

Year 2 English



Learning Overview:

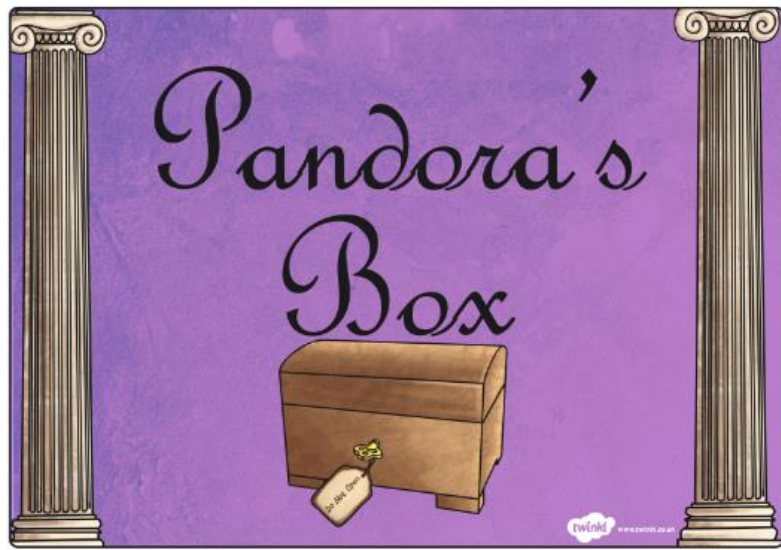
- Day 1: Read the story "Pandora's Box"
- Day 2: Answering questions about the characters and story.
- Day 3: Character description. Drawing Zeus
- Day 4: Writing a persuasive letter
- Day 5: Art/DT: Create a magic box



Day 1

The Myth of
Pandora's box.

Read the story Pandora's box. Once you have read it, you can listen to the story and your learning tasks on YouTube. The video will be on our English home page.



Task 2: Make a prediction! (clever guess)

What do you think is inside Pandora's box?

Draw a picture of Pandora's box. Can you draw what you think is inside?

We are going to continue reading the rest of the story tomorrow to find out what happens.





Day 2

Revisit learning.

Think about these questions.



What was the story about?

Who are the characters?

What happened first?
Next?

What do you think was in the box?

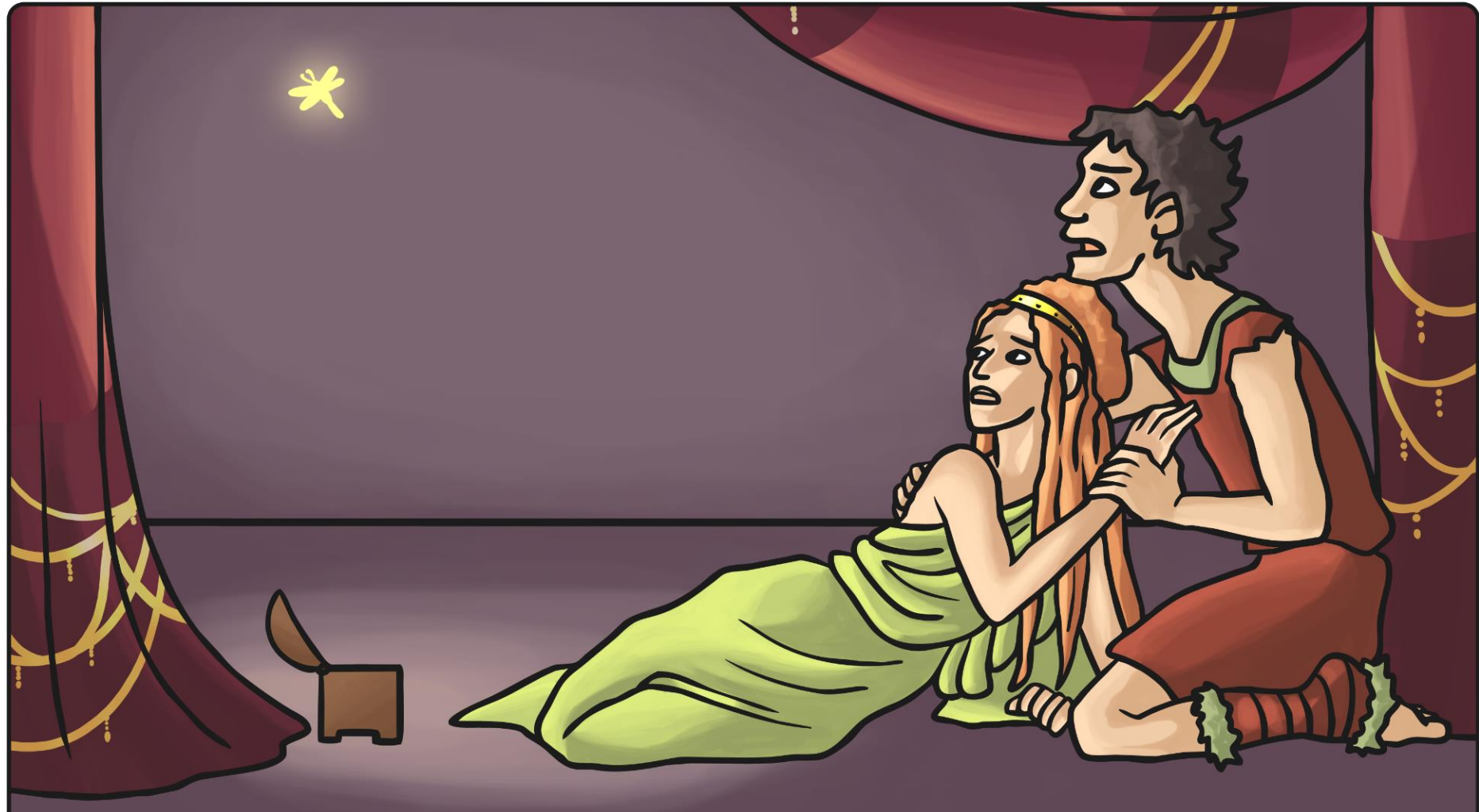
What might happen next?



