

Tuesday 2nd June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review tricky words using the tricky word PowerPoint (simply get children to say each word as they flash onto the screen). Now Choose 6 tricky words from phases 2-4 that your child is struggling with. Can they read them and write them down? There are now more videos available on reading different words and tricky words on the same youtube channel.

Reading: [discussion] Watch the story video of 'Tiddler' again (if you have a copy at home, feel free to read this to your child!) Discuss the following questions (no need for any written answers):

- Who are the main characters in the story?
- Where is the story set?
- How is Tiddler described in the story?
- What time does Miss Skate do the register?
- Who does Tiddler say let him out of the treasure chest?
- Which character likes Tiddler's stories?

Writing: Can children first identify that the story has rhythm and rhyming words? Can they listen to or read the story, and identify some rhyming pairs from it? Next, can children fill in the gaps and create their own poem about the picture?

Challenge: can children add their own ideas to finish the end of the poem?

Maths: Shape, space & measure- 2D & 3D shapes (REVIEW)

Yesterday, children reviewed 2D shape names and their properties. Children will continue to review 2D shapes today, and solve problems

Warm up: Play 'I'm thinking of a shape'. Adults think of a shape, and describe their shape to the child- e.g. 'I'm thinking of a shape that has 3 sides and 3 corners'. Ask the child to guess the shape based on your clues. Can they draw the shape you are thinking of? Swap over and let your child give the clues.

Next, have a look at the learning document, where some of the shapes are obscured. Can children guess which shapes are hiding behind the screens? Can they verbally explain how they know which shapes are there, using mathematical language? Can they draw the rest of the shape behind it?

Can children then describe the pattern of the shapes at the bottom, and fill in the blanks? Can they explain how they know what will come next?

Challenge: can children notice the difference between the triangles in the pattern? Can they explain that they are still triangles because they have 3 sides, even though they look different?

Topic: Expressive art & design

Explore the story 'Tiddler' again. Focus on the illustrations in the book and the magical underwater world where the story is set. Ask children to describe this world and what is in it. Can children create their own underwater world? Get them to think about what they would need. You can be as creative here as you like! You could use a bucket with water, stones, plants etc, you could collage one using a shoe box and materials, or simply draw one on paper- the possibilities are endless! You could even make an underwater world and animals from playdough. It's great for children to be able to talk about their work afterwards. Can they explain what they love about their work? Can they say what they might do differently next time? Can they talk about the process and method they chose to meet their goal? Don't forget to send your wonderful creations to Miss Norford!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.