

# Year 2 English

WB: 20.4.20



# Learning Overview:

Monday: Responding to a picture.

Tuesday: Design/create

Wednesday: Continue the story.

Thursday: Edit your writing.

Friday: Publish/Present.





Monday  
20<sup>th</sup>  
April.



# Warm up:

1. Tick the correct word to complete this sentence.

Tomorrow, we will have to stay in \_\_\_\_\_ it is going to rain.

when

or

if

because

2. Tick the correct word to complete this sentence.

\_\_\_\_\_ you get changed, you can go out to play.

And

So

But

If





icy

palace

magical

chains  
bound

ancient

citadel

floating

Can you think of more words to describe  
this picture.

Write them down.



Look at the picture and listen to the recording <https://www.youtube.com/watch?v=bAx0Iz9Givs>

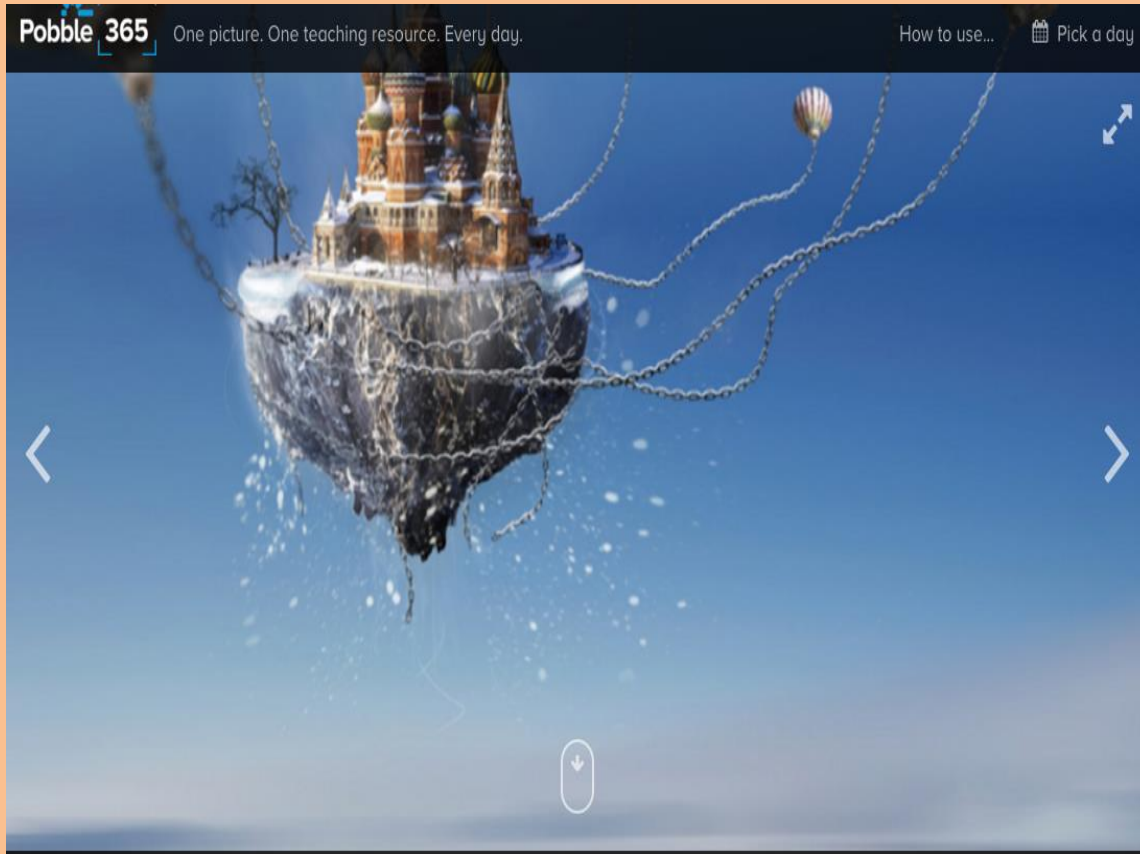
Can you answer these questions?

If you have a spare notebook or paper you can write down your answers.

1. What is a 'fortress'?
2. How big do you think the fortress is?
3. Who lives inside?
4. Where do you think the fortress will land?
5. What does 'banished' mean?
6. Why do you think they have been banished?
7. How do you think the people inside the fortress feel?



