

Year 2 English
Week 7





Year 2 English Week 7

Learning overview:

- Day 1- To plan a story
- Day 2-. To write a creative story
- Day 3- To write a letter to my new teacher
- Day 4- To practice SPAG
- Day 5: To make a delicious, healthy smoothie.

Day 1

- *To plan a story*

Day 1

Choose a setting for your story



Day 1

Choose a setting for your story

Answer these questions



- Has the giant seen Jack?
- How might Jack feel at this moment?
- Would you rather be the giant or Jack?
- Would you rather be a giant in a land of humans, or a human in a land of giants?
- What/who else lives in the land of the giants??

Day 1

Choose a setting for your story

Answer these questions



- How would life in space be different to Earth?
- Who has travelled to space?
- How did they get there?
- Will people live in space forever?
- How might the world be different in 100 years?
What about 1000 years?

Day 1

Plan your story



3. Problem



2. Build-up

4. Resolution

1. Opening

5. Ending

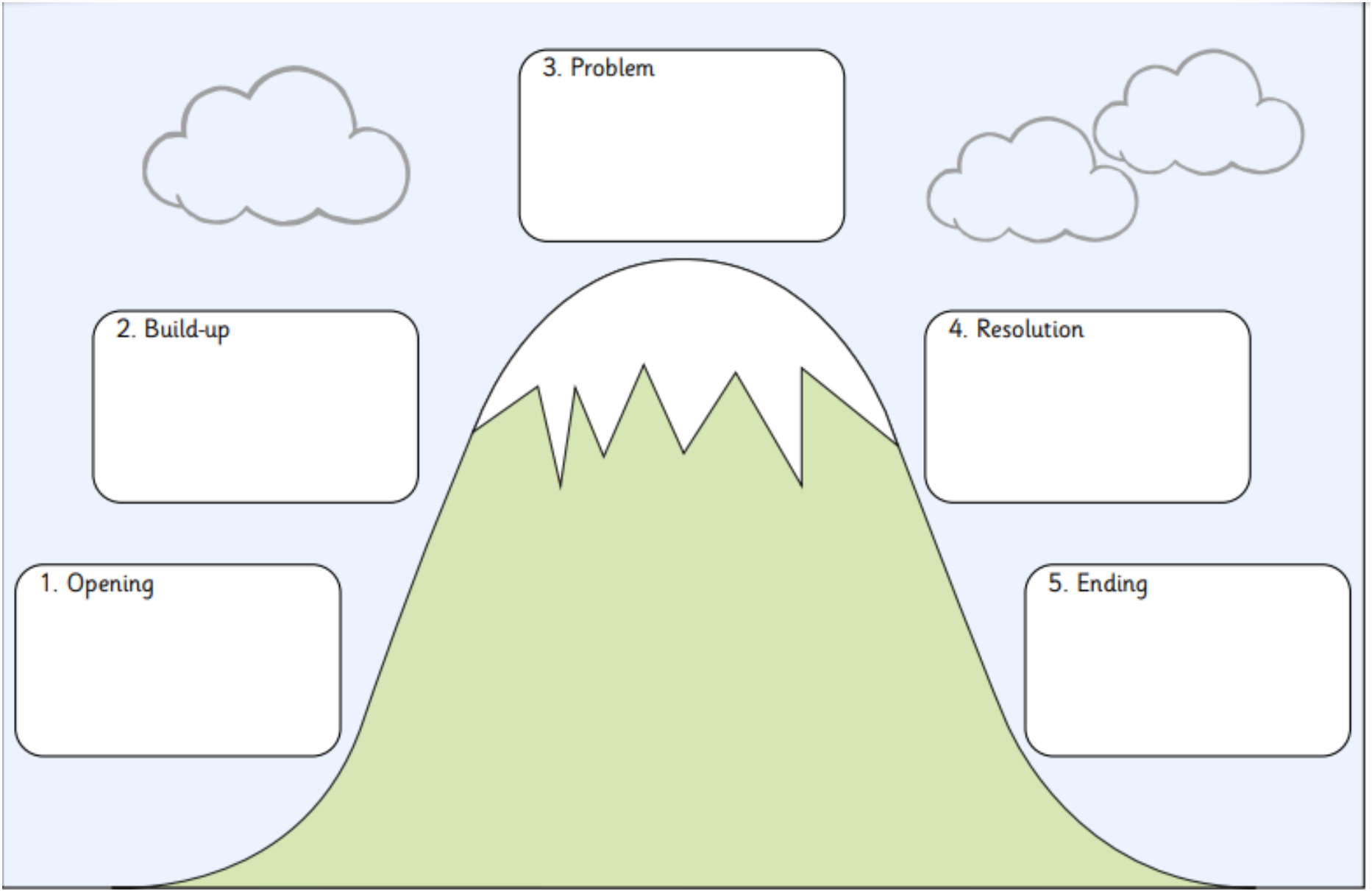
A large, empty rounded rectangular box for writing the opening of the story.

