

Friday 5th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are additional tricky word videos on the phonics youtube channel- please have a look if you're interested.

Reading: Re watch/re-read the story of 'Tiddler'. Discuss the following questions with your child:

- What does the phrase 'shivered in the seaweed' tell you about how Tiddler was feeling? Is he feeling cold or scared? How do you know?
- How do you think Tiddler felt when he heard the shoal of anchovies talking about his story? How did his feelings change?
- What do you think Miss Skate would have said when Tiddler came in at half past three?

Writing: Continue with Tiddler story from yesterday- make sure you recap your plan first before you write!

Maths: Shape, space & measure- 2D & 3D shapes (REVIEW)

Children have been reviewing 2D and 3D shapes this week. Yesterday, children identified 3D shapes from objects around the home. Today, children will focus on their properties and problem solving.

Warm up: play 'what am I?' Use the following clues to see if children can guess the shape:

I am a 3D shape and I'm round. You can roll or kick me. I have no edges or corners. What am I?

I am a 3D shape and I have one pointed corner. I look a bit like a cold food you might eat on a hot summers' day! What am I?

I am a 3D shape and I have two circular faces, the other face is curved. I'm the same shape as a cola can. What am I?

Next, ask children to collect objects from around the house that are spheres, cylinders, cubes, cones and pyramids. Ask children to build towers (see picture). As they are building, consider questions that promote thinking about the properties of the shapes:

- What would happen if we put a sphere on top? Why? (can children think about why rather than experimenting?)
- Are these edges straight or curved?
- What will happen if we put a shape with a point next? E.g. cone, pyramid
- What shape would be best for the roof? Why?

Challenge: can children use their reasoning skills to solve the problem cards? (see pictures)

Topic: Expressive art & design- Music

Please explore the link provided by Mr Nicholls:

<https://www.singup.org/singupathome/songs-for-learning/4-7>

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.