

Good morning Year 3!

Welcome back ☺ I hope you have enjoyed some relaxing time over the half term holiday and are ready to begin your learning again this week.

As with the work last term, please complete one maths, English and reading activity per day.

Here is your English work for this week. We have a new focus: Into the Jungle. Each day, you will complete one task, which will eventually lead to you writing a poem!

Activity one (Monday):

What features of poetry do you know? Create a mind map.

poetry

Now read the story. You can also listen to it by following the link on the school website, or typing this into Google:

<https://cutt.ly/2yv1v0q>

You may already know the story of The Lion, The Witch and The Wardrobe. Can you tell an adult or family member what happens in the story?



I'm your explorer and guide, so
Let's get on and discover new
lands together!

Welcome to my world of exploring! You'll find lots of fun things to work through that will help you with your writing skills and build on the work you do at school.



Do you know *The Lion, the Witch and the Wardrobe* – the story of Peter, Susan, Edmund, and Lucy who discover the world of Narnia through the back of a wardrobe?

★ If you have access to the Internet, type this into Google and discover Narnia with Lucy:
<https://cutt.ly/2yvlv0q>

Would you believe me if I told you that I have a wardrobe that takes me to magical places? I have been a jungle explorer for many years. I have explored the Cloud Jungle in Peru, the wild jungles of Borneo and even the Ancient Waipoua Forest in New Zealand. However, six years ago, I bought a beautiful wardrobe at a market and when I got it home, I discovered that it was not just beautiful, but magical too! Every week, on a Sunday evening, if I step into the wardrobe, I'm transported to a magical jungle that is out of this world. Come and discover these new lands with me!

Visiting a jungle

- ★ Exploring jungles is very exciting. Every time I go through my wardrobe and discover a new one, I write in my 'Jungle Log'. It is a bit like a diary and it is where I write down what has happened on my visits. Here is my entry from my visit to the Atlanti Jungle in Oreno, an amazing place where the sky is yellow and the soil pink.

Listen to a recording of the text below here:

<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.

First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.

After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.

Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!

What have you learnt about the world that the explorer went to from this diary entry? Underline the important information and write a quick description of the land that he went to.

The place that the explorer travelled to was....

Activity two (Tuesday):



10 things in an explorer's rucksack

Here's a poem I wrote when I got back from exploring Atlanti. It's a list poem and it is all the magical things I'd like to find in my rucksack.

10 Things in an Explorer's Rucksack

A sizzling sun beam scorching the sky,
The sound of rain splashing on mud,
A rhino's footprint,
A hat made of stars,
10000 leaf skeletons glittering in the wind,
The sweetest fruit from an ice cream tree,
A never-ending flapjack,
The smell of jungle clouds,
A feather from a Soupee bird,
A pair of very sore feet.

©Maria Richards

Have a look at this list poem with all of the things the explorer might find in his rucksack.

What do you notice about the poem?

Does it rhyme?

Does it follow a syllable pattern?

Make a list of all of the things that you might like to find in your rucksack if you were travelling through a magic land.



Write a list poem

Now have a go at writing your own poem. What magical things would you like to find in your rucksack when you go exploring?

- ★ Try to make your items sound exciting by using alliteration – where words start with the same sound e.g. *sizzling sun, lazy lion, towering trees*
- ★ Use precise, powerful verbs that show things in a more exciting way e.g. *scorching, splashing, glittering*
- ★ Choose unusual things to add to your bag. Be as inventive as you can e.g. *a hat made of stars, boots made of spider webs*
- ★ Exaggerate things. Make them: *the biggest, the tallest, the sweetest, the fastest*
- ★ Invent new things e.g. *a Soupee bird, the smell of clouds*

- ★ Use this planner to help you sort your ideas for your poem. Then, using the tips above, write your poem on a separate piece of paper.

Underlying structure	New poem ideas
Things you might see exploring e.g. <i>sizzling sun</i> <i>a rhino's footprint</i>	
The sound of something	
Unusual clothing	
A large number of something e.g. <i>10000 leaf skeletons</i>	
Something amazing growing in the jungle	
Something never-ending	
The smell of something	
Something that a creature left behind, e.g. <i>the feather from a Soupee</i>	
Something to show how you might feel or that you might have	

Activity three (Wednesday):

Perform your poem to your family, or just read it out loud to yourself. Is there anything that you can improve?

