

Friday 24th April 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word. Introduce new tricky words: said, have, so, do.

Reading: [discussion] Watch the video of the story 'In the Castle' (see link on webpage). It is important children hear stories multiple times to make sense of them and understand new words.

New vocab to discuss and become familiar with: blacksmiths, ladies-in-waiting, knights, throne, kingdom, enemies, victory, jousting, jester, heroic

Discuss and answer these questions:

- What does the king's nephew want to be when he grows up?
- What 3 things does he need to do to become a knight?
- Why do you think he can't be a knight straight away?
- What do you think the adult knight's 'heroic quest' could be?

Writing: Can you write a sentence about each picture to create your own story board or book? Start each sentence with 'The ___ is....' E.g. 'The king is bossy and sits on a throne.' 'The knight is brave and fights enemies'. Remember: Capital letter, finger spaces, full stops!

Challenge: Can you extend your sentences by writing what each person might say?

Maths: All about the number 20

Watch number block video - 20 (link below). There is also a number 20 teaching PowerPoint for extra information. By the end of the year, children should be able to order digits 0-20 without adult support.

Warm up: count forwards to 30 and backwards from 20.

Next, order the number digits from 0-20. You can write these in order, or if you have paper, you could make it more fun by cutting the numbers out on cards and getting children to order them. This is a skill that they need to be able to do independently. If children can do easily, then ask the children to order the cards backwards, starting at 20 and going down to 0, or extend up to 30.

Challenge: Use this website to order the numbers from lowest to highest!

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> (you can change the settings to go from 0 up to 100!)

Topic: Understanding the world/Expressive art and design- testing materials

You will need:

- Materials of varying strength to build a castle wall e.g. toilet rolls, tin foil, wood, paper, kitchen towels, chairs, sofa cushions,
- 'Missiles' of some description! E.g. a ball, screwed up paper, small toys etc.

Step 1: look at materials- predict which ones will make a strong castle wall, and which ones won't. Can you explain why you think that?

Step 2: build your castle wall out of each material- as tall as you like!

Step 3: throw your missiles at the wall! Did it fall down? Was it strong enough to make a good wall? Put your materials into two groups- those which would make a good strong wall against enemies and those that wouldn't! Can you choose the best material and explain why you have chosen it?

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.