

Tuesday 5th May 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word (see youtube video on St Peters channel - reading in reception- for guidance). Review new tricky words: said, have, so, do, like, some, come, little. Introduce new tricky word: one

Reading: [discussion] Read the e-book story 'Rapunzel' again. Before reading- ask children what they can remember about the story. Get them to recall the main plot of the story. Answer these recall questions:

- Where did Rapunzel live?
- How did the witch get into the tower?
- How did the prince know Rapunzel was there?
- What happened to Rapunzel at the end of the story?

Writing: Yesterday, children wrote the opening of their story by describing the setting and introducing the characters. Children will now continue to write the next section of the story. This will be the problem- have a look back at their plan- what was the problem in their story? Get the children to explain it out loud and then support them to structure this into sentences. Use the sentence stems (see picture) if you're struggling to think of ideas.

Challenge: Can you include some speech in your story?

Maths: Doubling within 20

Children will be exploring skills using doubling this week. Remember: doubling is the same number twice.

Warm up: ask children to show you X amount of fingers on one hand. Then ask them to find the double on the other hand. Put both hands together in the middle in front of them and ask then what the double is. E.g. double two is four. Ask them to say the double sentence AND the addition sentence e.g. double two is four, two plus two equals four.

Activity: Play dominoes together - aim of the game is for children to match up the doubles using the dots on the dominoes. Ask them to say the doubling sentences as you go, when they put the dominoes down. If you do not have dominoes to hand, use this great interactive site

<https://dominoes.playdrift.com/>

See picture on website for the correct settings in order to play (single player, all fives, two player, easy bot).

Challenge: Can children draw their own dominoes board using the dots provided?

Topic: Expressive art & design - being imaginative

Can you re-create the story of Rapunzel, using toys or objects from around your home? You could be creative and make the characters out of everyday items e.g. empty toilet rolls! Can you verbally re-tell the story using your objects? Can you film your story and share it with Miss Norford? Can you use different voices for each character? (use e-book for support if children cannot remember the story).

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.