

Good Morning Year 3!

I hope you all had a lovely break and are feeling well rested ☺

This term we are studying our local and wider community, and will be looking at articles throughout the term and thinking about this in our writing as well.

This week, though, we are going to ease ourselves in by writing some poetry ☺

Do these activities throughout the week to build up to writing your own emotion poem.

Activity one:

What is a simile? Can you identify the similes below?

The sun hung in the air like an enormous yellow lightbulb.

Riyad had never seen such a fearsome looking animal before. He was so scared he couldn't even move!

There was a strange sound coming from the refrigerator - it sounded like a huge bee stuck inside a glass.

Niamh's favourite fruit is pineapple. She doesn't like kiwis.

Similes are used to describe something by saying it is like something else.

eg Miss Butland is like an angel - the Year 3 children are so lucky.

We know that Miss Butland must be lovely, because we know that angels are lovely, and Miss Butland is like an angel!

Let's have a look at another one:

The tree in the garden was as old as a dinosaur, and as big as one too!

From this, we know that the tree is very old and very big, but we have given the information in a more interesting way.

Have a go at writing your own similes.

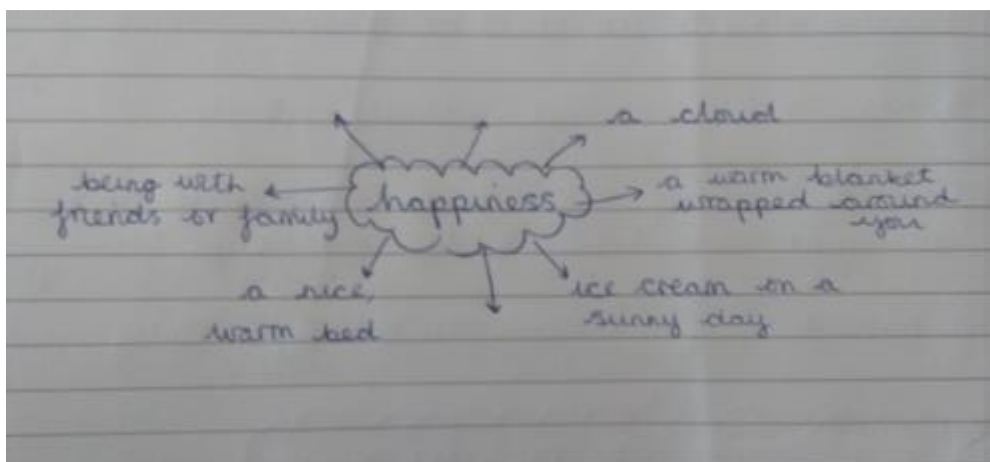
You could use them to describe an animal, your house, your bedroom, the weather, or anything you like ☺

Activity two:

Choose an emotion (fear, happiness, sadness, loneliness, excitement, shock, anger)

Create a mind map with things that this emotion reminds you of, or that you could describe it as being like.

eg



Can you add anything else or come up with your own ideas for what your emotion feels like?

Activity three:

Have a look at the emotion poem below. What do you notice about it? Does it have a rhyming or syllable pattern?

Is there anything which is important about it or that it uses a lot of?

If happy were a color, It would be
blue.

As blue as a sky on a sunny day.

If happy were a taste,
It would be as sweet as honey
melting in your mouth.

If happy were a feeling,
It would be exciting as your first
step must have been.

If happy were a smell,
It would be rich as a chocolate
mousse.

If happy were a sound,
It would be as melodic as a harp.

What would be different if we wrote a poem about anger? Or sadness? Have a go at changing the poem to fit different emotions.

Activity four:

Write your own emotion poem. You can stick to the same idea as the example if you like, or you can come up with your own idea.

Challenge: Can you use metaphors instead of similes?

Metaphors describe something by telling you that it IS something else, rather than that it is like something else.

eg Happiness is a warm blanket wrapped around you.

Fear is a black cloud above your head.

Excitement is a pot of water inside you, waiting to bubble over.

Activity five:

Publish your poem.

Check your poem by these success criteria and make any improvements that you need to, then write it up using your neatest handwriting.

Success Criteria:

1. Capital letters and punctuation
2. Descriptive language
3. Set out like a poem (start a new line for a new idea)
4. Use similes to describe your emotion

Challenge: Use metaphors

Maybe you could write about a whole set of different emotions and compare your poems! How does each one make you feel? Which is your favourite? Would someone be able to guess which emotion you were writing about if you didn't say its name?