

English

KS1

Summer 2018

# English Reading

Mark Schemes for Papers 1 & 2

# Content Domain Coverage

Table 1: Content domain coverage for Paper 1

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
<b>Qu.</b>	<b>Section 1: Meet the Vet</b>				
1	1				
2		1			
3				1	
4	1				
5a		1			
5b		1			
6				2	
	<b>Section 2: My Little Town</b>				
7		2			
8		1			
9		1			
10		1			
11				1	
	<b>Section 3: Biggles Gets Stuck</b>				
12a		1			
12b		1			
13				1	
14	1				
15					1
16			1		
<b>Total</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>5</b>	<b>1</b>

**20 marks**

Table 2: Content domain coverage for Paper 2

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
<b>Qu.</b>	<b>Section 1: Hide-and-Seek</b>				
1		1			
2		1			
3				1	
4		1			
5	1				
6				1	
7		1			
8				1	
9		2			
10	1				
11				1	
12				1	
13			1		
	<b>Section 2: The Amazing Amazon</b>				
14		1			
15		1			
16	1				
17		1			
18				1	
19					1
<b>Total</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>1</b>

**20 marks**

# Paper 1: Meet the Vet

Qu.	Answer	Mark	Notes
1	<b>A microchip is a tiny card that we put underneath the dog's skin.</b> Find and copy the word which shows the size of a microchip.		
	tiny	1	<b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts. <b>Award one mark only</b> for: tiny
2	Draw <b>three</b> lines to show what each animal needs:		
		1	<b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. <b>Award one mark</b> for all three correctly drawn lines.
3	Why did Sue become a vet? Tick <b>one</b> .		
	She wanted to play with animals. <b>She loves animals and science. ✓</b> She enjoys talking to people. She was good at looking after animals.	1	<b>Content Domain: 1d</b> To make inferences from the text. <b>Award one mark</b> for: she loves animals and science.
4	<b>I get to help people and heal their pets.</b> What does the word heal mean? Tick <b>one</b> .		
	to pay lots of money for to look at their foot to take for a walk <b>to make better ✓</b>	1	<b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts. <b>Award one mark</b> for: to make better.
5a	What is Sue's favourite animal?		
	cheetah	1	<b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. <b>Award one mark</b> for: cheetah <b>Also accept:</b> cheetahs <b>Do not accept:</b> leopards

<b>5b</b>	Give <b>one</b> reason why Sue likes this animal.		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• They are the fastest animal on Earth.</li> <li>• They are incredibly strong.</li> <li>• They are clever.</li> <li>• They are very beautiful.</li> </ul>	<b>1</b>	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>6</b>	How might being a vet make Sue feel? Give a reason why.		
	<p><b>Award 2 marks</b> for an answer which uses a suitable adjective to state how Sue might feel <b>and</b> gives a reason why, e.g.</p> <ul style="list-style-type: none"> <li>• Sue might feel happy being a vet because she loves working with animals.</li> <li>• Sue might feel tired because her working days are long and busy.</li> <li>• Sue might feel sad being a vet because some animals are too poorly to be helped.</li> <li>• Sue might feel pleased with herself because she helps animals to go back home to their families.</li> </ul> <p><b>Award 1 mark</b> for an answer which uses a suitable adjective to state how Sue might feel, e.g.</p> <ul style="list-style-type: none"> <li>• happy</li> <li>• sad</li> <li>• tired</li> <li>• pleased</li> <li>• fulfilled</li> </ul> <p><b>Do not accept</b> references to Sue's intelligence.</p>	<b>2</b>	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Secondary content domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award two marks</b> for any relevant adjective accompanied by an appropriate explanation.</p>

