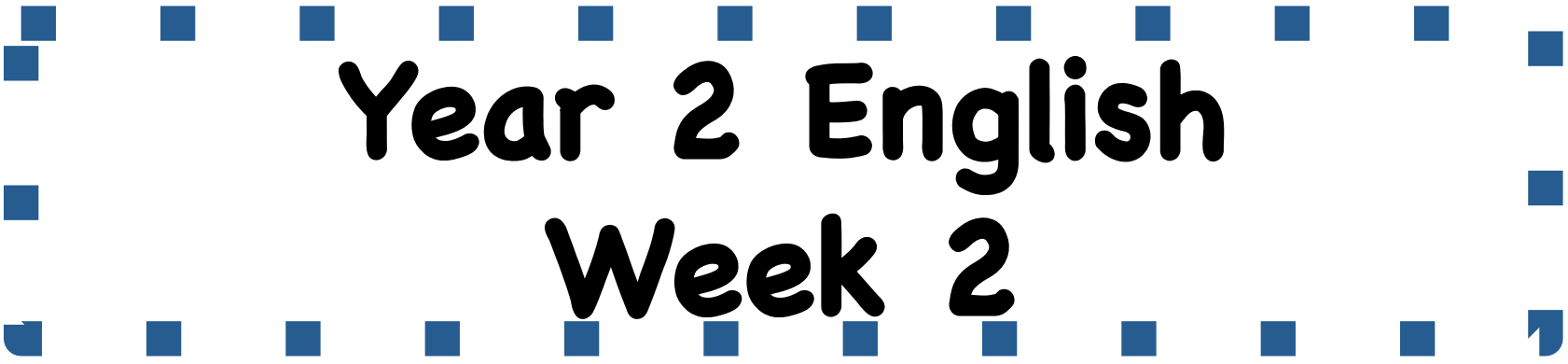


Year 2 English Week 2



All are welcome here



Year 2 English

Week 2

Learning overview:

- Day 1- Talk task- Listen to the story and answer questions. Draw a picture of a place you feel welcome
- Day 2-. What is respect? Write an acrostic poem
- Day 3- Choose a writing activity
- Day 4- Make a list of ways students can include others.
- Day 5: Create an inclusion puzzle.

Day 1

- Listen to Miss Wright read the story and answer questions
- Draw a picture of a place where you feel welcome

ALL ARE WELCOME

BY ALEXANDRA PENFOLD

Day 1



Listen to Miss Wright
read
the story on our
English page.

Day 1

ALL ARE WELCOME

BY ALEXANDRA PENFOLD

Think carefully about the story and discuss these questions with a talk partner.

1) Why do think the author Alexandra Penfold wrote this story?

I think that Alexandra Penfold wrote this story because...

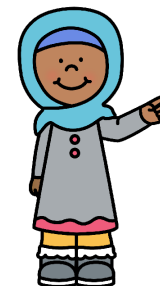


2) What do you think the author wants children to do after reading this book?

I think the author wants children to be...

3) What can you learn from this story?

I learned...



Day 1

4) Where do you feel welcome?

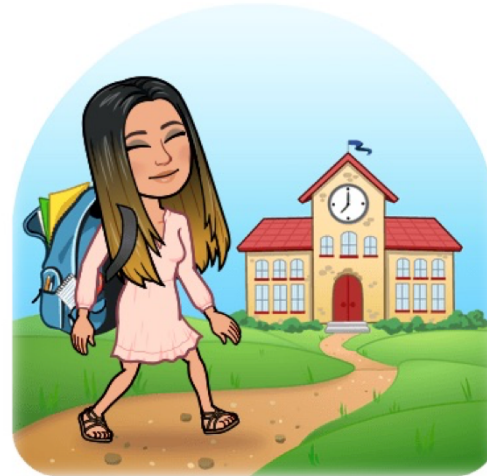
I feel welcome at...



My home in New Zealand



My friends place or my flat in London



St Peters Primary



Church

Draw a picture of a place where you feel welcome.
Describe how that place makes you feel.



Day 2

Acrostic poem

Day 2

Think Pair Share

How do the illustrations in the book help convey the message that 'all are welcome'?



How are they playing?



What are the children doing?

