

Monday 20th April 2020

Topic: In the Castle

Literacy

Phonics: Please watch the phonics videos (link below- suggested set 1&2 at least). Please review Phase 2&3 tricky words (see website- parent information- tricky word mat). Can children read them written down? Remember: tricky words cannot be sounded out - they need to be learned as a whole word (see youtube video on St Peters channel - reading in reception- for guidance).

Reading: [discussion] What stories do you know that have castles in them? What is similar about these stories? What is different? Write a list of stories that have castles in them that you could share together throughout this unit (either online, youtube or books you may have).

Writing: Can you write a sentence about what you know about Castles? I know that... (The point of this is to compare sentences before a topic and after a topic to see how much children have learned!)

Challenge: Can you create your own sentence? How many sentences can you write?

Maths: All about the number 20

Watch number block video - 20 (link below). There is also a number 20 teaching PowerPoint for extra information. Discuss what the children notice about the number 20 as a number block (two tens together). Encourage your child to count the number blocks, starting from 10 and counting on to 20 if they can, or starting from 1 and counting all the blocks. Ask your child to find 20 objects from around the house and line them up in one straight line. How can they rearrange them into different groups? E.g. two lines of ten, four lines of five, five lines of four, ten lines of two, etc. Do they understand that it remains the same number, even though it is formed differently? (Key teaching here is that nothing has been added or taken away). This is highlighted in the video where 20 splits into groups of 2. As an extension, this task can be completed in drawings as well (to move from concrete resources to pictorial representation). Notice 20 written down- how is it different to 17, 18, 19? Why? (Explain here the fact that it is 2 sticks of ten and zero ones). Can children write the missing numbers to 20? (see picture- try to encourage them to remember that the 10 (written as a 1 ALWAYS COMES FIRST!)).

Challenge: Can children write numbers 20 to 0 backwards in order?

Topic: Understanding the World

Pre-learning task discussion: What do you already know about castles? Who lived in them? What did they do? Where could you find a castle? What jobs would you do in a castle? How many different types of people can you think of that might live in a castle? Who still lives in a castle today? Can you draw what you think a castle looks like? Challenge: can you try and label it?

The idea of these questions is to gauge what children ALREADY know about a topic. You could write them down and then compare the answers to the ones children may give at the end of the learning unit. This isn't about teaching children yet or showing them any pictures- it's to see what they already know. You may like to write down some questions about what children want to find out about castles to research throughout the unit (3 weeks long).

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.