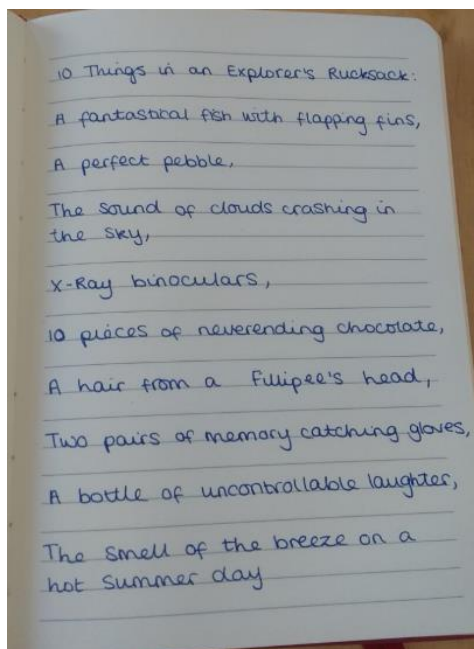
10 Things in an Explorer's Rucksack

A sizzling sun beam scorching the sky, ← Longer lines
The sound of rain splashing on mud,
A rhino's footprint, ← Shorter lines
A hat made of stars,
10000 leaf skeletons glittering in the wind, ← Longer lines
The sweetest fruit from an ice cream tree,
A never-ending flapjack,
The smell of jungle clouds, ← Shorter lines
A feather from a Soupee bird,
A pair of very sore feet.

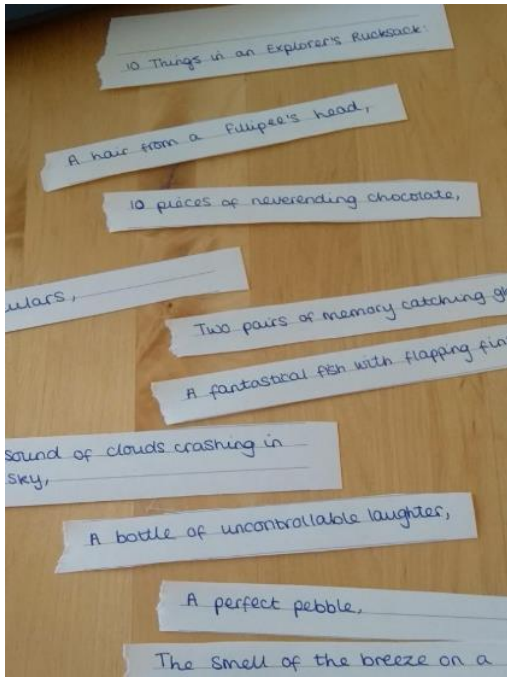
Notice how in this poem, lines of similar length are next to each other.

Your task:

Write out your poem so that you leave a line between each line.



Then, cut out each line so that they are each on a strip of paper.



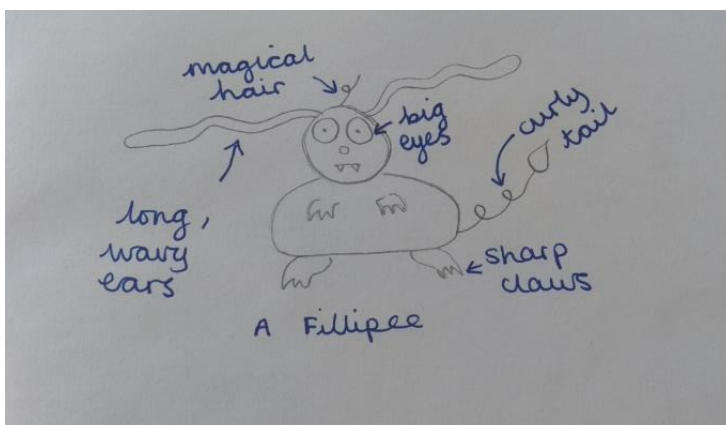
Rearrange them in different ways and see if there is an order that works best.

- ★ Why do some orders work better than others?
- ★ Can you add any more lines to make your poem even better?

Activity four (Thursday):

Publish your poem! Write your poem in your best handwriting (don't forget to join up!) onto a clean piece of paper and add some pictures or a border around it to decorate it.

Draw pictures of the things that you have included in your poem, or you could even draw the creature that you have imagined and label its features so that others will know.



Activity five (Friday):

Self-assessment:

What did you do well?

What could you improve on?


Think about the flow of your poem - does it sound good when you read it aloud? Have you included any punctuation or capital letters in your poem?

What about the things that you have mentioned. Have you included adjectives to describe them? Could you have improved the adjectives you used or added more detail?

I give my poem _ stars out of five.

I did this well....

I could improve.....

 *Using your self-assessment, write another list poem, either with another list of things that might be in the bag, or a topic of your choice, such as things you would eat at your dream dinner party, or what you would do if you were King or Queen for the day, or perhaps gifts that you would be brought!*

Have fun with it, and be as imaginative as you can!