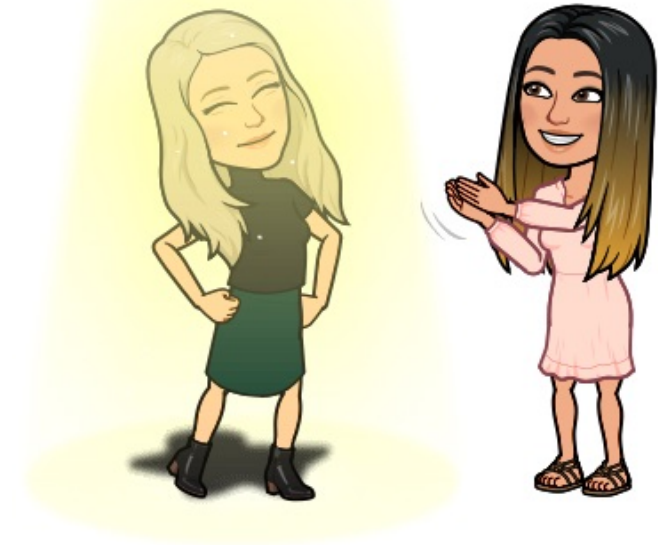
Day 2

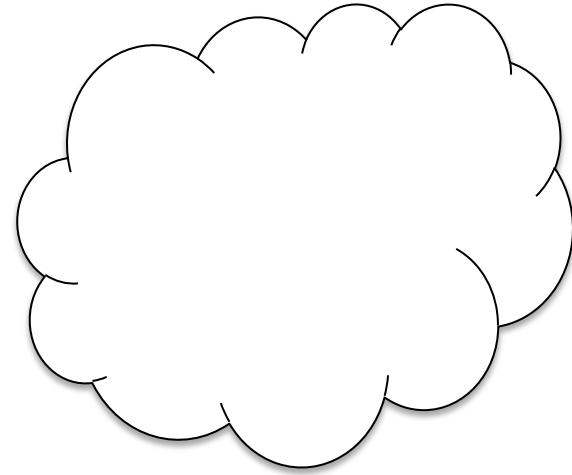
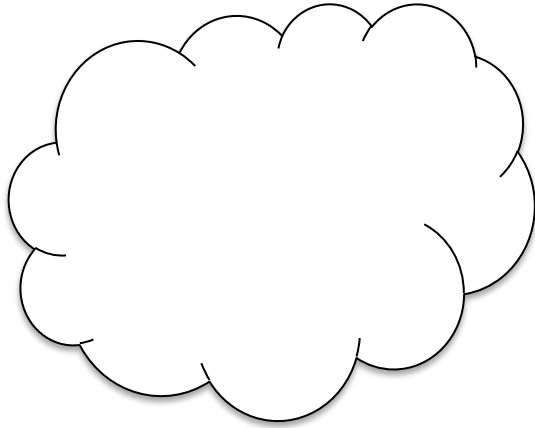
The illustrations show that there are all different students. They look different and do different things. The students are able to share their differences and teach one another because they **respect** and care for each other.

Miss Harle and I respect each other for who we are, even when we are different or think differently.

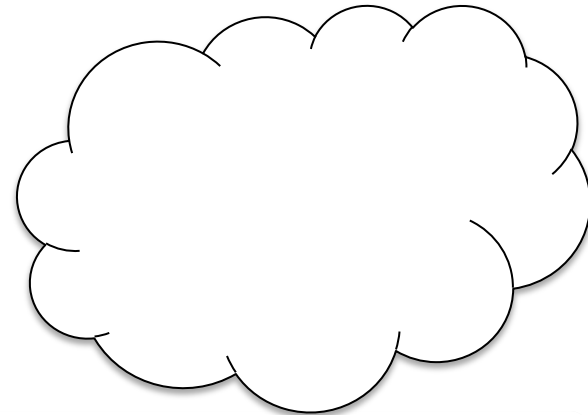
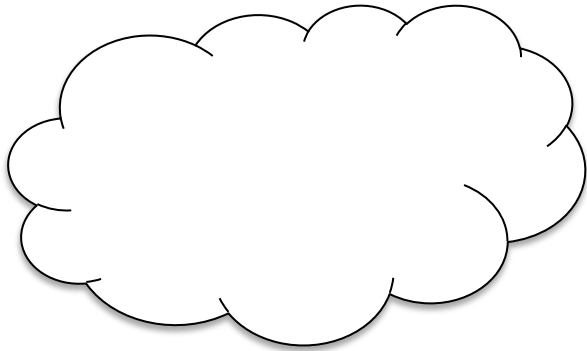


We respect each other because we feel safe to express who we are and share our talents.





What does respect mean?



Acrostic Poem about Respect

R
e
s
p
e
c
t

Day 2

Examples of acrostic poems about respect



Day 3

- Choose a writing activity

Day 3

Vocab challenge.
Choose a word from the story.

- ☐ Write it
- ☐ Draw it
- ☐ Write the meaning
- ☐ Use it in a sentence

other words
an author could
use instead

illustration

definition

sentence

Day 3

Choose a writing activity



Write a letter to someone explaining what makes you different

or

Write a letter to someone that is afraid to be different. What would you tell them?



Describe what makes you different from anyone else.



What makes you special? Teach us how to perform your hidden talent

Day 3

Remember to check your writing

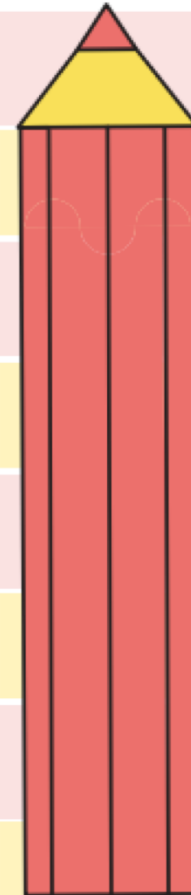
Share your work with us
year2@stpeterscm.co.uk



ALL ARE WELCOME

STARTS WITH A STORY

English Targets



ABC Capital Letters

● Full Stops

 My work makes sense

 Finger Spaces

a e i o Letters are the same size

 Using exciting adjectives

& Use connectives

 Use better words than "said".

Day 4

- Make a list of ways students can include others

contractions

This story has many contractions throughout the book. Match each contraction to the correct word pair.

there
is

everyone
is

can not

there is

we are

let us

let's

everyone's

can't

we're

there's

We are all welcome

Inclusion

'All Are Welcome' is not only a story of diversity but also inclusion. Students with disabilities and differences can be seen throughout the illustrations. There are children that appear to be blind, children that are wearing different clothing, and children of all different backgrounds.

Why is it important to include others?
How do you feel when you are included?
How would it feel if you were not included?



Writing task

Make a list of ways students can include others when they are working and playing. Discuss how to ask to be included when you might be feeling left out.



Day 5

- Creative an inclusion puzzle

Day 5



Let's get creative!

We might all be different but we are all part of the same puzzle and equally important.



Create your very own 'everyone fits in here puzzle'.

Day 5

Let's get creative!

Download the template on our English or Art page



Materials:

- ✓ print the puzzle template or draw your own puzzle
- ✓ googly eyes
- ✓ felt tips or crayons