# (optional) Describe the setting



You have been given the chance to visit the ancient fortress. When you return you must describe what it looks like to your family and friends. Don't forget to add detail!

Can you describe the setting?



Tuesday  
21<sup>st</sup> April.  
Design &  
create



# Warm up

3. Which sentence is a command?

Put on your shoes.

Your feet are growing very quickly.

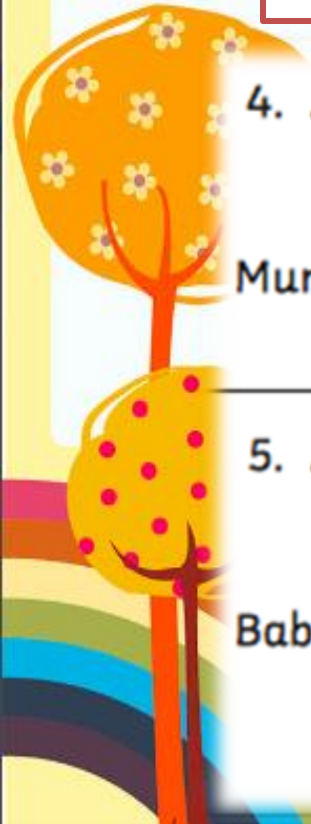
Do you need some new shoes?

4. Add a **suffix** to the word 'listen' to complete this sentence.

Mum is listen \_\_\_\_\_ to the radio.

5. Add a **suffix** to the word 'soft' to complete this sentence.

Baby Bear's bed was soft \_\_\_\_\_ than the others.



# Design/Create

Design your own fortress or castle.

Use your imagination and draw your fortress or make it out of materials at home. You could even make it out of Lego!



# Create

Here are some examples.



Take a photo and email it so we can see  
What you have created!  
[year2@stpeterscm.co.uk](mailto:year2@stpeterscm.co.uk)

# Create

Here are some examples.





Wednesday  
22<sup>nd</sup> April  
Continue writing  
a story.



# Warm up:

These sentences are 'sick'  
can you make them better?



The fortress went off above the clouds.

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Your turn:

The sky was blue.



Your turn:

