

Friday 1st May 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word. Recap new phase 4 tricky words so far.

Reading/writing: Recap the story of Rapunzel - what are the main themes? (e.g. the princess is rescued by the prince). Now watch the video of Miss Norford reading the story 'The Paper Bag Princess'.

<https://www.youtube.com/watch?v=nbOsFz4fAgQ>

Can you compare how the stories are similar, and how they are different? Can you fill out the thought bubbles from the picture?

Challenge: Can you also compare your own story with Rapunzel and The Paper Bag Princess? How is it similar? How is it different?

Maths: doubles within 20

Children will be exploring skills using doubling this week. Remember: doubling is the same number twice. Children have worked now within concrete and pictorial methods, and will now work within abstract (numerals only). If your child struggles with this, then by all means use concrete resources or pictures to help them.

Warm up: Can children recall doubles 0-5 orally? Can they recall 0-10?

Next, Can children unscramble the number sentences so they are correct for each double? To help children build number sentences, cut up pieces of paper or card and write each numeral and symbol onto an individual piece. Then place them on the floor and let children move them around freely. Initially, they may use a trial and error technique- this is fine! Allow them to explore how to problem solve, then show them by 'thinking aloud' e.g. you might model to them selecting a number first, instead of at random, then thinking 'If I choose 5, I know I need another 5 because we are doubling. Double 5 is... (hopefully they will jump in with the answer!) Then model how to select the correct symbols e.g. $5 + 5 = 10$. (This is called 'metacognition' and is essentially teaching children how to think about their thinking/thought processes! It helps them later to develop great thinking habits for learning.)

Challenge: Can children write the corresponding halving number sentences? E.g. double sentence: $5+5=10$, halving sentence: $10=5+5$

Topic: physical development

Try to get outside and enjoy the sunshine- it is a bank holiday after all!

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.