A large, empty rounded rectangular box for writing the build-up of the story.

A large, empty rounded rectangular box for writing the problem of the story.

A large, empty rounded rectangular box for writing the resolution of the story.

A large, empty rounded rectangular box for writing the ending of the story.



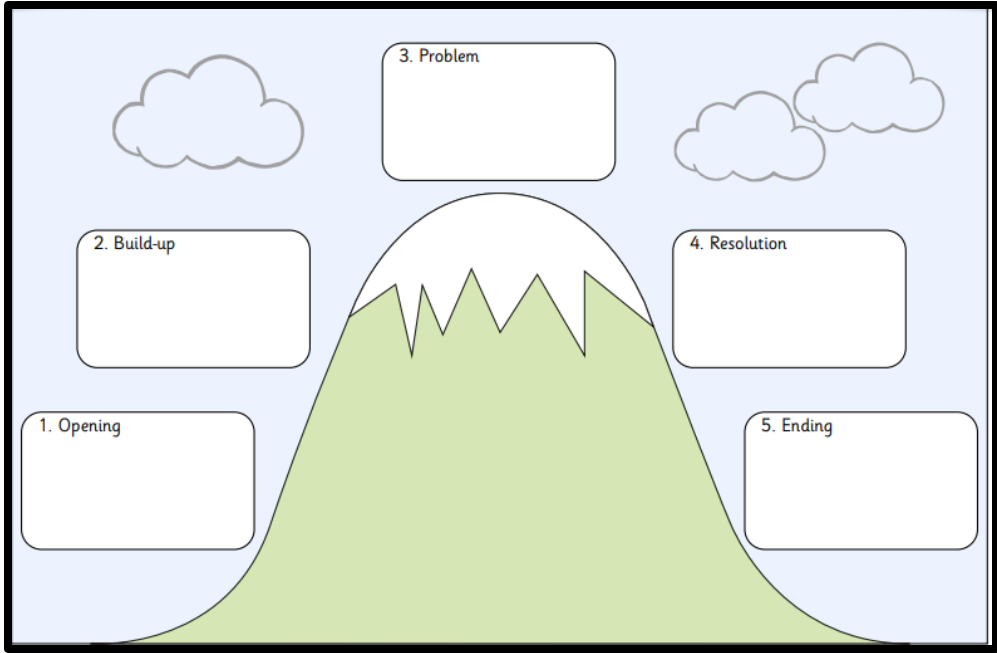


Day 2

To write a story

Day 2

Look at your plan from yesterday.
Use your plan to help you write a story..



Day 3

- *To write a letter to my teacher.*

Day 3

Who is your new teacher in September?

I am from Scotland. I love to visit my home and my two dogs, Milo and Sandy.



Hello Year 2.
My name is Miss Carman.
My favourite sports are kickboxing and cycling.

I would love to learn more about you!

Day 3

LO: To write a letter to my new teacher

We are going to write to
Miss Carman

~~Miss Jenny Gamble
15 Hill Road,
Annis
CO2 6SY~~

How will you begin your
letter?

~~Cinema City
25 Hill Street,
Annis
CO2 6NT~~

What questions did you
have for your new
teacher?

23rd October 2007

Dear Sir,

What would you like to
tell them about yourself?

I saw in the local paper that you have set up a new
Kids Club. Can you please tell me more about it.

Who can join? Where does it meet? How much
does it cost? When do meetings take place? What
time does it start?

How will you close your
letter?

Do I need my parents' permission to join?

How will your writing
amazing?