# Paper 1: My Little Town

Qu.	Answer	Mark	Notes															
7	Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b> .																	
	<p><b>Award one mark</b> for 3 boxes correctly ticked and <b>award two marks</b> for all 4 boxes correctly ticked.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Sven teaches judo.</td> <td></td> <td>✓</td> </tr> <tr> <td>Jenny teaches football tricks.</td> <td></td> <td>✓</td> </tr> <tr> <td>Kamil runs the Cub group.</td> <td>✓</td> <td></td> </tr> <tr> <td>Mrs Polly is a teacher at school.</td> <td></td> <td>✓</td> </tr> </tbody> </table>	Sentence	True	False	Sven teaches judo.		✓	Jenny teaches football tricks.		✓	Kamil runs the Cub group.	✓		Mrs Polly is a teacher at school.		✓	Up to 2 marks	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Secondary content domain: 1d</b> To make inferences from the text.</p> <p><b>Award two marks</b> for all four boxes ticked correctly.</p> <p><b>Award one mark</b> for three boxes ticked correctly.</p>
Sentence	True	False																
Sven teaches judo.		✓																
Jenny teaches football tricks.		✓																
Kamil runs the Cub group.	✓																	
Mrs Polly is a teacher at school.		✓																
8	What does Chris do?																	
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• He cuts hair</li> <li>• He cuts the poet's hair</li> <li>• He cuts people's hair</li> <li>• He is a hairdresser</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Secondary content domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>															
9	Find and <b>copy</b> the name of the poet's teacher.																	
	Mr Topper	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for: Mr Topper.</p>															
10	Who did the nurse help? <b>Circle one</b> answer.																	
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;">the poet's friend</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;">the poet's mother</div> <div style="border: 2px solid black; border-radius: 10px; padding: 5px; text-align: center;">the poet's father</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;">the poet's teacher</div> </div>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark only</b> for: the poet's father.</p>															

<b>11</b>	<b>Living here makes me feel safe</b> Explain why the poet might feel safe living in his little town.		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• There are lots of people in his town who help him.</li> <li>• The people in his little town always care.</li> <li>• The adults in his town all look after him.</li> <li>• The people in his town care about him.</li> </ul> <p><b>Do not accept</b> references to liking his town.</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>

## Paper 1: Biggles Gets Stuck

Qu.	Answer	Mark	Notes
<b>12</b>	a. The story shows that Biggles <b>likes</b> ... Tick <b>one</b> .		
	climbing trees <b>chasing squirrels</b> ✓ eating acorns being told off by Maddy	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark only</b> for: chasing squirrels</p>
	b. The story shows that Biggles <b>does not like</b> ... Tick <b>one</b> .		
	<b>getting stuck in trees</b> ✓ having a fluffy tail catching squirrels nibbling acorns	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark only</b> for: getting stuck in trees</p>

13	How do you think Biggles is feeling at this point in the story? Why does he feel like that?		
	<p><b>Award one mark</b> for <b>both</b> a plausible text-based emotion <b>and</b> a relevant explanation.</p> <p>Plausible emotions:</p> <ul style="list-style-type: none"> <li>• worried/nervous/anxious</li> <li>• scared</li> <li>• unhappy</li> <li>• disappointed</li> </ul> <p>Plausible explanations:</p> <ul style="list-style-type: none"> <li>• He feels scared because he is really high up the tree.</li> <li>• He is worried because he does not know how he is going to get down.</li> <li>• He feels unhappy because he is not enjoying being stuck up the tree.</li> <li>• He feels disappointed because he has let Maddy down.</li> <li>• He feels disappointed because Maddy will not help him.</li> <li>• He feels anxious because he is scared of heights.</li> </ul> <p>N.B. To be awarded the mark, the explanation given <b>must</b> link with the emotion given.</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any emotion accompanied by a relevant explanation.</p>
14 <i>Dad whimpered</i> The word <i>whimpered</i> means... Tick <b>one</b> .			
	<p><b>cried</b> ✓</p> <p>screamed</p> <p>clapped</p> <p>jumped</p>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark only</b> for: cried</p>
15 Which of these do you think Maddy is most likely to say next? Tick <b>one</b> .			
	<p>I want to meet the firefighters!</p> <p>There is a squirrel eating an acorn in the tree.</p> <p><b>My dad and my cat are stuck up a tree!</b> ✓</p> <p>I'd like to tell you about a fire.</p>	1	<p><b>Content Domain: 1e</b> To predict what might happen on the basis of what has been read so far.</p> <p><b>Award one mark only</b> for: My dad and cat are stuck up a tree!</p>

