

Monday 1st June 2020

Topic: Under the Sea

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word. Tricky words: choose 6 tricky words from phases 2-4 that children are struggling with. Review these with your child and ask them to write them. There are now extra videos you can watch for phonics on youtube, including tricky words.

Reading: [discussion] Have a look at the picture of the new book. Ask children the following questions (no need for a written answer, just a discussion):

- What could the book be about and how do you know?
- What title could you give the book?
- What will happen in this story?

Watch the story video 'Tiddler' (see link on website). Can children summarise what the story is about?

Writing: Use the pictures for inspiration- can children write a detailed description of the character Tiddler? Can they talk about what he looks like on the outside, and also what he is like as a character? Is he kind? Is he cheeky?

Challenge: How many sentences can children write? Are they able to recognise where they need punctuation independently? Can they use tricky words accurately and read their work back to you?

Maths: Shape, space & measure: 2D and 3D shapes (REVIEW)

Children have learned all about 2D and 3D shapes, are able to describe their properties using mathematical language. They will now review these skills at home. Children have learned that 2D shapes are flat (you cannot pick them up) and 3D shapes are solid (you can pick them up).

Warm up: Ask children if they can remember what 2D shapes are. Can they name some? Can they explain how they are different from 3D shapes? (use this as a quick test to see what they can remember!) Next, ask children if they can recognise the following shapes: triangle, square, circle, oval, and rectangle (for a challenge- do they know pentagon and hexagon?) Use the picture on the website. Can children say how many sides and corners each shape has? If they cannot- review this with your children. Can they draw or create these shapes with objects? Activity: Shape hunt! Ask children to look around the house for each shape. Can they write the name of the object in each column, or draw a picture of each one? (Reminder: most shapes around the home are 3D, so it's important to talk about the fact that one of the faces is a particular shape. We will review 3D shapes in a few days so they don't get confused!)

Challenge: Can children find a pentagon and a hexagon around the home?

Topic: Understanding the World

Explain that our new topic this term is 'Under the Sea'. Can you generate a list of questions that children would like to know about the sea. It could be about animals that live in the sea, fantasy characters, habitats, beaches- anything goes! Send these to Miss Norford and we will explore them this term! Adults can write this list as children think- it is not a writing activity!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk