

Wednesday 28th April 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word (see youtube video on St Peters channel - reading in reception- for guidance). Review new tricky words: said, have, do, so, like. Introduce new tricky word: some

Reading: [discussion] Discuss these questions with your child- these are again, based on higher order thinking, such as creating.

- What could have happened if the enemies had climbed over the walls?
- What adventure could the knight go on? Can you create an adventure?
- Who do you think had the most important job in the castle? Why? Can you say why you think it was more important than another e.g. why a knight might be more important than cook. Can you think of another perspective?

Writing: Can you fill in the blanks to complete your own story? (children will get the chance to plan a story and then begin to write it over the whole week next week!)

Challenge: Can you make up an ending to the story? Think about how the problem might be overcome.

Maths: All about distance

Children have learned the basics of distance: how far away something is. They understand this can be measured in many different ways. They don't need to use language such as 'metre' or 'kilometre'- they simply need to measure and talk about distance in everyday terms e.g. footsteps.

Warm up: What is distance? Ask your child what they can remember about distance. How can we measure it? Give an example: how many footsteps away is the kitchen?

Task: Estimate (guess) how far away different items are. If the weather is good, you could do this outside .e.g. how many footsteps to the park? You could place objects around the room and estimate how many footsteps away they are.

Measure by taking regular footsteps and completing the table. Can children see how close their estimate was? Can they work out how many footsteps away they were? (Estimating distance is a difficult task- even some adults find it hard!) The language children need to be able to use here is 'near' and 'far'.

Challenge: Can children use the language 'nearest' and 'furthest'? Can they order the items from nearest to furthest away?

Topic: Personal, Social, Emotional Development

Self-confidence and self-awareness.

Think about yourself- close your eyes and picture yourself. What colour is your hair? Your skin? What do you look like when you smile? When you frown? Think about what you are good at and why that makes you special. What is it you are fantastic at? How do you know you're good at it? What could you do to get even better at it? Think about why it is important to keep trying at activities. What would happen if we just gave up when we found it hard? What helps us keep going? Get children to 'teach' you/another child or adult their skill that they are really good at! Can you make a video of your special talent?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.