<b>16</b>	Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.		
	Maddy phoned for the fire brigade.	<b>5</b>	<p style="text-align: center;">1</p> <p><b>Content Domain: 1c</b> To identify and explain the sequence of events in texts.</p> <p><b>Award one mark only</b> for all boxes numbered correctly.</p>
	Biggles became stuck up a tree.	<b>1</b>	
	Dad stopped and his face went white.	<b>4</b>	
	Dad got his ladder and began climbing up.	<b>3</b>	
	Biggles began to feel funny in his paws.	<b>2</b>	

## Paper 2: Hide-and-Seek

Qu.	Answer	Mark	Notes
<b>1</b>	Where do Tomas's family live? Tick <b>one</b> .		
	on the forest floor in the city <b>in a rubber tree ✓</b> on top of the canopy	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark only</b> for: in a rubber tree</p>
<b>2</b>	Give <b>two</b> different animals from the story that live in the Amazon rainforest.		
	<p><b>Award one mark</b> for reference to any <b>two</b> of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• jaguars</li> <li>• snakes</li> <li>• eagles/harpy eagles</li> <li>• monkeys/spider monkeys/golden lion tamarins</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for any <b>two</b> acceptable animals.</p>
<b>3</b>	<b>Much of the Amazon had been cut down by selfish humans...</b>		
	Why do you think that the humans are described as selfish? Tick <b>one</b> .		
	They took all of the houses in the city for themselves.  <b>They were not thinking about the animals' homes. ✓</b>  They did not let Tomas and his mum play hide-and-seek.  They did not let Tomas cut down any of the trees.	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for: They were not thinking about the animals' homes.</p>

4	Draw <b>three</b> lines to show what each animal does in the story.		
		1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for all three correctly drawn lines.</p>
5 Look at the paragraph beginning <i>Every day, Tomas would play hide-and-seek with his mum.</i> Which two words are used to describe a spider monkey's fur? Tick <b>two</b> .			
	<p>fast</p> <p><b>sleek</b> ✓</p> <p><b>black</b> ✓</p> <p>orange</p>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts</p> <p><b>Award one mark only</b> for both sleek and black.</p>
6 How do you know that Tomas enjoys playing hide-and-seek with his mum?			
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• They would play it every day.</li> <li>• They laughed as they played.</li> </ul>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>
7 List <b>two</b> facts that we know about the city from the story.			
	<p><b>Award one mark</b> for reference to any <b>two</b> of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• It was built where the trees should be.</li> <li>• Trees have been cut down to make room for it.</li> <li>• Smoke comes from the city.</li> <li>• It is a noisy place.</li> <li>• Humans live in the city.</li> <li>• It is next to the Amazon rainforest.</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Secondary content domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any <b>two</b> acceptable points.</p>
8 <i>"It is the edge of our world," his mother replied.</i> Why do you think that Tomas's mother described the ocean as the edge of their world? Tick <b>one</b> .			
	<p>because that is where the world actually ends</p> <p><b>because she had never seen beyond that point</b> ✓</p> <p>because there was a sign which told her so</p> <p>because they were so high up off the ground</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for: Because she had never seen beyond that point.</p>

9	Tick <b>True</b> or <b>False</b> for each statement about Tomas.																	
	<p><b>Award one mark</b> for 3 boxes correctly ticked and <b>award two marks</b> for all 4 boxes correctly ticked.</p> <table border="1" data-bbox="188 331 758 678"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>He played hide-and-seek with his father.</td> <td></td> <td>✓</td> </tr> <tr> <td>He saw a plane circling in the sky.</td> <td></td> <td>✓</td> </tr> <tr> <td>He thought that the Amazon was dangerous.</td> <td>✓</td> <td></td> </tr> <tr> <td>He was tiny and bright orange.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	True	False	He played hide-and-seek with his father.		✓	He saw a plane circling in the sky.		✓	He thought that the Amazon was dangerous.	✓		He was tiny and bright orange.	✓		Up to 2 marks	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award two marks</b> for all four boxes ticked correctly.</p> <p><b>Award one mark</b> for three boxes ticked correctly.</p>
Sentence	True	False																
He played hide-and-seek with his father.		✓																
He saw a plane circling in the sky.		✓																
He thought that the Amazon was dangerous.	✓																	
He was tiny and bright orange.	✓																	
10	Look at the paragraph beginning <i>The wind blew gently...</i> <b>Find</b> and <b>copy</b> one word which means the same as <i>ducked down</i> .																	
	crouched	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark only</b> for: crouched.</p>															
11	<i>Then Tomas looked up. He shivered. He could see a dark shadow circling amongst the clouds.</i> Why do you think Tomas shivered?																	
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>because the shadow scared him</li> <li>because he felt uneasy about what the shadow could be</li> <li>because he was uncomfortable about the dark shadow</li> </ul> <p><b>Do not accept</b> references to Tomas being cold.</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>															
12	Why did Tomas feel nervous about being so close to humans?																	
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>Humans were the reason there were so few golden lion tamarins left in the world.</li> <li>Much of the Amazon had been cut down by humans.</li> <li>Tomas did not want humans to hurt him like they had done to other animals in the Amazon.</li> </ul> <p><b>Do not accept</b> references to the size of humans compared to Tomas.</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>															

