

Monday 27th April 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word (see youtube video on St Peters channel - reading in reception- for guidance).

Reading: [discussion] Re-watch the video story 'In the Castle' (see link on school website or St Peter's youtube channel.) Discuss the following questions:

- Who are the different people who live in the castle?
- What does the king do that makes him 'bossy'?
- How did the enemies attack the castle?
- Why do you think the knights had shields?

Writing: Can you write a sentence about what you would do if you were a king/queen/knight etc.? You may want to choose prince or princess, cook, lady-in-waiting... let your children decide! Remember: capital letter, finger space, full stop.

Challenge: Can you create your own sentence? How many sentences can you write?

Maths: All about time

So far this year, children have learned a little about time- they've explored the language minute, hour and o'clock. Children do NOT need to be able to tell the time in reception, just talk about it, measure it in simple ways and sequence familiar events. It is really important that children have a solid understanding of what time is and how it is measured BEFORE they learn to read a clock.

Warm up: Ask your child to stand up and close their eyes. Time them for one minute and ask them to sit down when THEY think the minute is up (this can be quite funny but it gives you an idea about their concept of time!)

Next, Ask them what we use to measure time e.g. a clock, or a sand timer. Talk about how time can also be measured in days and months! Ask children to recall the days of the week and months of the year songs from school. Do they know what day it is today? What day was it yesterday? Tomorrow? What month is their birthday in? Can they talk about seasons - summer, autumn, winter and spring? Can they say key features of each season e.g. hot weather, snow etc.

Activity: introduce counting in seconds (e.g. one elephant, two elephant, three elephants.) Ask the children to perform the activities in the table (see picture) and time how long they take in seconds. Use a digital timer e.g. a phone and ask an adult or sibling to take turns doing the activity and timing using the phone. Write down the time it takes to complete each activity- who was the fastest?!

Challenge: Can children understand that there are 60 seconds in a minute?

Topic: Understanding the World

Can you research kings and queens using a search engine e.g. kidrex. You could find out: what they ate; what they wore, what their job was, what sorts of servants they had and what they liked to do for fun.

Can you draw a picture of a king or a queen and label or write sentences about them?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk