warm up: Describe money to your child- can they guess what it is? Eg. "I'm thinking of something you need to buy things. Sometimes you use it in a shop. Sometimes you have coins or notes, and sometimes you can use card." What am I? Ask children what they can remember about money- can they remember any money names? Can they recall the colour of the coins, and possibly the shape and sizes? Next, have a look at the picture on the website- if you have actual coins to hand, this is much better for children than just looking at pictures. Can children identify each coin and write the name underneath? Can they remember that some coins are pounds and others are pence? (We briefly looked at money facts e.g. £1 = 100p, but this may need some reviewing). Discuss the shape, size and value of each coin. Point out to children that just because some coins are larger, doesn't mean they are worth more money. Can children think of examples of what they could buy with each coin? (Money can be difficult for children to grasp as it is quite an abstract concept! They do not need to know it in too much depth, just to be able to talk about it.) You can also watch the money song (see link on website) for support.

**Challenge:** Can children order the coins from lowest value to highest value?

### Topic: Understanding the World

Have a look at the pictures of sea animals in picture. Can children 'classify' them into groups? Allow children to do this using a bottom up approach e.g. let them explore putting the animals into groups BEFORE you give that group a name or defining characteristic. This allows children to develop the idea of making links, comparing and contrasting. Can children say or write a description of each group? You may like to cut each picture out and stick onto a new piece of paper with a heading, description, or just talk about them. See if children can restructure their thinking to create a different group e.g. a shark has a fin like a dolphin, but also is a type of fish!

Don't forget to upload your work to Tapestry or email it to [reception@stpeterscm.co.uk](mailto:reception@stpeterscm.co.uk)