<b>13</b>	Look at the whole story. Number the sentences 1 to 5 to show the order that they happen in the story. The first one has been done for you.		
	Tomas's mum disappeared behind the leaves. <b>2</b>	<b>1</b>	<b>Content Domain: 1c</b> To identify and explain the sequence of events in texts.  <b>Award one mark</b> for all boxes numbered correctly.
	Tomas and his mum saw a harpy eagle. <b>4</b>		
	Tomas's mum explained about the city. <b>5</b>		
	Tomas was watching a poisonous snake. <b>1</b>		
	The light made Tomas's eyes water. <b>3</b>		

## Paper 2: The Amazing Amazon

Qu.	Answer	Mark	Notes
<b>14</b>	What name is given to a group of monkeys?		
	a troop	1	<b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  <b>Award one mark</b> for: (a) troop.
<b>15</b>	Why do humans cut down trees in the Amazon rainforest? Tick <b>two</b> .		
	<b>to use the wood from them</b> ✓ to destroy the animals' homes to put them in their homes <b>to make space for houses</b> ✓	1	<b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  <b>Award one mark</b> for both correctly ticked answers.
<b>16</b>	Look at the section called <i>What Is a Rainforest?</i> Find and copy one word which means the same as make.		
	create	1	<b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.  <b>Award one mark only</b> for: create.
<b>17</b>	Draw <b>three</b> lines to match the type of monkey to the correct fact:		
	Award <b>one</b> mark for 3 boxes correctly ticked and award <b>two</b> marks for all 4 boxes correctly ticked.  <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">Howler Monkey</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">These monkeys are fast climbers.</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">Squirrel Monkey</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">This type of monkey sometimes lives with birds.</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">Spider Monkey</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">These are the largest monkeys in the Amazon.</div> </div>	1	<b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  <b>Award one mark</b> for all three correctly drawn lines.

<b>18</b>	Why do you think that rainforests are sometimes described as 'the lungs of the Earth'?		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• Rainforests are full of trees and trees create the oxygen that humans and animals breathe.</li> <li>• They are called this because they create oxygen which help humans and animals breathe and they breathe the oxygen into their lungs.</li> <li>• The oxygen produced by rainforests is breathed in by lungs around the world.</li> </ul> <p><b>Do not accept</b> references to the shape of rainforests.</p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>19</b>	What do you think will happen to some animals if humans continue to cut down trees in the Amazon rainforest?		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• Some animals may become extinct because their homes have been destroyed.</li> <li>• Some animals will be in danger without their homes.</li> <li>• Animals may need to try to find another home to live in because theirs has been destroyed.</li> <li>• Animals may struggle to breathe because there won't be as much oxygen.</li> <li>• Animals may end up being hurt in the process of chopping down trees.</li> </ul>	1	<p><b>Content Domain: 1e</b> To predict what might happen on the basis of what has been read so far.</p> <p><b>Award one mark</b> for any acceptable point.</p>

**Table 3: Content domain breakdown for Papers 1 & 2**

Content domain reference	Suggested percentage	Number of marks	Percentage of total marks
<b>1a</b> Draw on knowledge of vocabulary to understand texts.	3 - 20%	6	15%
<b>1b</b> Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	40 - 80%	19	47.5%
<b>1c</b> Identify and explain the sequence of events in texts.	0 - 8%	2	5%
<b>1d</b> Make inferences from the text.	10 - 35%	11	27.5%
<b>1e</b> Predict what might happen on the basis of what has been read so far.	0 -5%	2	5%