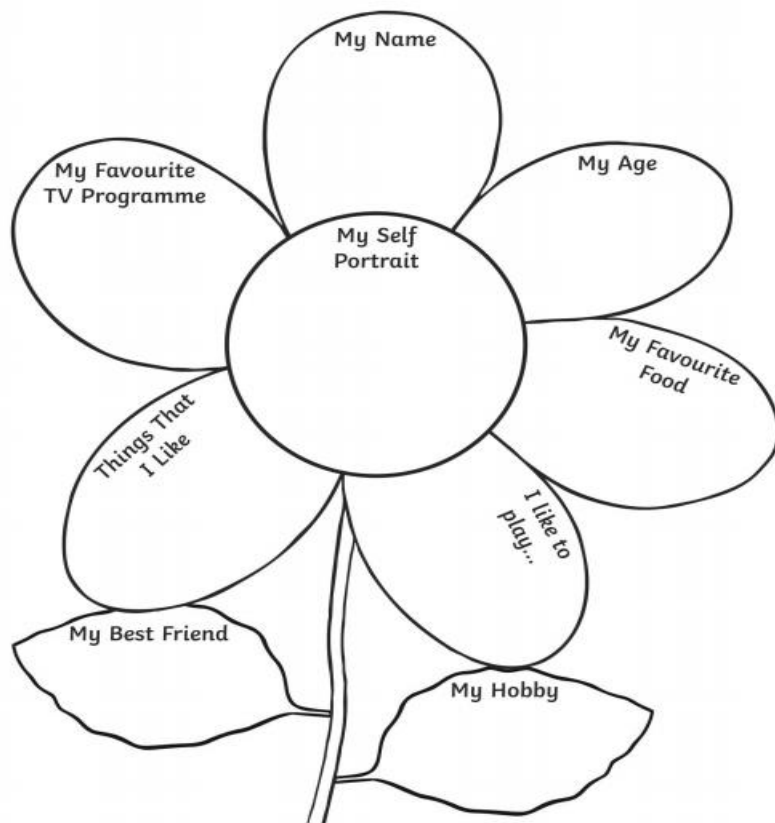
Yours sincerely,

Jenny Gamble

Day 3

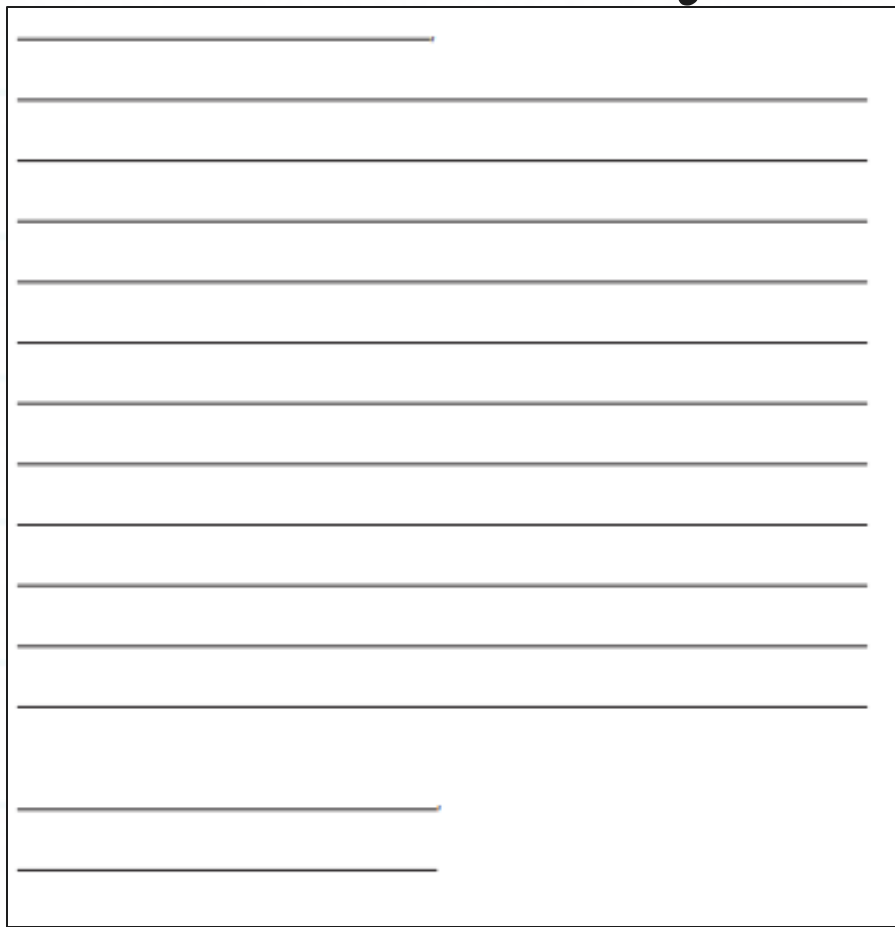
Brainstorm your ideas

Brainstorm some ideas of what you could write in your letter.
You might want to make a list or brainstorm your ideas in the shape of a flower!



Day 3

Task: Write a letter to Miss Carman so that she can learn more about you.



A large rectangular box with horizontal lines, intended for writing a letter. The box is empty and occupies the left side of the page.

Please find the template on our English page.

Day 4

- To practise SPAG

Day 4

These children are talking very fast and squeezing together some of their words.
Can you change the words that have apostrophes in them so that they are saying two words rather than one?

I *can't* ride
a
skateboard.
I'm scared
of falling
off.



Don't worry,
it's easy.
I'll show
you how.

Do you
think *we'll*
be taller
next year?

