

Wednesday 13th May 2020

Topic: Beware: Bears!

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word (see youtube video on St Peters channel - reading in reception- for guidance). Review new tricky words: said, have, do, so, like, some, come, little, one, were, out, what, when. Introduce new tricky word: there.

Reading: [discussion] Re-read the e-book 'Goldilocks and the Three Bears'. Discuss these questions with your child:

- What do you think Goldilocks was thinking when she saw the house?
- How would you feel if you saw a house unlocked?
- What do you think daddy bear would say to Goldilocks when she woke up?
- What could happen next in the story?

Writing: So far this week, children have explored the story map and then created their own pictures for the ending of the story. First task: Ask children to recite the story using the text map for guidance (remember: it doesn't need to be word for word!) Prompt the children if they get stuck. Second task: Innovate the story map! Children love to do this and understand how. Firstly, ask them if they can remember what innovate means (they should say it means change). Next, discuss what elements of the story you would like to change- I would recommend 2 features E.g. the characters and objects (such as bananas instead of porridge). You could have your child as the character and 3 other animals e.g. monkeys. Look at the example on the website. Use post it notes or cut up pieces of paper and place over the picture you want to change. When children have done this, get them to re-tell the story using the new elements. (This is the start of how children invent their own stories- by innovating familiar ones).

Challenge: can you begin to write the beginning of your new story?

Maths: Halving and sharing within 20

Children have been practising sharing this week so far. They will continue to explore sharing today and move onto halving tomorrow and Friday. Warm up: quick fire- how quickly can children count up to 30? And back from 20? Ask children one more/one less recall questions up to 20. Can children answer these fluently? Next, re-watch the numberblocks video 'The Lair of Shares' (watching videos several times will help them recall and understand them). Children should have a good idea of how to share appropriately (e.g. the 'one for me, one for you' technique). If your child needs more practise- feel free to continue to practise sharing into groups using objects. If they are ready, have a go at today's activity. Can children identify the mistakes in the pictures? Can they draw their own correct version?

Challenge: Can children create their own challenge for their adults to solve, using a deliberate mistake? Can they explain what the mistake is and how to solve it?

Topic: Understanding the world - Questions from Sophie: What do bears eat and where do they live?

Have a look at the bear Powerpoint and explore the information. Can you answer the true or false questions? See picture on website. Can you create your own bear habitat using resources in your home? What would they like to sleep on? What would they eat? You can always draw your picture instead of building!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.