# Can you continue the story?

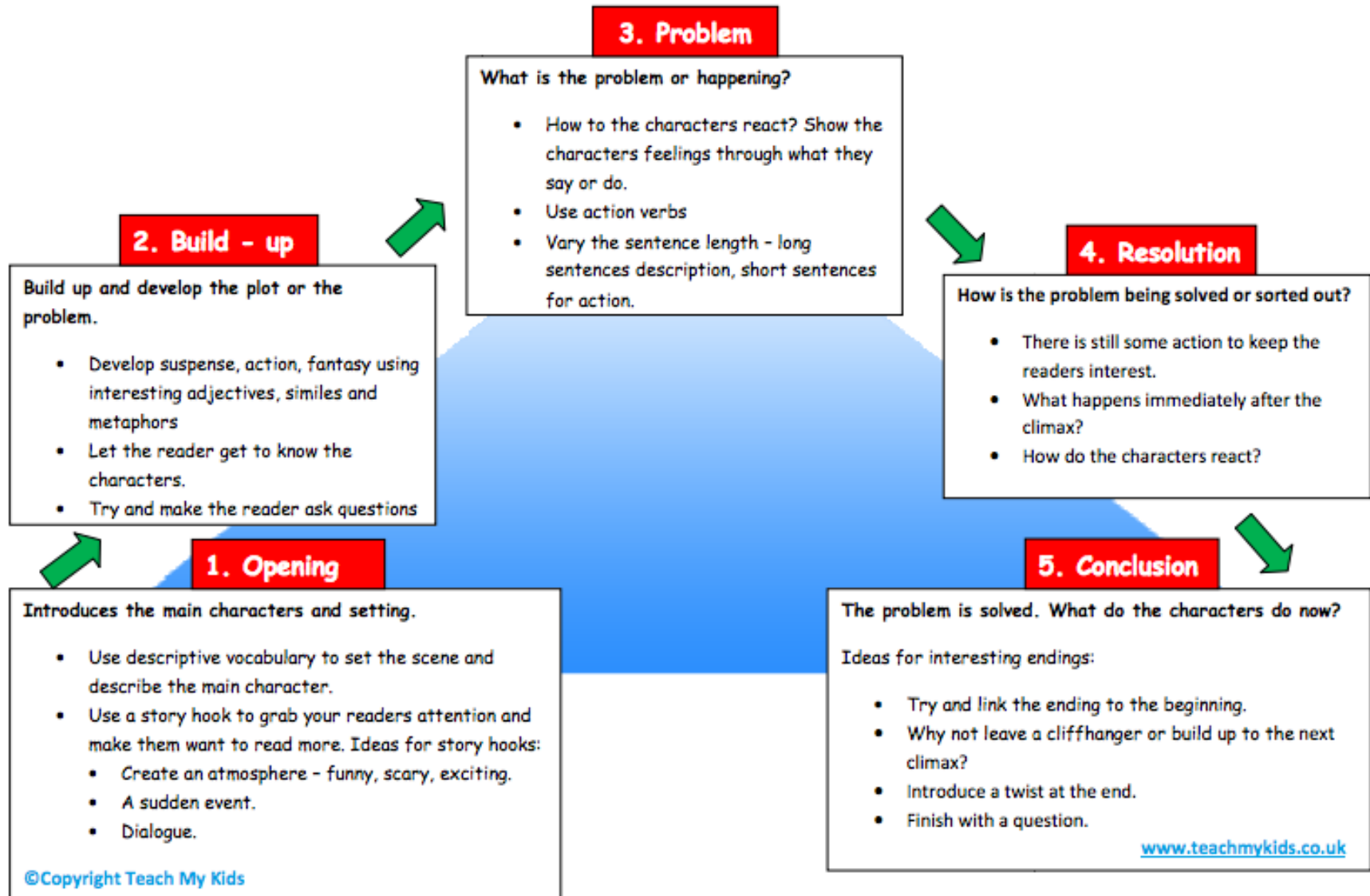
It was the moment they had been dreading. Chains had bound their ancient fortress. As they poked their heads out of their windows...

Continue the story.

Think about who the characters could be. Why had they been taken away? Where are they going?



Planning your story before writing will help you organise and develop your ideas.





Thursday  
23<sup>rd</sup> April  
Edit



# Warm up:

3. Tick the best word to complete the sentence below.

You can have a rabbit \_\_\_\_\_ you look after it.

Tick **one**.

when

if

that

because

1 mark

total for  
this page

# Sentence types

Oh no, these aliens have got lost in space! Can you help them to get back to their home planets? Each planet is a different sentence type. Read the alien's sentences to work out where they live.

My eye  
is huge.



Bow  
down  
before  
me,  
weak  
humans!



Will I be  
home in  
time for  
tea?



What  
pointy  
ears I  
have!



Planet  
command

Planet  
Question

Planet  
Statement

Planet  
Exclamation

# Edit.

Yesterday we continued writing a story. If you have finished writing your story check it has a beginning, middle and end. Does your story flow? Do your sentences look right, sound right and make sense? Re read your writing and check. This is a good time for you to add in any words you think could make your story more exciting or effective.

# How to Write a Good Story

## Characters

Who are the characters in your story?



## Setting

Where is your story set? Is it in a forest, a town, in the park or somewhere else?



## Opening

Introduce the characters and the location of the story.



## Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.



## Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



## Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

## Closing

Bring everything in the story to an end and make sure the problem has been fixed.



Friday 24<sup>th</sup>

April

Publish / Present



# Warm up:

4. Tick the best word to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or

and

but

5. Write the missing punctuation mark to complete the sentence below.

What time is the party starting today

1 mark

1 mark

# ***Present or Publish***



- ✎ Give a **presentation**
- ✎ Get your work **published.**
- ✎ Let others see your hard work!
- ✎ Be **proud!**

# Publish & Present.



It's time to publish or present your writing.

You can write out your draft copy neatly or present your story to your family at home! You might want to share your story with other members of the class when you have video calls. 😊

Feel free to send a picture of your story to our class email. Well done!

# Well done!

We are so proud of all of  
your hard work.  
Give yourself a pat on  
the back 😊

