

Thursday 4th June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are also new tricky word videos on the phonics youtube channel- please have a look if you're interested in these.

Reading: [discussion] Re-watch the story video or re-read the story 'Tiddler'. Discuss the following questions with your child (no need for written answers):

- How do you think Tiddler's friends felt when he wasn't at school?
- Why didn't Tiddler's friends believe him at the end?
- Do you think Tiddler's is right to tell his stories? Are they true?

Writing- FOR THURSDAY & FRIDAY: Can you create your own imaginary adventure that tiddler would go on in the story? Think about the ideas that he has said so far- what else could he say he did? For Thursday- children will plan their mini Tiddler story using the planning sheet. They can write or draw pictures in each box. On Friday, children will write their mini Tiddler story. You could re-read the story if you would like to follow the structure!

Challenge: Can you make your story rhyme, like it does in the story? (This is not necessary but a good challenge!)

Maths: Shape, space & measure: 2D & 3D shape (REVIEW)

Children have spent the first half of the week reviewing 2D shapes. Children will now move onto 3D shapes. Warm up: can children remember what '3D' means? How can we describe 3D shapes? (Children have learned that they are 'solid' and can be picked up). Can children say how they are different to 2D shapes? Can they remember any 3D shape names? Next, watch the 3D shape song (warning- this is very catchy!) Review the names of the 3D shapes learned: sphere, cylinder, cube, cone and pyramid. Can children remember that these shapes have faces, edges and corners? Don't worry too much about the properties of these shapes- focus on the idea that shapes have faces which are the 'flat' surfaces. Can children go on a scavenger hunt around the house, and find an object which is each shape? Can they put them into groups? The key skill here is to recognise and name 3D shapes in their environment. Challenge: Can children compare similarities and differences between shapes? Are they able to count the faces on their shapes? Can they recognise that some shapes are curved e.g. cylinders and spheres?

Topic: RE - How did Jesus rescue people who were afraid?

This Term's RE unit is all about the Christian belief of Salvation- our 'big question' is 'How did Jesus rescue people?' To start, ask children to think about a place where someone might need to be rescued. Where might that be? What might have happened? Think about people in our community who might help or rescue us e.g. firefighters, policemen, paramedics etc. Introduce the idea that Christians believe God sent Jesus to Earth to help people. Christians believe he is the 'Saviour' - he saves people from the consequences of their sins and brings them life in all its fullness. Watch the video 'Jesus calms a storm' (see website for link.) Discuss how Jesus' disciples were feeling during the storm (recap that a disciple is one of Jesus' followers/friends). Discuss the fact that Jesus saw his friends were afraid and so he rescued them. Christians believe that God doesn't want people to be frightened so he sent Jesus to earth to rescue everyone. Remind children that Jesus could perform miracles, and make things happen (such as calming a storm) because he had the power of God (not because he is magic). Activity: Can you create a water scene with figures in a boat? Can you stir the water up and see what happens? How do you think your toys are feeling in the water? Talk about how Christians pray when they are afraid for God to take their fears away.

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.