

Activity one:



Grammar Games

- ★ Let's investigate some of the words and phrases that help you to write interesting stories.

The Odd-One-Out Game

Words in sentences do different jobs.

Read the paragraph below again. Some words have been underlined. They all do the same job except for one word that is the 'odd one out'.

One stormy night, two mischievous trolls called Skess and Landra perched together on the craggy cliff, watching. Below, the sea bubbled and foamed. Above, the full moon glared down, casting a long shadow across the ebony beach.

- Which one word do you think is the odd one out? Why?

- What do think is the job of the other underlined words in these sentences?



Now check the end of this booklet to see if you worked out the Odd One Out and the job of the underlined words.

Activity two:



The Adjective Game

Adjectives are used to describe **nouns**.

Let's make a list of all the things (**nouns**) you can see in these pictures of Iceland. For example, I can see **rocks** and **clouds** ... what else can you see? Add your ideas to the table on the next page.



Now try and think of some interesting **adjectives** to describe the things in the pictures of Iceland. Remember you can always magpie some of the words in the story to get started!



Writing Tip – try and think about:

- **What is the colour?**
- **What is the size?**
- **What is the mood** (for example, a calm sea or lonely clouds or a terrifying crater)



Now think about using some of the other *senses*:

- What might it feel like?
- What might it smell like?
- What might it sound like?

For example:

Nouns	Adjectives
1. rocks	grey tall craggy sharp rounded lifeless slimy
2. clouds	white grey wispy thin silver soft
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
15.	

Challenge 1: Now use the **adjectives** you have thought of and have a look in a thesaurus or just type *alternative word for xxxxx* (insert your word here) online to find some other words that are similar. These are called synonyms.

For example: *Rocks could be described as tall.*

When I looked in my thesaurus (a book that gives you alternative words), I found some more alternative words (synonyms) that I could use to describe the rocks.

Activity three:

The rocks could also be described as:

towering soaring giant colossal

Remember to make sure the new words make sense. The trouble is the thesaurus also said another word for tall is lanky. Lanky cannot be used to describe the rocks because lanky is only used to describe someone or some creature that is very thin and has long legs!



Now use some of your best adjectives to fill in the gaps to describe the setting. Read your sentence out loud. Does it work? Does it sound right?

The _____ rocks stood and stared down on
the _____ canyon.

The _____ rocks steamed above the
_____ valley.

Challenge 2: Now try using 2 adjectives with a comma to describe the nouns – make sure both adjectives work, and they are not just saying the same thing!

The _____, _____ iceberg shimmered
in the _____ lake.

I stared towards the _____, _____
crater across rocks carpeted in _____ moss.

Challenge 3: Now try writing your own sentences to describe the setting using your best adjectives. Remember to read your sentence out loud first. Also use a capital letter, a full stop and, if you use 2 adjectives, remember the comma!

Activity four:



The Preposition Game

Prepositions are words that tell the reader where things are.

They are really useful to help you describe a good setting in your story.

For example, in the story:

Below, the sea bubbled and foamed. **Above**, the full moon glared down.
Imagine you are Skess and Landra, sitting, looking and listening.

- What can you see **above** or **below** you?
- What might you hear **above** or **below** you?

Remember you can use the pictures in this workbook to help you.

Now let's try writing some new sentences using your ideas.

Start each of your sentences with the preposition **Below** or **Above**. Remember to use a comma when you start your sentence with a preposition (or a prepositional phrase like, **Above** the beach,). Also finish your sentence with a full stop.

Writing Tip

Try and describe the things you see or hear using some adjectives. For example:

Below, the rolling waves crashed over the rocky beach.

Below, _____ .

Above, _____ .

Below the cliffs, _____



Conjunctions and Other Connectives

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when
while

Why?

as a result
because
consequently
for this reason
so
therefore

Opinion

fortunately
happily
luckily
sadly
unfortunately

But...

alternatively
although
anyway
aside from
besides
but
despite
however
in spite of
nevertheless
on the other hand
since
whereas
yet

And...

also
and
as well as
in addition
moreover
with