

Thursday 30th April 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word. Review new tricky words: said, have, so, do, like, some. Introduce new tricky word: come

Reading: [discussion] Watch the video of 'In the Castle' again. Recall: is this a fiction book (story) or a non-fiction book (information). How do you know? Discuss the question: How could we turn this into a story? What elements could we use? E.g. a knight going on an adventure, a cook making dinner, a queen hosting a party etc.

Writing: Story planning: see picture for guidance. Children are going to create a plan in order to write their own story. They need to think about setting (where the story takes place); characters (who is in the story); a dilemma (problem the characters need to overcome) and a solution (how the problem is fixed). Children can draw pictures of each of these and write key words.

This activity will be over TWO DAYS (Thursday and Friday this week) to allow children enough time to develop their ideas. They will begin writing their story next week. Please note: this is a writing task, but they do NOT need to write at length. It may be a good idea to scribe what children are saying in a 'running commentary' style (we do this in school!) You can then say it back to them tomorrow to help them remember their initial ideas, or change anything they like.

Challenge: Can you think of some exciting description about your setting?

Maths: All about distance

Warm up: recall yesterday's learning - what is distance and how can we measure it? What did you use to measure distance yesterday? Think about what other ways we can measure distance. How creative can you be? Yesterday we thought about footsteps... what if we measured a distance by people laying down? Or cutlery, shoes or sticks?

Paper aeroplane challenge: create a paper aeroplane (a quick search on youtube can help if you're unsure). How far can you throw your aeroplane? Can you predict how far it will go in footsteps and another measurement of your choosing? (Remember: children do not need to know about metres or kilometres but it may be useful to mention the former given the 2m distancing rule!) No need for any written work here! You may wish to bring in some science elements here, such as adding weight to the aeroplane to see if it affects the distance.

Challenge: Can children explain why the measurements aren't the same? E.g. why something might be 8 footsteps but only one person laying down?

Topic: RE - How can we care for our world every day?

Think about our special world: how do children think it was created? Can they remember what Christians believe? Have a look at the photos: ask children the question: are these all the same? Why? Why not? Is there one that is more important than the others? The key idea here is that the world was created equal: all plants, animals and humans should be treated with respect and looked after in order to maintain our world (Christians believe that God created the world equally). Think about how we can care for different aspects of our world. Do they need the same things? E.g. we could plant flowers for honey bees- do we need to do this to look after humans? How can we look after the seas and the animals in it?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.