

Friday 3rd April 2020

Literacy: Please watch the phonics videos (link below-suggested set 1&2 at least).

Writing: Can you write sentences about each spring time picture? Can you describe what happens at spring time/Easter and use describing words? E.g. The happy bunny is hiding yummy eggs.

Challenge: Can you use a multisyllabic word? A word with more than one syllable e.g. bunny, rabbit. TIP: spell the first syllable first e.g. rabb- then the second- it.

Maths: watch number blocks video- 19 (see link below). There is also a number 19 teaching PowerPoint for extra information. Easter problem solving! There are 19 mini eggs- can children share them between 2 jars? 3 jars? 4 jars? Why/why not? (The key idea here is the concept of sharing- splitting things equally into groups. The children have learned this by placing one in each group at a time. Can children spot that there are some left over? Can they explain why? Children have NOT learned odd/even numbers (Year 1 objective) but there's no reason why you can't mention this!) TIP: try this with physical objects- pasta, raisins, eggs if you have them! Children may struggle with the concept if they are only looking at pictures.

Challenge: What happens if you have 20 mini eggs instead? Can you share them equally?

Topic: Physical development: health & self-care

With Easter coming up, it may be a good time to discuss healthy/unhealthy foods. Look at the picture- can children put the foods into two groups? (Children have learned that non-healthy foods contain too much sugar or fat in them and should only be eaten in small amounts.)

Don't forget to upload your work to Tapestry or email it to reception@stpeterscm.co.uk.