

Activity one (Monday):

(Link to recording on school website)



Our final mission: studying a Soupee bird!

In my poem, I had the feather from a Soupee bird. I'd love to photograph one for my collection but they are very shy creatures and always hide away. However, I have a cunning plan that would allow me to see one up close!

Here are the instructions:

Listen to a recording of the text below here:

<https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf>

How to uncover a Soupee bird

Are you mesmerised by the rare Soupee bird? Would you love to photograph this magnificent creature up close? If so, read on to find out how!

What you need:

- A long rope
- A net full of chocolate buttons
- Classical music (saved on your phone or iPod)
- Perfume that smells like flowers
- Dry leaves from the jungle
- A good camera

What you do:

1. First, trek deep into the jungle where the trees are dense. Always make sure you wear sturdy boots to do this.
2. Next, choose a tree with a wide trunk and loop your rope over the lowest branch.
3. After that, carefully tie your net of chocolate buttons to both ends of the rope so it hangs from the branch. Check the knot is tight.
4. Then, crouch behind the tree, spray yourself with the perfume and cover your hat with leaves. This will camouflage you.
5. As soon as you are hidden, play the classical music.

6. Next, wait patiently. The Soupee will be so tempted by the aroma of chocolate buttons and the beautiful sound of the classical music, it will leave its hiding place. It will discover the buttons and will peck at them whilst enjoying the music.
7. Finally, peek around the tree and take your chance to photograph the bird. Make sure you are really quiet or you will scare it away.
8. Now you have your precious photograph!

Warning: Never use white chocolate buttons as they might attract giant jungle pythons.

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Glossary

Here are the definitions of some of the technical vocabulary:

crouch: bend your knees and curl yourself in to get your body as low as possible

camouflage: a way of hiding by covering yourself so you blend into your surroundings

classical music: serious music following a long tradition

tempted: to be attracted to do something that you probably shouldn't.

aroma: the smell of something, usually something pleasant.

What features can you spot in these instructions?

Find the following features and underline or point to them.

1. Bullet points
2. Heading
3. Subheadings
4. Descriptive language
5. Rhetorical questions
6. Time prepositions

Are there any other features that you notice which you may need to include in your own set of instructions?

Activity two (Tuesday):

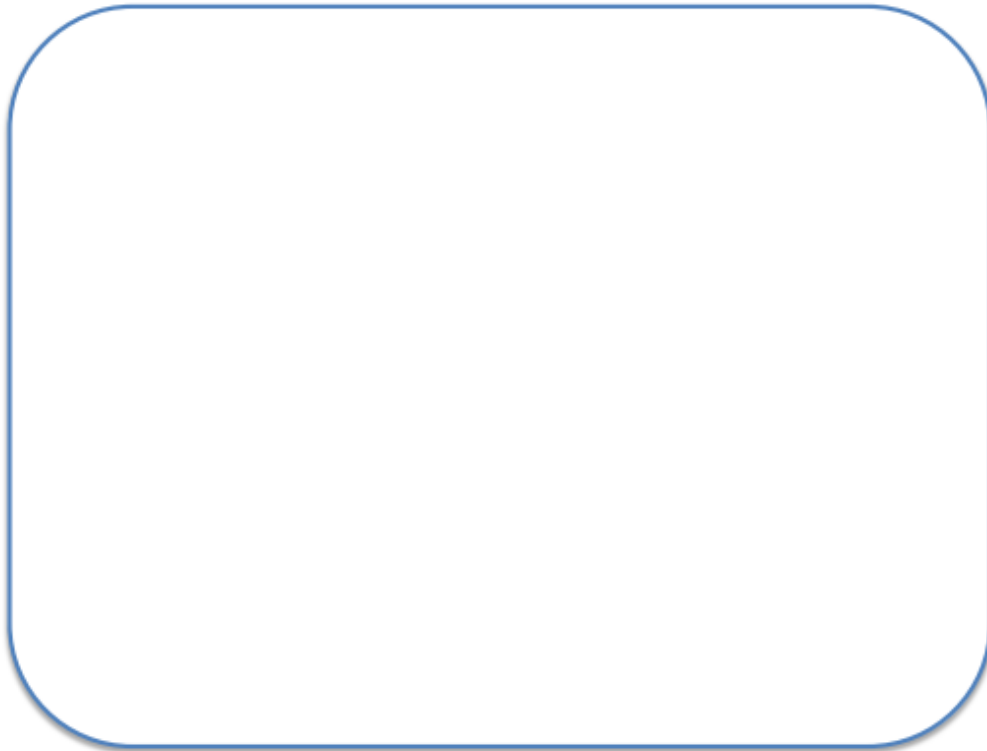


Let's innovate!

★ What mysterious, rare thing would you love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else? Write it below:

I would like to see a ...

★ **Design Challenge:** What would tempt them out of their hiding place? On the next page, use the space to draw and label a trap to tempt your creature out of its hiding place.



Be as imaginative as you can with your trap, and use your five senses.

What sights are they attracted to?

What smells?

What sounds?

What textures do they like? What would they want to touch?

What tastes?

Include one item which would appeal to each of your creature's senses. For example, if they love soft textures, you may include a fluffy blanket. If they like having something to scratch their back against, you could prop a large, rough stick against the side of the trap, or make part of it out of sandpaper.

Activity three (Wednesday):



Now write your instructions. Let's imitate the language and structure of mine to help you write yours.

- ★ Ask 2 questions to introduce the instructions: **Are you** mesmerised by the rare Soupee bird? **Would you** love to photograph this magnificent creature up close?
- ★ Use fronted adverbials to order the steps for the reader: **First**, trek deep into the jungle where the trees are dense. **Next**, wait patiently.
- ★ Tell your reader what to do by using *bossy, imperative verbs*: **trek** deep into the jungle, **peek** around the tree, **choose** a tree with a wide trunk, **play** the classical music
- ★ Extend detail with a sentence of 3 things: Then, **crouch** behind the tree, **spray** yourself with the perfume and **cover** your hat with leaves
- ★ Round off with a warning: Never use ... Beware ... Do not ...

Think carefully about where your creature might be. Do they live under water? Or on top of a mountain? Or deep in the Amazon rainforest?

Give instructions for how you will get there and what items you will need to take with you.

Activity four (Thursday):

★ Now plan your instructions for setting up the trap. Use the planner below (and my instructions) to help you.

Underlying structure	Jot down your ideas in note form
Ask a question to the reader to draw them in, e.g. <i>Are you ...</i> <i>Would you ...</i>	
What you need: List of items needed for the trap	
What you do: The steps you need to set up the trap. Use your adverbs to show the order <i>First,</i> <i>Next,</i> <i>After that,</i> <i>Then,</i> <i>Now,</i> <i>Finally,</i>	
Final word of warning	

Activity five (Friday):

Write the final draft of your instructions!



Write away!

Now you're ready to write your instructions! Use your plan and draft them on a separate piece of paper and don't forget to check the punctuation and flow. Does it sound bossy enough?



Well done! You've done a great job completing the activities.

Do you want to do more writing?

If you want to do more writing, you could try some **INVENTING** by using what you have learnt at school already. Here are a few ideas:

- ★ Write a story where your main character has an adventure in a magical jungle. Use a story pattern that you know or use this basic structure:

Once upon a time, ...

One day, ...

Unfortunately, ...

Luckily, ...

In the end, ...

- ★ Write another list poem about somewhere else you could explore. Use the title: *Through my telescope, I saw ...*
- ★ Write an information text about the creature that you captured in your trap.
- ★ Write a letter to a friend telling them about your exploring. Ask them to plan a trip with you.