Continue reading..



She took a deep breath, closed her eyes and slowly, with trembling hands, opened the lid of the box, imagining what could be inside: rubies as red as the blazing sunset, jewel encrusted gowns, piles of gold coins. But there were no coins or jewellery, no gowns or gems, for all at once every evil and spite, every sadness and misery flew out. Like a swarm of insects, they fled the house and infested the earth with heartache and sorrow. Pandora slammed the lid shut and turned the key. "What have I done?" she sobbed, holding her head in her hands.



Sometime later, Pandora noticed a fluttering sound coming from the box, as if something was trapped inside. Terrified, she pressed her ear to the box. "Let me out," a small voice pleaded gently, "I mean you no harm." Once again, with shaking hands, Pandora unlocked the box and opened the lid. A beautiful butterfly of hope fluttered out of the box, for although Pandora had released pain and suffering into the world, she had also allowed hope to follow them.

How would you describe
'hope' that flew out of
Pandora's box?



Draw a
picture
of what hope
symbolises
to you.

The magical teaching box has
drawn one for you.



The end

Answer these questions about the story in complete sentences. You can read the story again to help you.

- 1) What was inside Pandora's box?
- 2) How did Pandora change the world forever?
- 3) Who was Zeus?
- 4) What did Epimetheus and Prometheus like to do?
- 5) Do you like the ending of the story? Explain your answer. I like/don't like the ending of story because _____.



Answers.

1) Inside Pandora's box was fear and a beautiful butterfly which symbolized 'hope'.

2) Pandora changed the world forever because she opened the box and released fear and hope into the world.

3) Zeus was a powerful God who decided to teach the brothers a lesson.

4) Epimetheus and Prometheus liked to annoy the Gods.

5) Either answer is fine as long as you justify your answer.



Day 3

Listening task.

Task 1: Listen to the video about Zeus.

As you are listening can you write down some words that describe his character?

Your turn:
Write down the words that describe
Zeus.
Can you come up with more words
of your own?

powerful



Task 2: Write a character description of Zeus and draw a picture to show us what he looks like.

You can share your work with us

year2@stpeterscm.co.uk



Amazing work today team! Well done.

Here is an example:

Zeus was a sky god who controlled thunder and lightning. He was a strong, striking man with a muscular body and long, curly hair. He had a short beard and carried his trusty thunderbolt at all times. He was also king of the gods and would sit on his golden throne at the top of Mount Olympus.





Day 4

Oh no! Zeus the mighty god thinks Pandora should pay for what she has done!

Task 1: You must write a letter to Zeus persuading him that Pandora was right to open the box.

If we can persuade Zeus then Pandora will be saved!
Good luck.



PERSUADE:



to change someone's opinion
by explaining or reasoning.



"FROGS ARE
NOT
GOOD PETS."

"FROGS MAKE
THE BEST PETS
BECAUSE..."



Dear the mighty Zeus,

I am writing to explain to you why I think Pandora was right to open the precious and mysterious box. I understand that you trusted her not to open it and she tried her hardest to obey you. However, how could anyone possibly resist such a magnificent box?

Firstly, it was extremely beautiful. The box had a golden tassel wrapped so delicately around the latch. If the box had been hideous then she may have resisted opening it.

In addition to this, Pandora could hear voices from within the box encouraging her to open it. The eerie voices were very tempting. If I was her I would have opened it myself!

Finally, you should know that she had every right to open the box. You gave her the box as a gift, therefore it is her rightful property. If you didn't want Pandora to open it, why did you give it to her?

In Conclusion, Pandora was mesmerised by the box. She was curious by both the voices and its beauty. The box was her property, therefore she has the right to have opened the box. I hope you understand.

Yours sincerely,

_____.



Day 5

Warm up:

These sentences are 'sick'
can you make them better?

Pandora heard a sound.



Your turn:

The sun shone.



Your turn:

Time to get creative! Can you make a magic box?

You can:

- > Find a shoe box or small box and decorate it*
- OR*
- > Draw a box and decorate it*



Think about:

- How you can make it magical? Perhaps it has eyes. Maybe it looks like a dragon or a witch's cottage.*
 - What is the theme? Perhaps it is magical creatures or places.*
- Try to decorate it so that it fits your theme.*
- Is the lid attached to the box or does it lift off completely? How are you going to decorate it?*

Design & Create

Here are some examples:



Design and create

Here are some examples:



please send us a
photo your magic
boxes!

Email
[year2@stpeterscm.](mailto:year2@stpeterscm)



Well done Year 2!
You have made it
through to the end of
the week.

We hope you had fun
and enjoyed the
learning.



Miss Moss & Miss
Wright