Yes,
we're
growing
all the
time!



Can you write down your own conversation between two children using contractions with an apostrophe to show missing letters?

Day 4

Look at these shopping lists. Can you write a sentence using commas to list what each person is buying at the shops? Can you guess what kind of dish each of these people are making from what is on their list?

- bread
- butter
- jam

Example:
Mohammed
is buying
bread,
butter and
jam.

- bananas
- berries
- apple
- orange
juice

Aliyah is
buying...

- rice
- spices
- vegetabl
es
- poppado
ms

Isaac is
buying...

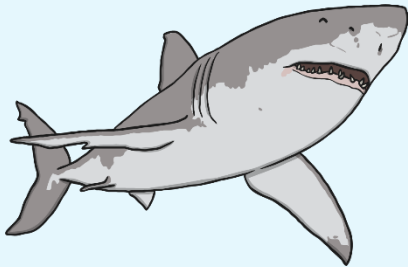
- eggs
- flour
- butter
- sugar

Kayan is
buying...

Can you write your own shopping list for a friend to turn into a sentence with commas?

Day 4

Can you describe each of these animals using a list of three adjectives? Don't forget to use a comma and the word 'and' so that your description makes sense.



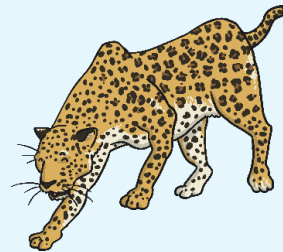
The shark
is...



The puppy is...



The guinea pig
is...



The leopard is...

Day 4

All these children are being very noisy! Can you write what you think each child is shouting, using an exclamation mark?

This will cool you down!



Day 5

- *To build your own smoothie recipe.*

Day 5

Read this strawberry smoothie recipe.

Strawberry Smoothie

Makes 8 small servings

Ingredients

500ml cold milk
2 x 120g pots strawberry yogurt (amount can be slightly varied)
2 ripe bananas
8 large ripe strawberries
Small squeeze of lemon juice

Equipment

Potato masher
Small glass
Safe knife
Chopping board
Large glass/ceramic bowl
Whisk



Step 1. Pull the green stalk off the strawberries and cut into quarters. Peel the bananas and cut them into slices. Put them into a large bowl.

Step 2. Use the back of a fork or a potato masher to mash the strawberries and banana. Keep mashing until you have a fairly smooth consistency. Add a small squeeze of lemon juice.



Step 3. Measure the milk in a jug. Stir in the yogurt.

Step 4. Gradually whisk the milk and yoghurt mixture into the bowl.

Step 5. Pour into a glass and enjoy!



Day 5

Have you ever had a smoothie?
What's your favourite flavour?



What would you
put in your
smoothie?



Day 5

Let's get creative in the kitchen!

We are going to make delicious summer smoothies.

First, make a list of the ingredients you want to put in your smoothie.

Build Your Own Smoothie

Pick your fruits:

- Bananas
- Apples
- Strawberries
- Blueberries
- Blackberries
- Raspberries
- Oranges
- Pineapple
- Mango
- Peaches
- Pears
- Cherries
- Kiwi
- Watermelon
- Grapefruit
- Apricots
- Plums
- Cantaloupe
- Melon
- Grapes

Kick up the nutrition:

- Spinach
- Kale
- Avocados
- Carrots
- Celery
- Cucumber
- Swiss Chard
- Bok Choy

Add a base:

- Lowfat Milk
- Water
- Almond Milk
- 100% Juice
- Rice Milk
- Lowfat Yogurt
- Coconut Milk
- Coconut Water

Throw in some add-ins (optional):

- Peanut Butter
- Nut Butter
- Flax Seed
- Chia Seeds
- Walnuts
- Almonds
- Oatmeal
- Vanilla Extract
- Honey
- Agave Nectar
- Cinnamon
- Ginger

Place all ingredients in blender,
blend & enjoy!

Visit produceforkids.com for more smoothie recipes.

Day 5

Let's get creative in the kitchen!

Next, ask an adult to help you chop up your fruit. Then, place all your fruit into your blender.

Finally, add your base by pouring it into your blender. Blend away and enjoy your delicious smoothie!



Build Your Own Smoothie

Pick your fruits:

- Bananas
- Raspberries
- Pears
- Apricots
- Apples
- Oranges
- Cherries
- Plums
- Strawberries
- Pineapple
- Kiwi
- Cantaloupe
- Blueberries
- Mango
- Watermelon
- Melon
- Blackberries
- Peaches
- Grapefruit
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Kick up the nutrition:

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- Vanilla Extract
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- Ginger

Place all ingredients in blender,
blend & enjoy!

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Don't forget to take a photo!